NAME:	and the second second	INDEX NO:
SCHOOL:	.×,>	DATE:
	eekcher	SIGN:
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BIOLOGY PAPER 2 THEORY	ajejž.	
JULY / AUGUST 201	1 2 %	

KERICHO DISTRICT JOINT KCSE TRIAL EXAMINATION-2012

Kenya Certificate of Secondary Education (K.C.S.E)

232/2 **BIOLOGY** PAPER 2 **THEORY**

JULY / AUGUST 2012

TIME: 2 HOURS

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

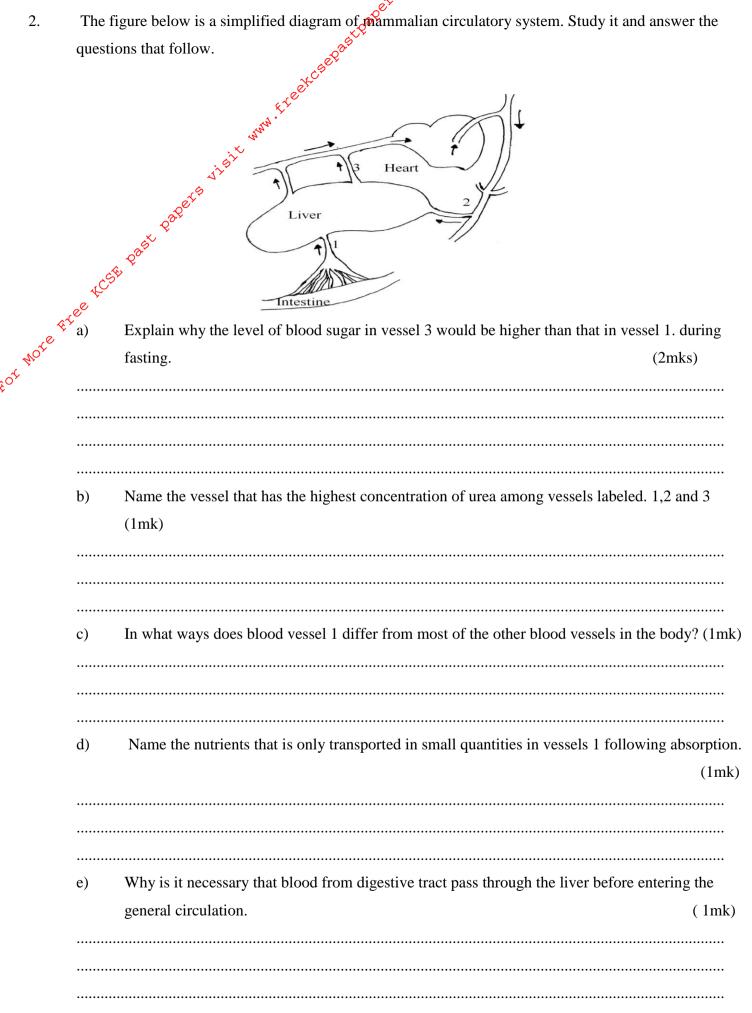
- 1. Write your name and Index number in the spaces provided.
- 2. Sign and write the date of examination in the spaces provided
- 3. This paper consists of two sections A and B
- 4. Answer all the questions in section A in the spaces provided.
- 5. In section B answer question 6 (Compulsory) and either question 7 and 8 in the spaces provided after question 8.

FOR EXAMINERS USE ONLY

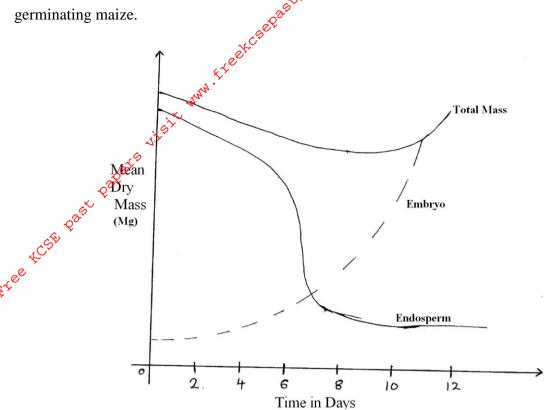
SECTION	QUESTION	MAXIMUM	CANDIDATE
		SCORE	SCORE
A	1	8	
	2	6	
	3	10	
	4	8	
	5	8	
В	6	20	
	7	20	
	8	20	
	TOTAL	80	

This paper consists of 12 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and that no questions are missing.

