NAME………………………………………………………INDEX NO………………………………

SCHOOL……………………………………………...…….CANDIDATE’S SIGNATURE………….

 DATE…………………………………

**313/ 1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**MARCH / APRIL 2015**

**2 ½ HOURS**

**KABONDO DIVISION JOINT EVALUATION TEST**

*Kenya Certificate of Secondary Education*

**INTRODUCTION TO CANDIDATES**

1. Write your name and index no in the spaces provided
2. Answer Any 5 questions

***This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.***

* 1. (a). State seven duties and responsibilities given by God in the Genesis account of creation (7mks)

(b). Outline the immediate consequences of sins to Adam and Eve (5mks)

(c).Give seven attributes of God that Christians learn from the creation account (7mks)

* 1. (a). Relate the Breaking of the Sinai covenant according to Exodus 33:1-35

(8mks)

(b). State six conditions God expected the Israelites to fulfill during the renewal of the Sinai covenant (6mks)

 (c). State six leadership qualities that Christians learn from Moses (6mks)

* 1. (a). Outline six roles of Kings in Israel (6mks)

(b). Explain four ways in which King Solomon fulfilled Samuels’s prophecy about kingship in Israel (8mks)

(c). Give six reasons why some leaders are rejected in the society (6mks)

* 1. (a). State seven reasons why God sent prophets in Israel (7mks)

(b). Mention the social evils condemned by prophet Amos (6mks)

(c). Identify six methods in which Christians observe in the day of worship

(7mks)

* 1. (a). Mention five evils condemned by prophet Jeremiah (5mks)

(b). Describe four symbolic acts of Jeremiah which relate to hope and restoration (4mks)

(c). How can Christians avoid God’s Judgment and punishment (6mks)

* 1. (a). Describe the Traditional African understanding of the meaning and wholeness of life (6mks)

(b). Explain four reasons why disputes over ownership of property was rare in Traditional African communities (8mks)

(c). Give six moral values that contributes to Harmonious living in the Traditional African Community (6mks)