

Name ..... Index No. ....

School ..... Candidate's signature .....

Date .....

101/1

ENGLISH

Paper 1

(Functional Skills, Close test and Oral skills)

July / August 2014

Time 2 hours

## WESTLANDS FORM FOUR JOINT EXAMINATION

Kenya Certificate of Secondary Education

ENGLISH

Paper - 101/1

July/August 2014

Time: 2 hours

### INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided.
- Sign and write the date of examination in the spaces provided.
- Answer ALL questions in this question paper.
- All the answers must be written in the spaces provided in this question paper

### FOR EXAMINER'S USE ONLY

| QUESTION           | MAXIMUM SCORE | CANDIDATE'S SCORE |
|--------------------|---------------|-------------------|
| 1                  | 20            |                   |
| 2                  | 10            |                   |
| 3                  | 30            |                   |
| <b>TOTAL SCORE</b> | <b>60</b>     |                   |

*This paper consists of 7 printed pages*

*Candidates should check the question paper to ensure that all the printed pages are printed as indicated and no questions are missing.*

**1. FUNCTIONAL WRITING**

Imagine you are the secretary of a Chama group you form investment. You have seen a cheap piece of land and you meeting to discuss the possibility of purchasing the land.

a) Write an email calling for a meeting to discuss the issue

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Imagine you are the secretary of a Chama group you formed to improve on your chances of investment. You have seen a cheap piece of land and you wish to call other executive members for a meeting to discuss the possibility of purchasing the land.

- a) Write an email calling for a meeting to discuss the issue. (12 marks)

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b) Write the agenda of the meeting.

(8 marks)

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## 2. CLOZE TEST

(10 marks)

Read the passage below and fill in each blank space with an most appropriate word.

Jane has finally decided to (1) ..... a case against her elder brother Martin. She (2) ..... that he has defrauded her of her rightful inheritance from her late father. She is (3) ..... him of being arrogant for refusing to have the elders settle the matter between them. She has now (4) ..... the best lawyers in town to represent her. The (5) ..... was to be heard at the beginning of the month of August but it has been (6) ..... to a later date. Jane hopes that her father's last (7) ..... and testament will be enough (8) ..... to convict Martin, who still holds on to the (9) ..... beliefs that daughters cannot inherit their father's (10) .....

### 3.a) ORAL SKILLS

Read the poem below and then answer the questions that follow.

#### APRIL SHOWERS

The leaves are fresh after the rain,  
The air is cool and clear  
The sun is shining warm again,  
The sparrows hopping in the lane,  
Are brisk and full of cheer,  
And that is why we dance and play,  
And that is why we sing,  
Calling out in voices gay,  
We will not go to school today,  
Nor learn anything!  
It is a happy thing, I say  
To be alive on such a day

(James Stephens)

1.a) Other than rhyming words, identify two other features that enhance rhythm in the poem. (2 marks)

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b) Describe the rhyme scheme of the poem. (2 marks)

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c) If you were to perform the last two lines to a live audience, which two aspects of performance would you employ to make it interesting. (2 marks)

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2.a) After a facilitator finished giving students tips on how to pass exams, someone commented that the talk was boring.

i) Give two reasons how the speaker may have contributed to this comment. (2 marks)

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ii) Give two reasons how the listener may have contributed to this comment. (2 marks)

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3. State whether you would use a rising or a falling intonation when reading the following sentences. (4 marks)

- i) When were you born? .....
- ii) Did you complete your work? .....
- iii) What a beautiful car you have! .....
- iv) James comes here .....
- v) The man was going home .....

4. a). Identify where the underlined letters are pronounced differently.

5marks

- i) Doughh, enough, though
- ii) Sure, sugar, sun
- iii) Raced, matched, waited
- iv) There, gather, mounth
- v) Took, boot, book

b). Identify the silent letter in the following words.

(4 marks)

- i) heir
- ii) rapport
- iii) aren't
- iv) often
- v) subtle

Consider the following conversation between a prefect and a principal and answer the questions that follow.

Prefect: Good morning sir. How are you?

Principal: Am fine thank you. What can I do for you?

Prefect: I have been sent by the form four students to ask if you could allow us to go and watch live performances of the set books at the National Theatre. The charges are only Ksh 200/= per student for three set books.

Principal: Ksh 200/= for 100 students makes it ksh20,000. That is too expensive for the school yet we hadn't budgeted for that remember there's also fueling of the bus and lunch for all of you. sorry we can't afford.

Prefect: The students are willing to pay the entrance fee of 200 shillings while the school provides transport and lunch (pleading) please allow us to go.

Principal: (smiling) OK, that sounds a better arrangement. Organize yourselves and let me know. The school shall provide transport and lunch for you.

Prefect: Thank you very much sir. (exits)

1. What is the purpose of the greeting in this situation?

( 2marks)

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2. Identify and explain the negotiation skills of the prefect.

(3 marks)

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