		A Company of the Comp	
1.	a)	Define the term cell physiology	(1mk)
	•••••	. C. Se Contraction of the Contr	
	b)	Two pieces of leaf petiodes were cut as shown in the diagram below, then	each piece placed in
		solution of different concentration.	
		Night -	
		Epidermis Epidermis	
		Piece A offer 15 minutes	
	ام.	Sign Prece A one 13 minutes	
	ree &	Epidermis Piece A Piece A offer 15 minutes Piece A offer 15 minutes	
voze	\$	Epidermis Epidermis	
. Ar		 Piece A offer 15 minutes i) What physiological process was being investigated in this experim 	nent? (1mk)
		1) What physiological process was being investigated in this experim	(1111K)
		ii) Suggest the type of solution piece B was placed	(1mk
		iii) Explain the appearance of piece A after 15 minutes	(3mks)
	c)	In land plants, water logging slows down the uptake of certain minerals. S	
		this.	(2mks)
	•••••		

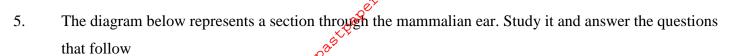


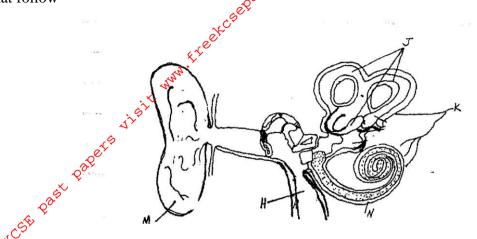
3.			e pea plant with green pods was crossed with a pure – line plant with yellow	
	All F	F_1 plants	s had green pods out of 1160F_2 plants, 856 had green pods and 304 had yello	w pods.
	a)	i)	Identify the dominant and the recessive genes.	(1mk)
			atter .	
		ii)	Using letter G to represent dominant gene and g to represent recessive generation the phenotype of the F_1 generation.	e, work out
		, GX	ving your working, state the number of plants with; Recessive genes;	
	b)	Shov	ving your working, state the number of plants with;	(3mks)
	ree &	i)	Recessive genes;	
More				
		ii)	Dominant genes;	
			П-4	
		iii) 	Heterozygous genes;	
	c)	i)	What is sickle cell Anemia?	(1mk)
		ii)	State one problem faced by people suffering from sickle cell anemia?	(1mk)



Account for the;

a)	Decrease in the dry mass of endosperm from day 1 to day 9	(4mks)
b)	Increase in dry mass of embryo from day 1 to day 9	(1mk)
c)	Decrease in total mass upto day 6.	(1mk)
d)	Increase in total mass after day 6	(2mks)



