Name		Index No:	
101/2 ENGLISH PAPER 2 JULY/AUGUST - 2014 TIME: 2 ½ HOURS	tisik www.freekcsepastpar	Candidate's sign. Date:	ature

MIGORI SUB-COUNTY JOINT EVALUATION EXAM

Kenya Certificate of Secondary Education (K.C.S.E.)

101/2 ENGLISH Paper 2 2 ½ Hours

INSTRUCTIONS TO CANDIDATES

- Write your **name** and **index number** in the spaces provided above
- **Sign** and write the **date** of examination in the spaces provided.
- Answer *all* the questions in the spaces provided.
- All working **must** be clearly shown where necessary.

For Examiners Use Only

Question	Maximum score	Candidate's score
1	20	
2	25	
3	20	
4	15	
Total score	80	

This paper consists of 10 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

1. Read the following passage and answer the questions that follow.

Give a young man money and his wallet starts emitting sirens. He can never stay still. It's like wasps are in his pants.

If he doesn't own a car, he will hire one. If he doesn't rent a car, he will hop onto a bus. He has this *insane* itch to go far away from home — and spend it.

His behaviour changes A fellow who was shy suddenly becomes belligerent and arrogant. That is when you start hearing things like, "I can beat you up and pay you..." or 'Do you know who I am?" even when the fellow is three feet tall.

Somehow, money — especially when it is suddenly acquired - goes hand in hand with alcohol, food and sex. A man who comes into money would never be caught dead eating vegetables. It is always beef, in a ruinous reincarriation of the jungle where the meanest guys eat meat and the losers eat grass.

With tummies satiated, the boozing starts. Young men have been known to booze nonstop for 72 hours, all ringed around the big spender, the alpha male. As you read this, there is a young man somewhere telling his mates, "I have Sh150,000 and we are not 1 ivg this bar until that money is finished."

Oddly, the combination of money and alcohol always *fire the loins*. That is why in most pubs, the women of the night sit and watch, knowing that in three hours, they will, pardon the pun, be firmly in the saddle, laughing all the way to the bank.

What follows is a series of mishaps. Everything that can go wrong goes wrong, from fighting, divorce, accidents and death. In no time, the money is gone, too; gone with the wind.

There is nothing as heart wrenching as being shown a wretched soul hobbling down the street and being told, "See that man? He had money like groundnuts, but he lost it all

Questions

(a) What would make a man behave like he has wasps in his pants?	(2mks)
(b) Why do women in the pub smile all the way to the bank?	(2mks)
(c) Why do you think divorce can be a result of overindulgence in alcohol?	(2mks)
(d) Rewrite the following sentences starting with unless. If he doesn't own a car, he will hire one.	(1mk)
(e) What is the tone used in the passage?	(2mks)
(f) In about twenty words summarize the consequence of overspenign in alcohol.	(4mks)
Rough draft.	

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	Final draft	
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40.		•••••
	(g) Identify and explain a pun used in the passage?	(3mks)
		•••••
	(h) Give an illustration of a belligerent trait from the passage.	(2mks)
	(ii) Give an inastration of a beingerent trait from the passage.	(21113)
		•••••
	(l) Explain the meaning of the following words and phrases as used in the passage.	(1mk)
	(a) Insane	
	(b) Fires the lions.	
	(-/	
	Everent	
	Excerpt The people worked	
	The people worked	

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Questions

(a)	need to work?	(4mks)
		•••••
(b)	According to the excerpt why do you think the whites would be comfortable in Kenya?	(1mk)
		• • • • • • •
(c)	Briefly discuss two themes prevalent in the extract	(4mks)
		•••••
		•••••
		•••••
(d)	Comment on the use of language in the extract.	(6mks)

(e)	Describe the modern woman as presented in this extract.	(3 mks)
		• • • •
	- Street	· • • • •
	k to each to the contract of t	
(f)	Mark sigu, aman of considerable energy, benefitted rewrite beginning with It	(1mk)
(g)	Following the executes that took place after independence why do you think the age factor of the	•••
	Sigu family is brought out in the excerpt.	(2mks)
	~~~	
(h)	In which two ways can the Kenyan be described after Independence? Illustrate.	(4mks)
\$ ⁵ 6	<b>~</b>	• • • •
•		••••

3.

I know not of my forefathers nor of their beliefs For I was brought up in the city. Our home seemed smothered and surrounded as were other homes on city sites. When the rain came I would slush my way to school as though the street were a wading pool. Those streets were always crowded. I brushed by people with every step, Covered my nose once in awhile, Gasping against the smell of perspiration on humid days. Lights flashed everywhere until my head became a signal, flashing on and off. Noise so unbearable I wished the whole place would come to a standstill, leaving only 4peace and quiet

And still, would I like this kind of life? .

The life of my forefathers
who wandered, not knowing where they were going,
but just moving, further and further
from where they had been,
To be in quiet,
to kind of be lost in their dreams and wishing,
as I have been to this day,
I awake.

Qu	esno	ons XX
	(a)	What is the person's intimate desire?
	(b)	What things make the personassick in the city?
	(c)	Identify and explain a simile used in the poem?
		What is the persona's attitude upwards his/her city life.
	& co	Ø
hote		'I awake." What is the awakening?
	(f)	What is the subject matter in this poem?
	(g)	Identify and explain the use of irony in the poem.
	(h)	Identify and illustrate one of the character traits of persona.
	(i)	What caused the persona's head t become a signal?
	-	Explain the meanings of the following words and phrase as used in the poem.  a) wading
		(b) gasping.

GRAMMAR ( 15 MARKS

(a) (i) Is it absolut	tely necessary to register students	s on line Begin: Do students
	_e e ^t	s on line Begin: Do students
(ii) lane had in	st rushed out the hall when the st	tudents started murmuring <i>Regin</i> · No soon <i>er</i>
	. oʻž	
(iii) The committ	tag consists of the chairman secre	atary transurar ( rowrito using compriso)
		ctary treasurer. (rewrite using comprise)
	·····	
	e blank spaces with the correct	
(i) Jane has a	special liking	mathematics
•		the name Toogie.
ζi, γ		ppropriate form of the words in brackets.
(i) The house §	girl had	( <b>lie</b> ) down the baby.
(ii) The goods	need	(clear) in order to move through the
customs.		
(iii) Stop watch	hes are known for their	(precise)
(d) Explain the dif	ference in meaning between the	e following pair of sentences.
(i) The injured	student did not die happily	
The injured	I student did not ,happily.	
(ii) The boys v	who went on strike have been sus	spended.
The boys v	who went on strike, have been su	spended.
(a) Parlace the sunday	lined word(s) with the compact of	harant work
- · · ·	lined word(s) with the correct phases the maternal uncle	uusai verb.
(1) The boys <u>re</u>	sembles the maternal uncle	
(ii) The soldier	rs <u>retreated</u> as the terrorists appro	pached
(ii) The solution	is <u>retreated</u> as the terrorists appro	ouened
(jij) The vehicle	e was <u>completely damaged</u> after	the accident.
(iii) The venier	completely damaged ulter	

(f) Give the meaning of the underlined idiomatic expression.
(f) Give the meaning of the underlined idiomatic expression.
(1) The teacher acked him to stop heating about the hish
(1) The teacher asked min to stop beating about the busin.
(ii) The politicians asked them to cross the bridge when they reach it.
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