

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/AUGUST 2014

TIME: 2½ HOURS

TRANS-NZOIA COUNTY JOINT EVALUATION EXAMINATION 2014

Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of **six** questions.
- (b) Answer **five** question on the answer booklet provided.
- (c) All questions carry equal marks.

1. (a) From the Genesis stories of creation, identify four teachings on the relationship between human being and environment. (8 marks)
- (b) Give **six** responsibilities that God gave to man from the Genesis accounts of creation. (6 marks)
- (c) State the causes of evil in the traditional African community. (6 marks)
2. (a) Identify **seven** activities that took place on the night of Exodus. (7 marks)
- (b) Write down the importance of the ten commandments to the Israelites. (5 marks)
- (c) State lessons Christians learn about God from the ten plagues. (8 marks)
3. (a) State reasons that contributed to the division between Judah and Israel. (7 marks)
- (b) Identify seven failures of King Ahab. (7 marks)
- (c) Give reasons why political leaders in Kenya fail to perform their duties effectively. (6 marks)
4. (a) Explain the differences between the traditional African Prophets and old testament prophets. (8 marks)
- (b) State Amos teaching on Israel's election. (6 marks)
- (c) Give **six** ways through which the church prepare her converts for membership. (6 marks)
5. (a) With reference to the teachings of Jeremiah, state ways in which Israelites were encouraged to live in hope during the Babylonian Exile. (7 marks)
- (b) Describe the dedications of the wall of Jerusalem by Nehemiah. (6 marks)
- (c) Give ways in which Christians can restore hope to the needy in the society. (7 marks)
6. (a) Outline the responsibilities of the living towards the ancestors. (6 marks)
- (b) State **eight** duties of elders in traditional African communities. (8 marks)
- (c) Why were disputes over ownership of property rare in the traditional African communities. (6 marks)