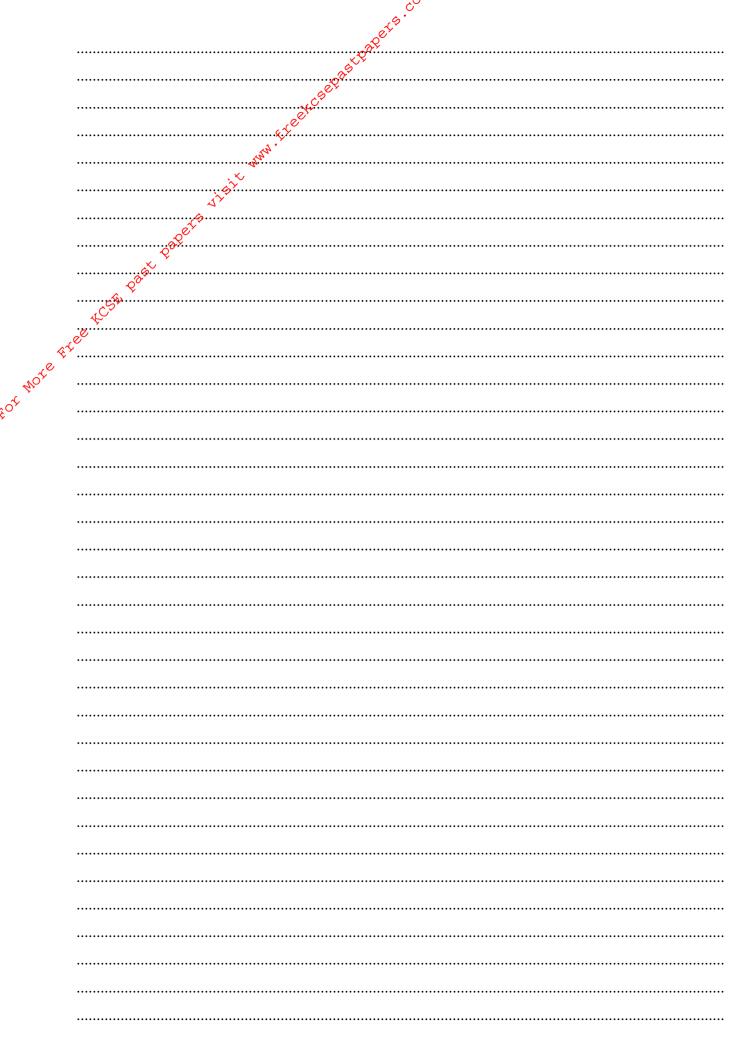


a) Name the structure labeled H and J.

	П	•••••
	J	
b)	State how the structure labeled H,M and N are adapted to their functions.	(3mks)
	Н	•••••
	M	
	N	
c)	State what would happen if the structure labeled K was completely damaged.	(1mk)
d)	Name the fluid contain in structure N.	(1mk)

(2mks)

••	•••	••••••	, his	C	ECTIO				•••••	•••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••
Λn	CIA	or anosi	tion 6 (compulsory)				,	•	ho sno	ico nr	ovideo	l after	auesti	<u></u>
			ment to investigate of											
			l intake were measur											
		wn belø	₹			<i>6</i> r							· · · · · · · · · · · · · · · · · · ·	
	ſ	<i>∞</i> ••••••••••••••••••••••••••••••••••••	the day (Hours)	6	8	10	12	14	16	18	20	22	24	1
	4	² گ,	of carbon (iv) Oxide	10	43	69	91	91	50	18	0	0	0	
, CO	2		ed (mm ³ / min)											
	-	Volume	of Carbon (iv)	38	22	10	3	3	6	31	48	48	48	_
		Oxide re	eleased (mm ³ / Min)											
a)	On t	he same axes draw g	raphs	of vo	lume	of carl	oon (iv)	oxide	consi	ımed a	and re	leased	ag
		time	. .										(7m	ık
b)	Nan	ne the chemical proce	ess ch	anges	repres	sented	by;						
		i)	Carbon (iv) Oxid	e cons	sumed								(1m	ık
		ii)	Carbon (iv) Oxid	e rele	ased								(1m	ık)
c)	Acc	ount for the shape of	the c	urve fo	or								
		i)	Carbon (iv) oxide	cons	umed								(3m	ık)
		ii)	Carbon (iv) Oxid	e rele	ased								(3m	ık)
d)	i)	What is meant by	comp	pensat	ion po	oint						(1m	ık)
		ii)	From the graph,	find t	he tim	e of th	ne day	when t	he pla	nt atta	ined			
			compensation po	int.									(2m	ık
e)	Exp	olain how temperatur	e affe	cts the	rate	of carl	oon (iv)	oxide	consu	ımptic	on in tl	he plan	ıt.(
a)	Wh	at is meant by natura	ıl sele	ction								(3m	ık
b)	Desc	cribe how natural sel	ection	bring	s abo	ut ada	ptation	of spe	cies to	its en	viron	ment. (1
a)	Desc	cribe the characterist	ics an	d func	tions	of the	three ty	pes of	f musc	cle fou	nd in	the	
		man	nmalian body.										(11r	ml
b)	Exp	olain how the various	comp	onent	s of b	lood a	ire adap	ted to	perfo	rm the	ir fun	ctions.	(9
		•••••				•••••	•••••						• • • • • • • • • • • • • • • • • • • •	•••



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