Name:	Index No:
Name: School: 231/3 BIOLOGY Paper 3 (PRACTICAL) July/August 2014 Time: Hours	
· Ex	Date:
231/3	
BIOLOGY	
Paper 3 (PRACTICAL)	
July/August 2014	
Гime: Hours 💉 🧡	
a Par	
ACS1	
Time: Hours	
e to the second	
TRANS-MARA W	EST ASSESSMENT TEST (TWAT
	cate of Secondary Education (K.C.S.E)

TRANS-MARA WEST ASSESSMENT TEST (TWAT)

Kenya Certificate of Secondary Education (K.C.S.E)

BIOLOGY Paper 3 **PRACTICAL** July/August 2014

Time: 2 Hours

INSTRUCTIONS TO THE CANDIDATES

- Answer **all** the questions in Section **A** in the spaces provided.
- You are required to spend the first 15 minutes of 1 \(^3\)4 hours allowed for this paper reading the whole paper carefully before commencing your work
- Candidate's may be penalized for recording irrelevant and incorrect spelling especially of technical terms.

For Examiner's Use Only:-

QUESTIONS	MAXIMUM SCORE	CANDIDATE'S SCORE
1	14	
2	13	
3	13	
TOTAL	40	

This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

1.	You a	are provided with liquid ${f X}$ and substance ${f Q}$		
	(a)	Place three drops of liquid X onto a white tile. Add four drops of iodine solution and record		
		your observation. (lmk)		
		AN CONTRACTOR OF THE CONTRACTO		
		J'i		
	(b)	Pour 2^{-1} of liquid \mathbf{X} into a test-tube. Add equal amounts of Benedict's solution boil the		
		mixture. Record your observation. (lmk)		
	^	√202		
	4CCS			
&. ₂	e [©]			
o ^{se}				
	(c)	Label three boiling tubes as set-ups A, B, and C. Place 3m1of liquid X into each of the set-		
		ups.		
		Divide substance Q into three equal portions.		
		■ To set-up A , add one portion of substance Q and shake.		
		Place the second portion of substance \mathbf{Q} into a test tube \mathbf{B} . Add 1ml of water to it, shake		
		the mixture and boil for four minutes		
		■ To set —up C, add the third portion of substance Q. Add 8 drops of 2M		
		hydrochloric acid and shake.		
		Place the three set-ups in a warm water bath maintained at 37°C for 30minutes.		
		Cool the set-ups by dipping the boiling tubes in cold water		
		Place 2m1 of the contents of each set-up into three separate test tubes. Add equal amount of		
		Benedict's solution to each of the three test-tubes and boil.		
		Record your observations. (1mk)		
		Set-up A		

Set-up \mathbf{B} (1mk)

	Transfer of the second	
	est contract to the second sec	
	zeta -	
	e ^{gy C}	
	Set-up C	(1mk).
	······································	
	0.4.5	
	Page	
(d)	Account for your observations in each of the set-ups above.	
(d)	Set-up A	(3mks)
Ç.		
	Set-up B	(2mks)
	Set-up C	(2mks).
(e)	Give the most likely identity of substance \mathbf{Q} .	(1mk)
` /		
(f)	Why was the water bath maintained at 37°C.	(lmk)

2. Below are diagrams of part of the urinary system. Examine them.

(i) Name the parts labeled **A**, **B**, **C** and **D** in figure **I**. (4mks) A B C D (ii) Name the parts labeled V, W, X and Y in figure II. (2mks) V. W. X. Y. (b) State **two** adaptations of part labeled **W** to its function . (2mks) (c) In the diagram, name the part where; (i) Counter current flow occurs. (lmk) (ii) Reabsorption of water occurs. (d) Explain what would happen to the process of urine formation in absence of anti-duiretic

(3mks)

hormone (ADH).

	contraction of the contraction o	
	a K Park	
	To set of the second se	
	<u>2</u>	
3. Exam	nine the seedlings below and use them to answer the questions that follow:	
For More Free Kcst	R_1 R_2 R_3 R_4	
€ot Wote	S_1 S_2 S_3 S_4	
(a) Name	e the parts labeled C , D , E and state their importance for the seedling.	
(0)	C:	(1mk)
	Imprtance	(1mk)
	D Importance	(1mk) (2mks)
(ii)	E	(lmk)
(11)	Importance.	(lmk)
(b)	The ${f R}$ series of seedlings on the roots later swell in its life:	
	(i) What is the name of the swelling:	(lmk)

		(ii)	Name the organisms that would be found in the swellings	(1mk)
			_se ^{Qa}	
		(iii)	Explain the relationship that exists between the named organisms and the	ne plant.
			X and Y	(1mks)
			A i de la companya de	••••••
			age ^{ft}	
	(c) *CSF	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	State the type of germination exhibited by \mathbf{R} series of the seedlings.	(1mk)
	&fee &			
More	•	(ii)	Give a reason for your answer in (c) (i) above.	(1mk)
\$OF				••••••
	(d)	State	e any two external factors necessary for germination.	(1mk)
		•••••		
		• • • • • • • •		