

Name.....

Index No...../.....

School.....

Date .....

Candidate's Signature.....

101/1

**ENGLISH**

Paper 1

(Functional Skills)

JULY / AUGUST 2012

**Time: 2 Hours**

**BUTULA DISTRICT FORM FOUR JOINT MID YEAR EXAMINATIONS - 2012**

*Kenya Certificate of Secondary Education (K.C.S.E)*

101/1

**ENGLISH**

Paper 1

(Functional Skills)

JULY / AUGUST 2012

**Time: 2 Hours**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the spaces provided above.
2. Sign and write the date of examination in the spaces provided
3. Answer **ALL** questions in this question paper.
4. All your answers must be written in the spaces provided in this question paper.

**FOR EXAMINER'S USE ONLY**

QUESTION	MAXIMUM MARKS	CANDIDATE'S SCORE
1		
2		
3		
	Total Score	

*This paper consists of 8 printed pages.*

*Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing*



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Dotted lines for writing.

2. **Read the passage below and fill in each blank space with an appropriate word.**

All of us would want to enjoy a good \_1\_ sleep. In order to achieve this you \_2\_ set your body clock by going to bed at the \_3\_ time every day. Don't go to bed very late some night hoping that on weekends you will \_4\_ up for the lost sleep. Doing this \_5\_ disrupt your internal clock, there by disturbing your sleep. A \_6\_ sleeping environment is also important. It must be dark, cool \_9\_ not too crowded. Listening to soothing \_8\_ or reading an interesting book helps. What you must avoid a few hours \_9\_ your bedtime is coffee and spicy foods. Caffeine stimulates your system \_10\_ it difficult to sleep while spicy food could upset your stomach and cause much discomfort.

3. **Read the riddling session below and then answer the questions that follow.**

- Challenger** : I have a riddle!
- Respondents** : Throw it
- Challenger** : A question you cannot answer yes.
- 1<sup>st</sup> Respondent** : Are you dead?
- Challenger** : No
- 2<sup>nd</sup> Respondent** : Are you ugly?
- Challenger** : That is still not correct, my dear  
Try harder
- 3<sup>rd</sup> Respondent** : Then we are beaten. Give us the answer
- Challenger** : Not unless you give me a reward
- 1<sup>st</sup> Respondent** : We give you the whole of Kang'aru land
- Challenger** : No. the land is dry and the people hostile. They won't let me have it
- 2<sup>nd</sup> Respondent** : We give you Kenya and all the splendor in it
- Challenger** : Good. Ready for the answer?
- Respondent.** : Yes
- Challenger** : The answer is ... Are you a sleep?

i) Identify the **six** stages of the riddling cycle in this riddling session. (6mks)

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ii) What non-verbal cues would the challenger separately use in response to the offer of the two prizes? (2mks)

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iii) How would you deliver the following? Good. Ready for the answer. (2mks)

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iv) What do you think is likely to take place after this particular riddling session. (2mks)

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b) Identify any five pairs of words that are pronounced the same.

- Scene                      lick                      sign                      coat
- Hill                      cot                      leek                      west
- Cause                      match                      court                      seen
- Leak                      waist                      sin                      march
- Caught                      course                      much                      heel
- Farm                      heal                      firm                      waste

c) Read the poem below and then answer the question that follow

**Night son city**  
Sleep well, my love, sleep well  
The harbor lights glaze over restless docks  
Police cars cockroach through the tunnel streets

From the shanties creaking iron sheets

Violent like a bkg- infested rag is tossed and fear is immanent as sound in wind- swung bell;

The long day's anger pants from sand and rocks

But for this breathing night at least

My land, my love, sleep well

***Dennis Brutus***

- i) Describe the rhyme scheme of the poem. (2mks)

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- ii) Which words would you stress in line 3 of this poem, and why? (3mks)

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- iii) How would you say the last line of this poem? (3mks)

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- d) You have been invited to a neighbouring school to participate in a debating session. List **five** steps you would follow in order to be effective during the debate. (5mks)

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