

NAME: INDEX NO:

SCHOOL: DATE :

CANDIDATE'S SIGNATURE:.....

101/2

ENGLISH

PAPER 2

JULY / AUGUST 2014

TIME: 2½ HOURS

NANDI NORTH SUB-COUNTY JOINT EVALUATION 2014

Kenya Certificate of Secondary Education (K.C.S.E.)

ENGLISH

PAPER 2

TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) Write your **Name**, **Index number** and **School** in the spaces provided.
- (b) **Sign** and write the **Date** of examination in the spaces provided.
- (c) Answer **ALL** the questions in this question paper.
- (d) All your answers **must** be written in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

Question	Max. Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
Total Score	80	

Question 1: COMPREHENSION:

Read the following comprehension passage and then answer the questions that follow.

The connection between spirit and body may be age old, but as healing become a science, western practitioners moved away from spirituality and religious faith. Now patients demand, coupled with several scientific studies correlating faith with good health, is slowly converting a skeptical medical community. Scientific journals and many new books are taking up the subject. Doctors are attending conferences on faith and healing in increasing numbers.

"I think it's part of the general return to spirituality," says Carol Hawsman, a clinical psychologist who six years ago started the Washington Jewish Healing Network. The organization holds spiritual support groups for people who are ill. "Baby boomers are watching their parents getting older, seeing themselves ageing and they are searching for depth and meaning."

A wave of recent studies is chipping away at the wall between church and the laboratory. Research has shown, for example, that those people who attend religious services more than once a week live on average, seven years longer than those who don't.

A 1998 study by Duke University Medical Centre doctors Harold Koenig and David Larson found that those people who attend church weekly were not as likely to be hospitalized, and when they were, they did not spend as much time in hospital as those who went to church less frequently.

Hundreds of research studies document a link between faith and health among the positive effects of piety.

Lower blood pressure. In a 1989 study of 400 Caucasian men in Evans County, Georgia, Duke University researchers found a significant protective effect against high blood pressure among those who considered religion very important and who attended church regularly.

Good mental health. Attendance at a house of worship is related to lower rates of depression and anxiety, reported a 1999 Duke University study of nearly 400 older adults.

These correlations can be partially explained by the fact that church goers are less likely to smoke, drink or engage in risky sexual behaviour and they are more likely to have a network of social support. In The Faith Factor: Proof of the Healing Power of Prayer internist Dale Mathews points out that organized religion provides a community to do and be done for – bake biscuits, visit, help out. And studies show that people who are isolated are more likely to do poorly both psychologically and physically.

Adapted from Readers Digest, December 2000

Questions

(a) According to the passage, what does going to church guarantee an individual? (2mks)

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(b) How can one explain the correlation between faith and health? (2mks)

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(c) Identify one phrase from the passage that shows that people attempt to explain life experiences through religion. (1mk)

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(d) From the passage, explain the 'do and be done for community' provided for by organized religion. (2mks)

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(e) Why do church going people live longer than those not going to church according to the passage? (3mks)

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(f) Report the following: "I think it's part of the general return to spirituality," says Carol Hawsman. (1mk)

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.....

(g) What reasons does the writer give for the slow change in attitude towards a more spiritual outlook to life? (2mks)

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(h) What shortens the life spans of those not going to church? (2mks)

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(i) Contrast the outlooks of western practitioners who don't believe in spirituality to those that do. (2mks)

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(j) Explain the meaning of the following words and expressions as used in the passage.

(3mks)

(i) Skeptical:.....

(ii) Chipping away at the wall:.....

(iii) Piety:.....

Question 2: Compulsory Set Text: "The River and the Source."

Read the passage below and answer the questions that follow:

(25mks)

"You hate me! You never liked me! You only came to my school to spy on me because you are jealous of me you ugly witch, you pretender!" This was too much for Vera.

"I sacrificed a golden chance to be with you stupid girl and you return it with nothing but insults!" Tears welled in her eyes and she dashed them away angrily with her fist; then she grabbed her sister just as their mother burst into the room. Elizabeth managed to cool down tempers somewhat and took Vera aside as the more reasonable one.

