

311/1

HISTORY AND GOVERNMENT

PAPER 1

JULY / AUGUST 2014

TIME: 2½ HOURS

NANDI NORTH SUB-COUNTY JOINT EVALUATION 2014

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

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TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of **THREE** sections **A**, **B** and **C**.
- (b) Answer **ALL** questions in Section **A**, **THREE** questions from section **B** and **TWO** questions from section **C**.
- (c) Answers to all the questions must be written in the answer booklet provided.

FOR EXAMINER'S USE ONLY

SECTION	QUESTIONS	MAX. SCORE	CANDIDATE SCORE
A	1 – 17	25	
B	18 – 21	45	
C	22 – 24	30	
Total Score		100	

SECTION A (25 MARKS)
Answer ALL Questions in this section.

1. Give the main source of Kenyan History. (1mk)
2. What is the significance of Rusinga Island to the history of Kenya? (1mk)
3. Name the dispersal point of the River-Lake Nilotes before settling in their present day homeland. (1mk)
4. Give the main socio-economic institution that the Nandi borrowed from the Maasai in the pre-colonial Kenya as a result of their interaction. (1mk)
5. Give **one** reason why Seyyid Said took direct control of the settlements along the coast of Kenya in 1806. (1mk)
6. Give **two** merits of dual citizenship. (2mks)
7. State **one** limitation of the right to property ownership in Kenya. (1mk)
8. Give **two** responsibilities given to the British Governor in Kenya during the colonial period. (2mks)
9. State **two** reasons for the establishment of independent churches in Kenya during the colonial period. (2mks)
10. Name **two** publications in Kenya that aired African grievances. (2mks)
11. State the main reason why the Second Lancaster House Conference was held in 1962. (1mk)
12. Give **two** organs of the National Security in Kenya today. (2mks)
13. Name **two** levels of the devolved government in Kenya. (2mks)
14. State **two** benefits of land reforms after independence to Kenyans. (2mks)
15. Identify **one** specific group of people in Kenya recognized by the new constitution. (1mk)
16. Name the commission that led to the introduction of the 8-4-4 system of education. (1mk)
17. Give **two** external sources of government revenue. (2mks)

SECTION B: (45 MARKS)
Answer any THREE questions in this question

18. (a) Give the religious functions of the Orkoiyot. (3mks)
(b) Describe the political organization of the Nandi during the pre-colonial period. (12mks)
19. (a) State **three** natural factors that facilitated the coming of Arabs to the East African Coast. (3mks)
(b) Discuss **six** results of the interaction between the coastal people and the Arabs. (12mks)
20. (a) Highlight **five** grievances of the East African Association. (5mks)
(b) Explain **five** roles played by the trade unions to improve the lives of the people of Kenya during the colonial period. (10mks)
21. (a) State **three** factors that hastened the spirit of nationalism in Kenya from 1945. (3mks)
(b) Discuss **six** reasons why the Mau Mau movement was able to resist the British for long. (12mks)

SECTION C: (30 MARKS)
Answer any TWO questions in this question

22. (a) State **three** characteristics of human rights. (3mks)
(b) Explain **six** principles of Democracy. (12mks)
23. (a) State **three** features of African socialism. (3mks)
(b) Explain the benefits of African socialism to development planning in Kenya. (12mks)
24. (a) State **five** challenges the government of Kenya faces in raising revenue from its sources. (5mks)
(b) Explain **five** measures that the Kenyan government has taken to ensure effective utilization of public funds. (10mks)