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101/1
ENGLISH
Paper 1
(Functional Skills)
JULY / AUGUST - 2012
Time: 2 Hours

**KERICHO DISTRICT JOINT K.C.S.E TRIAL EXAMINATION-2012** 

Kenya Certificate of Secondary Education (K.C.S.E)

101/1 ENGLISH Paper 1 (Functional Skills) JULY / AUGUST - 2012

Time: 2 Hours

## **INSTRUCTIONS TO CANDIDATES**

- 1. Write your name and index number in the spaces provided above.
- 2. Sign and write the date of examination in the spaces provided
- 3. Answer **ALL** questions in this question paper.
- 4. All your answers must be written in the spaces provided in this question paper.

## FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM	SCORE
1	20	
2	10	
3	30	
TOTA	AL SCORES	

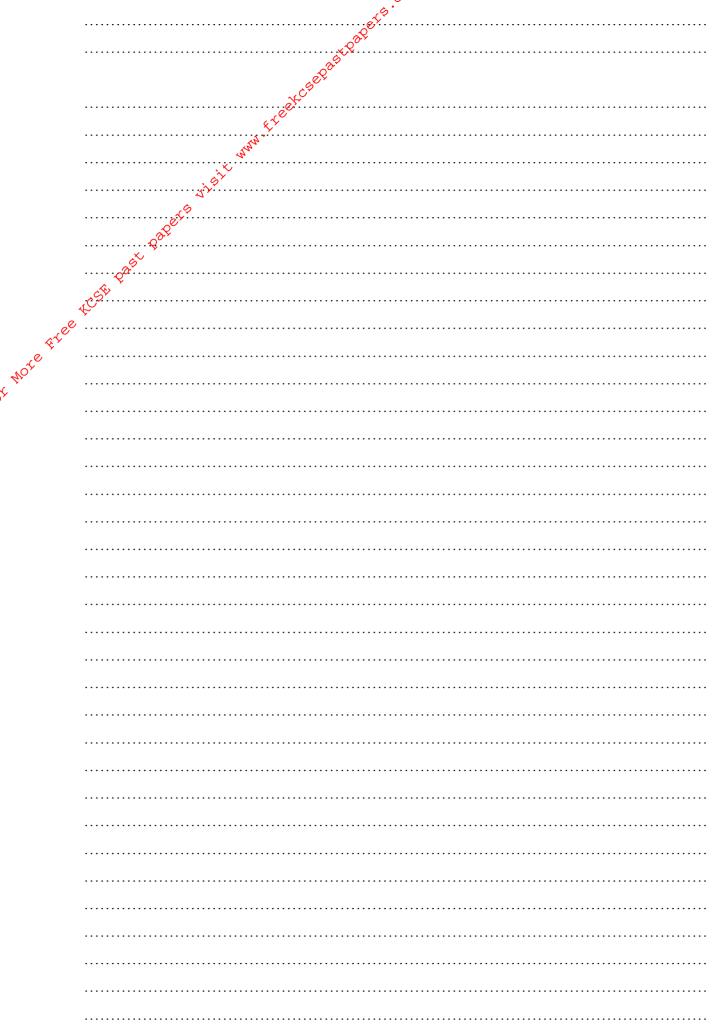
This paper consists of 12 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

1.	Imagine you are the head of English department in your School. Write a	Memo to all members of
	staff in your department reminding them about the forthcoming Mock Ex	xaminations, setting and
	marking of continuous assessment tests, syllabus coverage and ask them	to urgently submits
	orders for the new literature set texts.	(20 mks)
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		con.
	2. Cloze test: (10 mks)	eekcsepast paperts.com
	Fill in the blank space wi	th the most appropriate word.
	The police frequently 1 when	our slum village in search of hidden
	illicit brews. It was one of	raids that constable Amkatwende earned
	himself unexpected homour 3	respect for his detective skills.
	4Chang'aa b	brewers in the village had devised several smart ways of hiding their
	liquor in spots 3	orewers in the village had devised several smart ways of hiding theireven the nosiest cops would not dream of looking. A new favourite
	trick was to put the chang'aa 6	twenty litre jerrycans, close them
	tightly, tie strong sisal ropes 7	the necks and dangle them down pit
	. This o	of course necessitated boring extra openings at the back of the toilet
o <sup>2</sup>	structures for the jerrycans to be le	et down before the holes were ingeniously covered and disguised
	9s	oil, refuse or even grass. No policeman in his right
	10was ;	going to start looking for hidden Chang'aa down a toilet pit, surely.