"Leave your sister alone! I expected better of you Vera, I really did." Vera sniffed angrily, madder now at the uncontrollable dams that were in her eyes. When would she ever learn not to take everything so to heart?

A semblance of normality was restored, but the relationship between the twins had received a blow from which it would never fully recover.

Questions

(a) Briefly but clearly explain what brings about the quarrel in the excerpt?

(2mks)

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(b) Compare the character of Becky with that of her sister Vera. Summarize in prose format.

(4mks)

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(c) What are the thematic concerns that come out in this excerpt? (4mks)

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(d) "I sacrificed a golden chance to be with you..." From your knowledge of the novel, how did Vera sacrifice? (2mks)

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(e) Identify and illustrate **two** aspects of style used in this extract. (4mks)

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(f) (i) From elsewhere in the text, how is Vera the more reasonable one? (2mks)

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(ii) Why do you think she is mad at her own tears? (2mks)

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(g) A semblance of normality was restored. (Change into the active voice). (1mk)

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(h) What happens immediately after this extract? (2mks)

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(i) Describe the mood prevailing in the excerpt. (2mks)

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Question 3: Oral Literature (20 Marks)

Read the following poem and answer the questions on it.

GRANDMOTHER

I hadn't asked her much,
just how she felt,
and she told me all about her day,
and how she'd washed the sheets
and how she could not understand
why the towel got so heavy
when it was wet.

She'd also sunned the mattresses
such tired bones and so much to do,
and my eyes filled with tears,
when I thought of how I was simply
going to say 'salaam' and walk away
and so many words would have been
trapped inside her.

I would have passed by as if
what lay between those bedclothes
was just old life
and not really my grandmother.

By Sameeneh Shirazie

Questions

- (i) Briefly explain what this poem is about. (3mks)

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- (ii) What does the speaker ask her grandmother? (2mks)

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.....

- (iii) What is meant by: (3mks)

(a) ".....so many words would have been trapped inside her."

.....

.....

(b) "...how she could not understand why the towel got so heavy when it is wet."

.....
.....

(c) "...how I was simply going to say 'salaam' and walk away."

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(iv) Identify and illustrate at least two figures of speech used in the poem. (4mks)

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(v) What is the theme of the poem? (3mks)

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(vi) What does the speaker feel after the grandmother's answer? (2mks)

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(vii) Identify and explain the attitude of the writer towards the grandchild. (2mks)

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Question 4: Grammar (15 Marks)

(a) Fill in the blank spaces using the correct word from the set in brackets after each.

(3mks)

(i) I almost boarded a bus to Nairobi when Jane asked me to, only to discover that she was merely pulling my _____ (hand, leg, ear)

(ii) If Peter had not been careful, Brian would have succeeded in putting _____ over his eyes. (wax, cloth, cotton, wool)

(iii) Convincing the panel that Peter was innocent turned to be a _____ order. (tall, short, wide, difficult)

(b) Insert the parenthesis in the following sentences: (2mks)

(i) When we meet next and I am not sure when a lot of things will have changed.

(ii) Betrayal in the City 1976 is one of the set books in high school in Kenya.

(c) Fill in the blank spaces with the most appropriate form of the words in brackets.(2mks)

- (i) The projects stalled due to _____ of funds. (avail)
(ii) The decline in tourism fortunes has been attributed to bad _____ (public)

(d) Rewrite the following sentences according to the instructions given after each.(3mks)

- (i) Something interesting happened while you were away. (Use happening....)

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- (ii) Our team lost to Imani. Yours lost to Imani too. (Join as one usingso.....)

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- (iii) Janet would have failed her exams if she had not studied hard. (Begin: Had....)

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(e) Explain the meaning of the following idiomatic expressions: (3mks)

- (i) There was no love lost between the President and her deputy.

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- (ii) The world was her oyster.

.....

- (iii) He was placed on tenterhooks as he waited.

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(f) Replace the underlined words with one word.

- (i) He was attacked by a large number of dogs:.....

- (ii) He hid in a place where hens sleep:.....