

312/2
GEOGRAPHY
PAPER 2
JULY/AUGUST 2014
TIME: 2 3/4 HOURS

MIGORI SUB-COUNTY JOINT EVALUATION EXAM

Kenya Certificate of Secondary Education (K.C.S.E.)

Geography
Paper 1
(2 3/4 Hours)

INSTRUCTIONS TO CANDIDATES

- This contains **two** sections **A** and **B**.
- Answer all questions in section **A**, In section **B** questions **6** and two other question.
- All answers must be written in the booklet provided

This paper consists of 5 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A

1. a) Define forestry (1 Mark)
b) Name **two** types of forests found in Kenya (2 Marks)
c) State **two** measures being taken to conserve forests in Kenya (2 Marks)
2. a) Outline three methods of mining other than open-cast mining (3 Marks)
b) Give **two** reasons why open-cast mining is not supported by environmentalists (2 Marks)
3. a) Name **two** main types of industries (2 Marks)
b) State **two** factors that favour the establishment of sugar industries (2 Marks)
c) Give **one** food processing industry in Migori County (1 Mark)
4. a) Define nomadic pastoralism (1 Mark)
b) Explain the reasons why the Kenyan Government is encouraging nomadic pastoralists to lead sedentary lifestyles (4 Marks)
5. a) What is energy crisis? (2 Marks)
b) Give **three** measures which the government has taken to control the energy crisis (3 Marks)

SECTION B

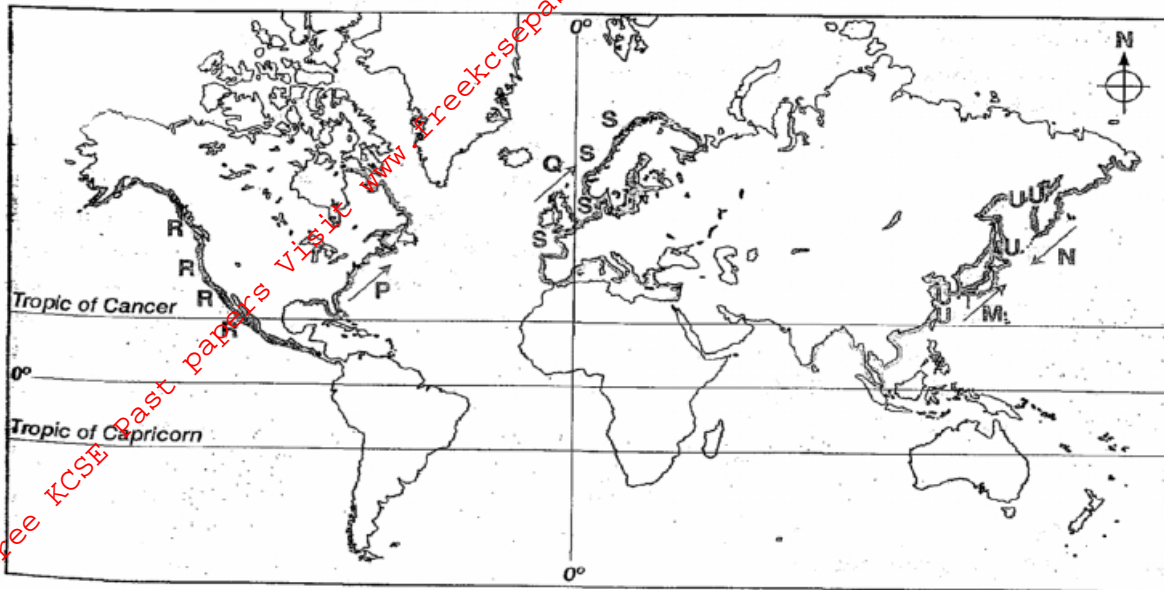
Answer Question 6 and any other two questions

6. The table below shows the number of tourists who visited Kenya between 2011-2013
Use it to answer questions that follows;

Country/Year	2011	2012	2013
Britain	100,000	80,000	50,000
USA	80,000	50,000	42,000
Germany	60,000	40,000	35,000
China	35,000	30,000	25,000

- a) (i) Using a scale of 1cm represent 10,000 people, draw a comparative bar graph based on the data above (7 Marks)
(ii) State **two** advantages of using comparative bar graph to represent data (2 Marks)
- b) (i) Give **two** reasons for the decline in the number of tourists since 2012 (2 Marks)
(ii) Explain the following factors affect domestic tourists in Kenya (2 Marks)
 - High cost of accommodation in hotels (2 Marks)
 - Inadequate advertisements in tourists sites (2 Marks)
 - Preferential treatment to foreign tourists
- c) Explain **four** economical benefits that Kenya derives from tourism (8 Marks)