Read the following story and Answers the questions that follow.

Why Lizards Nod

(Version 1 by Benson Emele)

All the animals in the land of Umuanumanu once decided that they should have weekly meetings in order to discuss matters of common interest. At the end of the first meeting, everyone was very hungry. It was agreed upon that each animal would bring some cooked food when coming to the next meeting.

The suggestion was useful. Everyone brought some food with him. And to everyone's surprise even the tortoise brought along a lot of food.

The tortoise was up to some mischief. He secretly asked the rabbit to make a burrow that would extend from his (tortoise's) house to the meeting place.

The tortoise was conspicuously absent at the next meeting. He had gone underground with his talking drum. Just as the animals were about to dine, the tortoise started to sing:

If you get any of them, kill him!

If you get at any, kill him!

All the animals left their food and ran for dear life. It was too much for them to bear: who ever heard *Ani* (the ground) talking? they asked one another in amazement.

The tortoise emerged from his hide-out arid carried all the food home, after which he came to join the other animals for the interrupted meeting. All the food was gone by the time the animals came back to continue their deliberations. A guard was appointed to solve the mystery, and this guard was the lizard.

The next day saw the animals meeting again. The tortoise carried out his trick as before. But luck was not on his side this time because the lizard remained in hiding when the other animals fled and spied him carrying away the abandoned food. He threatened to report the incident to all the animals. The tortoise invited him to come and join him. And since the lizard was hungry, he saw nothing bad in having a quick meal before carrying out his duty The two took turns to put balls of pounded yam into each other's mouth. The crafty tortoise concealed a long fish bone in a ball of pounded yam. The forked bone wounded the lizard's throat.

When the animals came back to hear the lizard's report, they were shocked to see that their trusted guard could no longer talk. He only succeeded in bobbing his head. The tortoise even flogged him and asked him, more in jest than in earnestness, to speak. The lizard could only nod his head.

And he has been doing this to this very day.

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(ii)	What is the effect of repetition in the song?	(2 mks
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(iv)	The words 'Weekly,' 'time,' 'one' and 'bear' are found in the story.	Give a
(iv)	The words 'Weekly,' 'time,' 'one' and 'bear' are found in the story.  pronounced the same as each of the identified words	
(iv)		
(iv)		Give a
(iv)		
	pronounced the same as each of the identified words	
(iv)	Identify the following genres	
	pronounced the same as each of the identified words	

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	(ii)	What are the characteristics of the two genres.	(3 mks)
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	(iii)	The early bird catches a worm.	
		State and explain the effect of intonation used in the above genre.	(2 mks)
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	(iv)	Why do you think some short forms of oral literature lose the	eir original meaning
	(21)	when they are translated into another language?	(2 mks)
		which deep are translated into another language.	(2 mms)
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	(c) You	are a member of the community policing team investigating a c	rime committed in
	your	area. As you collect information you have to record oral reports	from the eye witness
	and t	he victims. Mention <b>Four</b> ways that you would use to ensure you	ou get useful tips and
	factu	al evidence?	(4 mks)

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			······································
	(d)	You are the cl	hairperson attending an open forum in a students' leadership conference in
		which the fou	r of you discuss etiquette, Fill in the blanks in the following dialogue.
		(6 mk	) ()
		Chairperson	Good morning colleagues. This morning we have come together to discuss
		Page.	a topic which concerns all of us. On my left is John, next to him is Peter
		oas <sup>x</sup>	and at the extreme right is Miss Tatu. On my left is Charles. John please tell
	(CSE)	Y	us what etiquette is.
.00	<i>y</i>	John:	
.e			
Of			
		You:	Peter would you like to elaborate on the words code of behaviour?
		Peter:	
		Miss Tatu:	If I may give an example, putting on a decent dress is part of a code of
			dressing behaviour.
		Charles:	
		Chairperson	Thank you Charles for giving us two more examples of code of behaviour.
			Thank you everybody for participating in this important discussion.

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**END**