NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ INDEX NO. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**311/1**

**HISTORY & GOVERNMENT**

**PAPER 1**

JULY/AUGUST, 2015

**TIME: 2½ HOURS**

311/1

HISTORY & GOVERNMENT

PAPER 1

TIME: 2½ HOURS

**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of **three** sections **A**, **B** and **C.**
2. Answer **ALL** the questions in section **A**, **THREE** questions from section **B** and **TWO** questions from Section **C.**
3. Answers to all the questions must be written in the answer booklet provided.

*This paper consists of 2 printed pages.*

*Candidates should check to ensure that all pages are printed as indicated and no questions are missing.*

**SECTION A** (25 MARKS)

***Answer ALL the questions in this section.***

1. State **two** advantages of using oral tradition as a source of information on history. (2 marks)
2. Identify the economic effect of the migration of Nilotes in Kenya. (1 mark)
3. Name the role of age-grade system among the Maasai. (1 mark)
4. Give **two** evidences which show that the Portuguese ruled the Kenyan coast. (2 marks)
5. State **two** technological factors that facilitated the coming of the early visitors to Kenyan

coast. (2 marks)

1. State **two** circumstances under which the freedom of expression can be limited. (2 marks)
2. How does party membership limit national unity? (1 mark)
3. Give the important political event which took place in 2005 in Kenya. (1 mark)
4. Outline **one** way in which the construction of Uganda railway speeded up the spread of

Christianity in Kenya. (1 mark)

1. Identify **one** method used by trade unionists to demand for their rights during the

colonial period. (1 mark)

1. What constitutional amendment made Kenya to return to a multi-party state? (1 mark)
2. State **two** contributions of Kenya African National Union to struggle for independence

in Kenya. (2 marks)

1. Give **one** function of the sergeant-at-arms in Kenyan parliament. (1 mark)
2. Give **two** reasons why the parliament is supreme. (2 marks)
3. Name the court in Kenya which enforce and ensure discipline within the armed forces. (1 mark)
4. Identify **two** committees dealing with control of public finance in Kenya. (2 marks)
5. Identify **two** social enemies of progress as started by Jomo Kenyatta at the onset of political independence in Kenya. (2 marks)

**SECTION B** (45 MARKS)

***Answer THREE questions from this section.***

18. a) State **three** reasons why the Kenyan communities fought against each other during

pre-colonial period. (3 marks)

b) Discuss **six** results of the migration of the Nilotes into Kenya. (12 marks)

19. a) Identify **three** factors that facilitated the coming and settlement of the Arabs along the

coast. (3 marks)

b) Explain **six** reasons for the success of the Portuguese conquest. (12 marks)

20. a) State **five** reasons why the Nandi resisted the British rule. (5 marks)

b) Explain **five** reasons why the Nandi resisted the British for so long. (10 marks)

21. a) State **three** Asians who assisted Kenyans to fight for independence. (3 marks)

b) Explain **six** factors that facilitated the Mau Mau movement. (12 marks)

**SECTION C** (30 MARKS)

***Answer TWO questions from this section.***

22. a) Explain **three** importance of National integration. (3 marks)

b) Describe **six** factors that promote National unity. (12 marks)

23. a) Identify **five** powers and functions of the county governor. (5 marks)

b) Explain **five** challenges facing county governments. (10 marks)

24. a) State **five** reasons for the preparation of a national budget in Kenya. (5 marks)

b) Explain **five** functions on the Commission on Revenue Allocation (CRA). (10 marks)