7 a) Use the map of the world provided to answer the questions that follow



Name;

(i) The fishing grounds marked R and U

(2 Marks)

(ii) The fishing part marked T

(2 Marks)

b) State possible solutions to the following problems facing fishing in Kenya

(i) Inadequate fishing technology and research

(2 Marks)

(ii) Human activities

(2 Marks)

(iii) Lack of proper preservation facilities

(2 Marks)

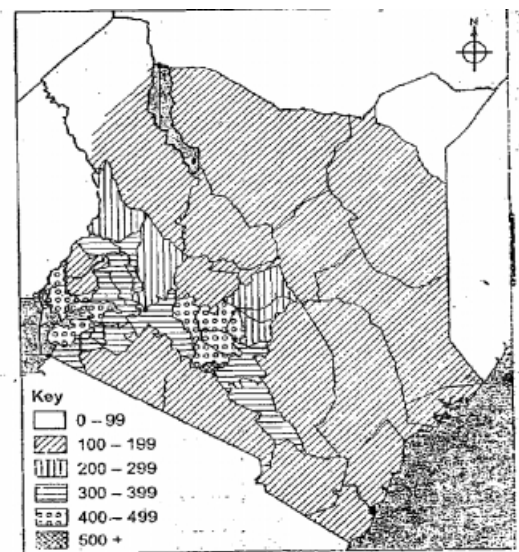
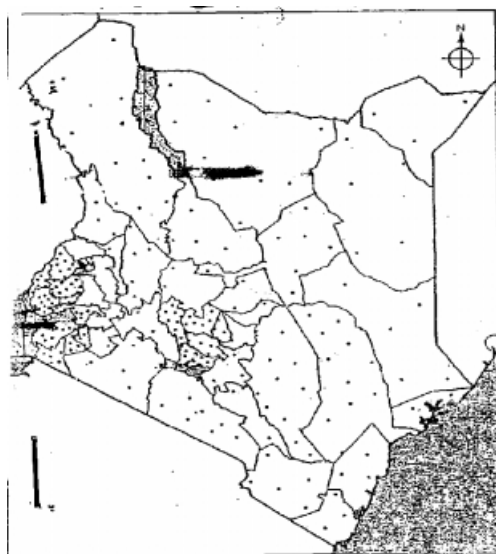
c) Compare **four** physical factors which influence fishing in Kenya and Japan

(8Marks)

d) Explain two management measures taken by Kenya to protect both its fresh and marine fisheries

(8 Marks)

8 Maps K and L below shows population distribution in Kenya by counties. Use them to answer the questions that follow.



- a) i) Identify maps K and L (2 Marks)
 ii) What does the maps K and L show (2 Marks)
- b) i) State **four** advantages of using the method applied in map K above (4 Marks)
 ii) State any **four** shortcoming of the method used in map L to represent population data (4 Marks)
- c) i) Explain four factors which may have lead to the large population around L. Victoria (8 Marks)
- d) Students of Migori Boys went on a field study on population in the county.
 (i) Name the sampling method they may have used (2 Marks)
 (ii) State **two** methods of data collection they may have used (2 Marks)
 (iii) Give **one** problem they may have faced (2 Marks)
9. (a) Differentiate between visible and invisible trade (2 Marks)
 (b) Explain **four** measures Kenya may take to correct the trading position (8 Marks)
 (c) State **five** ways through which Kenya benefits from being member of COMESA (5 Marks)
 (d) Give **five** problems that have hindered the development of trade between Kenya and other African communities (5 Marks)
 (e) Some students conducted a field study of government participation in trade.
 (i) State **three** ways of government participation in the trade they are likely to have identified (3 Marks)
 (ii) Identify **two** secondary sources of information they are likely to have used to gather information during the study (2 Marks)

SECTION B

10. a) (i) Distinguish between Environmental management and Environmental conservation (2 Marks)
 (ii) Apart from air pollution, name two other types of pollution that is common in Kenya (2 Marks)
 (iii) Explain **three** possible solutions to air pollution (6 Marks)
- b) (i) Name **two** rivers in the Lake region of Kenya which cause flooding (2 Marks)
 (ii) Explain four human activities that contribute to the occurrence of flooding in Kenya (8 Marks)
- c) (i) List three effects of global warming (3 Marks)
 (ii) Name two environmental hazards (2 Marks)