**311/2**

**HISTORY AND GOVERNMENT**

**PAPER 2**

**TIME: 2 ½ HOURS**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

**HISTORY & GOVERNMENT**

**PAPER 1**

**Time: 2 ½ Hours**

**INSTRUCTIONS TO THE CANDIDATES:**

* This paper consists of **three** sections **A, B** and **C.**
* Answer **all** questions in section **A, three** questions from section **B** , and **two** questions from section **C**
* Answers to **all questions** must be written in a separate booklet provided.

*This paper consists of 2 printed pages.*

*Candidates should check to ascertain that all pages are printed as indicated*

*and that no questions are Missing.*

**SECTION A - (25MARKS)**

***Answer all questions in this section***

1. State **two** advantages of the land enclosure system in Britain. (2mks)

2. Name **two** industries established by early man. (2mks)

3. State **one** reason that influenced man to domesticate animals. (1mk)

4. Give **one** result of the invention of the wheel in Mesopotamia. (1mk)

5. Name the first people to use iron in the world. (1mk)

6. State **one** term of the industrial conciliation Act of 1934 in Zimbabwe. (1mk)

7. Identify **two** terms of the Berlin Conference of I 885-1886. (2mks)

8. State **two** factors that led to the growth of Athens as an early urban centre. (2mks)

9. Name any **two** countries that were colonized by Portugal in Africa. (2mks)

10. Identify **two** peaceful methods used by South Africans in their struggle for independence. (2mks)

11. Name **one** commune in Senegal where assimilation policy was successful. (lmk)

12. State **two** roles of the Takshiffs during the Trans Saharan trade. (2mks)

13. Give **one** junction of the royal fire in the Mwene Mutapa Kingdom. (lmk)

14. Name **two** canals that were used in transportation. (2mks)

15. Identify **two** demands made by Austria-Hungary against Serbia following the assassination

Adchuke Ferdinand. (2mks)

16. Name **one** country in Africa that was not colonized by Britain but is a member of common

wealth. (lmk)

**SECTION B - (45 MARKS)**

***Answer three questions in this section***

17. (a) State **three** ways in which people in the developing countries are affected by food shortages. (3mks)

(b) Explain **six** ways that developing countries can use to reduce problems of food shortages. (l2mks)

18. (a) Name **three** items of trade from the New world during triangular slave trade. (3mks)

(b) Describe the organization of triangular trade. (l2mks)

19. (a) Apart from coal, state **three** other sources of energy that were used in industries in Europe

during Industrial Revolution. (3mks)

(b) Explain any **si**x problems industrial workers faced in Europe after industrial revolution. (l2mks)

20. (a) Give **five** causes of the Maji Maji rebellion. (5mks)

(b) Explain **five** results of the Lewanika collaboration with the British. (10mks)

**SECTION C (30 MARKS)**

***Answer any two questions in this section***

21. (a) Give **five** differences between the British and the French system of administration. (5mks)

(b) Discuss the effects of direct rule in Zimbabwe. (l0mks)

22. (a) Name **three** kinds of spirits in the Shona Empire. (3mks)

(b) Describe the political organization of the Asante Empire in 19th Century. (12mks)

23. (a) Give **three** terms of the Versailles treaty of 1919. (3mks)

(b) Explain the reasons behind the defeat of the central powers during World War 1. (12mks)