

K.C.S.E YEAR 2010 PAPER 313/2

1. (a) Describe **four** activities that took place during the dedication of Jesus in the Temple (Luke 2: 22 - 40). (8 marks)
- (b) Outline **seven** lessons Christians learn from the incident when Jesus was left behind by his parents in the Temple (Luke 2: 41 - 52). (7 marks)
- (c) State **five** ways in which Christians show respect to places of worship in Kenya today. (5 marks)
2. (a) With reference to the sermon on the plain, state **five** teachings of Jesus on how human beings should relate to one another. (5 marks)
- (b) Describe the incident in which Jesus calmed the storm (Luke 8: 22 - 25). (10 marks)
- (c) Identify **five** virtues that Christians learn from the miracle of the feeding of the five thousand. (5 marks)
3. (a) State **four** accusations that were made against Jesus during his trial (Luke 22: 66 - 23: 1 - 23). (4 marks)
- (b) Give **five** reasons why Jesus appeared to His disciples after resurrection. (10 marks)
- (c) Why should Christians be discouraged from taking part in mob justice? (6 marks)
4. (a) Explain the teaching of Peter concerning the people of God (1st Peter 2: 9 - 10). (10 marks)
- (b) Give **six** ways through which Christians can promote unity among themselves in Kenya today. (6 marks)
- (c) State how kindness as a fruit of the Holy Spirit is abused in the Church in Kenya today. (4 marks)
5. (a) State **four** similarities between the Christian and traditional African view on marriage. (8 marks)
- (b) Give **six** reasons why some young people are choosing to remain unmarried in Kenya today. (6 marks)
- (c) Identify **six** ways in which the Church is helping to solve the problem of domestic violence in Kenya today. (6 marks)
6. (a) Explain the Christian view on plastic surgery in Kenya today. (10 marks)
- (b) Describe **four** ways through which science and technology has negatively affected the environment created by God. (4 marks)
- (c) How can the youth in the Church carry out environmental restoration in Kenya today? (6 marks)