NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ INDEX NO. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**101/1**

**ENGLISH**

**(FUNCTIONAL WRITING)**

**PAPER 1**

JUNE/JULY, 2015

**TIME:** **2 HOURS**

101/1

ENGLISH

(FUNCTIONAL WRITING)

PAPER 1

TIME: 2 HOURS

**INSTRUCTIONS TO CANDIDATES**

* Write your name, index number, school, signature and date in the spaces provided above.
* Answer **ALL** the questions in this paper.
* All answers must be written in the spaces provided in this question paper.

**FOR OFFICIAL USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **TOTAL SCORE** | **60** |  |

***This paper consists of 6 printed pages.***

***Candidates should check to ensure that all pages are printed as indicated and no questions are missing.***

**1. FUNCTIONAL WRITING (20MARKS)**

You are the school nurse and there has been an outbreak of a contagious disease in the neighborhood. Write an internal memo to the students, with copies to two relevant people. Inform them of the disease and where it has occurred, its symptoms, the preventive measures, most vulnerable group and where they can get vaccination.

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**2. CLOZE TEST (10 MARKS)**

When food gets (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people are forced to resort to desperate measures. (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families resort to eating wild fruits, tubers and vegetables. For example, in Turkana South, people eat a hard highly (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wild fruit called ‘Elamarch’ which they have to boil for over ten hours before it becomes safe for human (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Sadly, by the time it is cooked, some weak people would have (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of hunger.

The most (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ twist to famine situation is when food poisoning occurs. It aggravates an already (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ situation because it also claims human (8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ food. The (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ poisonous substance found in contaminated food is aflatoxin B1. Aflatoxin is mainly found in (10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stored maize.

**3. ORAL SKILLS (30 MARKS)**

a) Read the poem below and answer the questions that follow.

**INFANT SORROW**

My mother groaned, my father wept,

Into the dangerous world I Leapt,

Helpless, naked, piping loud

Like friend hid in a cloud.

Struggling in my father’s hands,

Striving against my swaddling bands,

Bound and weary I thought best,

To suck upon my mother’s breast.

 ***(William Blake)***

i) Illustrate any two stylistic devices used by the poet. (2marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Work out the rhyme scheme in this poem. (2marks)

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iii) Mention two non-verbal cues you would use to make the poem interesting. Indicate the lines you would use them. (4marks)

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iv) Which words would you stress in line 1 and why? (2marks)

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b) For each of the following words provide another word pronounced the same. (5marks)

i) Boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Colonel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Grown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) Liar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) Quay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) i) You are the outgoing President and you have been asked to give a speech during your prize giving day. List five strategies you may employ to ensure effective introduction of the speech. (5marks)

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 ii) Imagine that you feel nervous as you present the speech. What would you do to overcome it? (5marks)

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d) Lilly loves leaking lolly pops like a little lad lying like a lilly in a lake.

i) Identify the above genre (1mark)

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ii) Explain the features characteristic of the genre (2marks)

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iii) What are the functions of the above genre? (2marks)

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