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ENGLISH.

GENERAL PAPER

JULY-2015

TERM TWO

**FORM ONE**

TIME: 2HRS:30MINS

**Instructions to candidates.**

Write your name and admission number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

Answer ALL the questions in this question paper.

**For question one, you should be provided with extra writing material.**

**For Examiner’s Use Only**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum score** | **Candidate’s score** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 20 |  |
| 4 | 30 |  |
| 5 | 20 |  |
| **Total Score** | |  |

*This paper consists of 7printed pages*

*Candidates should check to ascertain that each page is printed as indicated*

*and that no question is missing*

1. **FUNCTIONAL WRITING (20MKS)**

You have reported in form one in your new school after completion of your primary school education.Write a letter to a close friend you learned with informing him/her of your wellbeing and how you are copingwith your new life at school.Make it as interesting as possible. (20mks)

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1. **CLOZE TEST (10 MKS)**

**Read the passage below and fill in each blank space with an appropriate word.**

One …………………… (1)Njeri was walking home…………………………(2)school.She stopped at the………………………(3)centre to buy a kilo of sugar for………………………… (4) mother.As the sugar was weighed, Njeri saw two bees struggling to come out of the sugar. The shopkeeper did not see the bees as he concentrated on his work. The bees crawled on the shopkeeper’s hand and tried to fly away but ……………………………(5). They fell down on the sugar. The shopkeeper went on with…………………………(6)business of putting some sugar on the scales without noticing what was………………………...(7) The sugar was now on the weighing machine. Satisfied it was one ………………………….(8)the shop keeper was about to scoop and put the sugar into a brown paper………………………..(9) when Njeri drew his attention to the bees. He removed them with a ladle and thanked Njeri ………..………………(10) much.

1. **COMPREHENSION**

**Read the following comprehension and answer the questions that follow in the spaces given below. (20mks)**

**Hare, Elephant and Hippo**

One day Hare, popularly known as OgilaNyakarondo, met Elephant on his way to the forest. As Hare is a cunning and clever animal, he wanted to fool Elephant on some issue. He started talking to Elephant; ‘ Elephant my brother, good morning. What is the matter? Why are you walking alone like that my friend? Why don’t you ask me to walk along with you through the forest?

After they had walked together for some time Hare said, ‘Elephant my brother, I want to go on a rope- pulling contest with you. I know that I can defeat you miserably, for I am stronger than you.’ Elephant replied, ‘iii! OgilaNyakarondo, you are too small to contest with me. You are playing about, my brother. Think twice.

They then planned to go on a contest the next day in the forest, but Elephant went laughing, thinking that Ogila could do nothing to him.

The same day, Ogila met with Hippo and started talking to him saying, ‘ Hippo my brother, I want you to contest with me one of these days. We shall pull a rope across the forest and see who will be the winner.’ Hippo said, ‘ Don’t play with me , Hare my brother, you are just too small to contest with me.’ He made the same plan, just as he had planned with Elephant to pull the rope in the contest across the forest.

The next morning, Hippo and Elephant went to each side of the forest thinking that they were going to contest with Hare. They started pulling the rope. Meanwhile Hare was sitting on a high hill looking at what was happening below. He sang a song to taunt Elephant and Hippo. As he sang, Hippo and Elephant pulled even harder. They pulled and pulled and got very tired. At dusk, they almost fainted and stopped pulling.

Hare immediately ran to Elephant and asked,’ am I not great?’ elephant told Hare, ‘ Oh Hare my brother, I have agreed that you are really great. I have had it tough the whole day.’

Hare then ran to Hippo and told him the same thing he had told Elephant. Hippo wondered at the strength of the Hare and said, ‘ Hare my brother, I have just realized that you are very strong. In fact you should be made the king of the jungle.’ Hare went away merrily playing his guitar.

(***Adapted from African Oral Literature for schools by Jane Nandwa and Austin Bukenya, Longman Kenya.)***

(i) Classify the above narrative. (2 marks)

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(ii) How was hare popularly known? (1 marks)

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(iii)Why was elephant so sure that the hare could not beat him in the contest?(2 marks)

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(iv) Why did hare sing when the Elephant and Hippo were pulling the rope? (2 marks)

­­­­­­­­­­­­­­­­­­­­­­(v)At what time and why did the elephant and the hippo stop pulling? (2marks)

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(vi)What is the moral lesson in this story? (1marks)

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(vii)Identify and illustrate any two features of oral narratives in the story. (4marks)

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(vi)Discuss the character of:

1. Hare. (2marks)

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1. Elephant. (2marks)

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(vii) Explain the meaning of the following words as used in the passage. (2marks)

1. Contest……………………………………………………………………………………..
2. Merrily……………………………………………………………………………………..

1. **ORAL LITERATURE (30 MKS)**
2. Outline the steps in a riddling session. (6marks)

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1. Give one example of a riddle in English. (2marks)

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1. **Read the poem below and answer the questions that follow.**

**I LOVE THEE**

I love thee,as I love the calm

Of sweet,star-lighted hours

I love thee,as I love the balm

Of early jasmine flowers

I love thee,as I love thee last

Rich smile of fading day

Which lingereth,like the look we cast

On rapture passed away

I love thee as I love as I love the tone

Of some soft breathing flute

Whose soul is woken for me alone

When all beside is mute

I love thee as I love the first

Young violet of the spring

Or the pale lily,April nursed

To scented blossoming.

(By Eliza Acton)

1. Identify the persona in the poem. (2 marks)

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1. What is the poem talking about? (4marks)

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1. List four pairs of rhyming words from the above poem. (4 marks)

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1. Who is the poet of the above poem? (2marks)

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1. Identify any instance of repetition. (2 marks)

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1. Who is referred to as “thee” in the poem? Explain your answer (3marks)

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1. **Identify words that are pronounced almost the same way as the words below(5marks)**
2. Shore………………………………………………………………………………
3. Heal………………………………………………………………………………..
4. Sale…………………………………………………………………………………
5. Ewe………………………………………………………………………………...
6. Waste……………………………………………………………………………….
7. **GRAMMAR (20 MKS)**
8. **Form abstract nouns from the words in brackets and use them to fill in the blanks in the sentences below. (5 marks)**
9. Our………………………………..(friend) has lasted for long.
10. What kind of……………………………….(punish) will the teacher give the noisemakers.
11. …………………………(proud)comes before a fall.
12. Is fighting really a measure of…………………………… (strong).
13. This is a problem that requires a lot of………………………..(wise).
14. **Use the correct form of the word in the brackets to fill in the blanks. (5 marks)**
15. Tajiri has two…………………………………. (child).
16. The bushes near our school are full of…………………………..(mouse)
17. How many………………………………..can you see grazing in the field?(deer)
18. A grown up should have thirty two……………………………if none has been extracted.(tooth)
19. He carried all his…………………….in a tiny bag.(tool)
20. **Fill in the blank spaces with the correct form of an adjective give in the bracket. (5 marks)**
21. Of the five girls, the shorter one is the………………………….of them all.(pretty)
22. The river flows………………………here than there.(rapid)
23. The……………………… (bright) star is the sun.
24. Shummy is the………………….student in the school.(generous)
25. January is the ……………………….month in a year.(hot)
26. **Fill in the gaps with the correct tense form of the verb. (5 marks)**
27. We………………………….(find) the lesson interesting.
28. Onyinkwa……………………………...(choose) to remain in the hotel.
29. The dog……………………………..(bite) Mulee on the stomach.
30. This was………………… (do) by the neighbours’children.
31. The child who………………………..(drink) dirty water has been taken ill.

***THIS IS THE LAST PRINTED PAGE.***