

Name Adm. No.

101/1

ENGLISH

Paper 1

October/November 2015

Time: 2 Hours

Candidate's Signature

Date

KANDARA SUB-COUNTY FORM 3 JOINT EVALUATION
KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)

ENGLISH

Paper 1

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Time: 2 Hours

INSTRUCTIONS

1. Write your name and admission number in the spaces provided above
2. Answer **all** questions in this question paper.
3. All your answers must be written in the spaces provided in the question paper.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM	SCORE
1	20	
2	10	
3	30	
TOTAL	60	

4

(20 Marks)

- (10 mks)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

Q2. CLOZE TEST. (10 MKS)

Read the passage below and fill in each blank space with the MOST APPROPRIATE word.

Malaria remains the greatest single (1)_____ to human life. It accounts (2)_____ over half of the infants' death and has contributed significantly to the high (3)_____ rate. About 80% of Malaria (4)_____ are estimated to be in the tropical Africa and children under five years and expectant mothers are particularly (5)_____. As the world tries to keep Malaria at (6)_____, it should not be lost to the common man or woman in the village that they have a contribution to (7)_____. Draining (8)_____ waters or spraying it will destroy the breeding places. The W.H.O has been trying to develop a (9)_____ against Malaria and it is now on the trial stage. We should not be put (10)_____ by the earlier failures one day this dream will be a reality.

Q3. ORAL SKILLS (30 MARKS)

a) Read the following poem then answer the questions that follow.

I cry for you

It is with tears in my eyes
That I mourn a lady so nice
My heart is throbbing with pain
Knowing that I will not see you again
That indeed you have come to an untimely end
At our greatest hour of need
What a waste
That you had to leave in such haste.
(A poem by violet K. Cheloti)

Questions

i) Describe the rhyme scheme in this poem. (2 mks)

.....

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.....

.....

ii) Identify and illustrate any other sound devices. (3 mks)

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.....
iii) What words would you stress in the last line and why?

(3 mks)

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b) Suppose you were asked to make a speech at your friend's birthday party. What would you do to capture the attention of the audience?

(3 mks)

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c) In the following sentence replace each word with a suitable homophone.
Two boarders won eight medals

(5 mks)

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.....
d) At the end of the following sentences, indicate whether you would use a RISING or FALLING intonation.

(5 mks)

i) He is alive!

.....
.....
ii) Who among you did it?

.....
.....
iii) Is this really false?

iv) I met Juma yesterday

v) Kagendo went to the market and bought: tomatoes, onions, bananas and oranges.

e) Your class has learnt that there is a live performance of the literature texts at a local theatre. The first person they plan to see is the principal. Being their class prefect, you are sent to discuss the issue, fill in the missing responses.

Principal: Come in please, Good afternoon

You:
..... (1 mk)

Principal: Oh Yes what can I do for you?

You:
..... (2 mks)

Principal: (Looking straight at the student, voice raised)
How do I come in? I thought this is a departmental affair. Have you discussed the matter with your subject teacher?

You:
..... (2 mks)

Principal : Any issues on academic trips should actually be brought to me by your teacher.

You:
..... (1mk)

Principal: Anyway since the trip will be of good help to all form three students, I will have a meeting with your teacher.

You:
..... (1mk)

Principal: Oh, when is the performance taking place and what are the charges?

You:
..... (2mks)

Principal: That is too soon. Anyway you can leave.