NAME	INDEX NO			
SCHOOL	CANDIDATES SIGNATURE			
	DATE			

451/2 COMPUTER STUDIES PAPER 2 (PRACTICAL) JULY/AUGUST 2016 TIME: 2½ HOURS

Kenya Certificate of Secondary Education
COMPUTER
PAPER 2
(PRACTICAL)
TIME: 2½ HOURS

#### Instructions to candidates:

- This paper has **two** questions.
- Answer all the questions.
- Type your name and index number at the right-hand corner of each printout.
- Write your name and index number on the CD.
- Write the Name and version of software used in each question on the answer sheet.
- Passwords should not be used on CD.
- All answers must be saved on the CD
- Hand in all the printouts & the CD.

This paper consists of 6 printed pages.

Candidates should check the question paper to ascertain that all pages are printed and no questions are missing.

1. MASHINA estate has various sets of houses. In the year 2016 the following table shows how the tenants paid rent for the first six months.

_ A	В	С	D	E	F	G	Н	1	J	
1										
	House No.	January	February	March	April	May	June	July		
	10001	4000	4000	4000	4000	4000	4000			
	10002	6000	6000	6000	-	-	-			
	10003	5000	5000	5000	5000	-	-			
	10003	9000	9000	9000	9000	9000	9000			
	10004	6000	6000	6000	6000	6000	6000			
	10005	4000	4000	4000	4000	4000	-			
	10006	4000	4000	4000	4000	_	-			
	10007	5000	5000	-	-		- 40			
	10008	9000	9000	9000	9000	9000	- 224			
	10009	5000	5000	5000	5000	5000	5000			
	10010	6000	6000	6000	-		6,			
	10011	6000	6000	6000	6000	6000	-			
	10012	6000	6000	6000	-	6000	-			
_						45.	1			
<ul> <li>b) Give it an appropriate title on the first row, and center aligns it.</li> <li>c) Format the table by center aligning all column titles.</li> <li>d) Format all the numeric values to 2 decimal places</li> <li>e) Given that in July the rent is estimated to increase by 10%. <ol> <li>i. Copy the entire estate worksheet to a blank sheet and rename the new sheet as Estati.</li> <li>ii. Enter 10% in cell B17.</li> </ol> </li> </ul>										
iii. Using an appropriate function. Calculate the rents payable in the month of July. iv. Get the total average rent of each month.									mark)	
	. Get th	e total average	ge rent of eac	h month.	ne rems pay	able in the in	ondi of July.		narks) narks)	
f)		e total average	ge rent of eac	h month.			onth of July	(2 n	narks) narks)	
f) g)	Use a form	e total average	gè rent of eac	h month.	ount for eac	h house.	onur or sury.	(2 n	narks)	
g)	Use a form Use a form Apply bor	e total average	e rent of each on J to get the late the total sells in the	h month.  e total amo	ount for eac	h house.	onur or sury.	(2 n	narks) narks) narks)	

ii. Dotted line for vertical and horizontal inside borders.

(2 marks)

i) Based on total rent per house use an appropriate function to determine if the tenant is going to:
 Label the column appropriately. (6 marks)

i. >30,000

Get Renovation.

ii. >18,000 and < 30,000 Pay Promptly.

iii. <18,000

Evicted.

j) Plot a Bar chart of House no. against their Total pay and save it as MASHINA Estate in a new worksheet. (6 marks)

X axis - House No. Y axis - Total pay. Title - Rent Payment.

k) Print Estate 1, Estate 2 and MASHINA estate worksheets.

(4 marks)

tor more free papers visit. www. Heakcise Pasto ages com or call. Or not on the light with the last common of the papers of the papers.

2. Fourth year computer students of SUKEMOSCHOOL are required to design the following publication as shown in the SAMPLE using a desktop publishing program. All measurements are in inches

Font, borders and graphics used in the task should be similar to those in the sample publication

(a) Design the publication exactly as it appears

(44 marks)

(b) Set the page layout as follows

(4 marks)

i. Paper orientation ii. Margin guides

Landscape 1 inch all round

iii. Paper size

A4

iv. Set background color

Accent 4

(c) Save publication as Health Education

(1 mark)

tormore free pagers visit, www. Heak csepastpagers. com or call, or note have pagers visit. (d) Print the publication on two pages(both sides)

(1 mark)

### School Health Needs of Kenyan Children



HEALTH & EDUCATION HAND IN HAND

### Success Story

I can see clearly! Always thought everyone see things (hazily) like I did.

ents strived for her education despite their meager resources. They deprivation and poverty. But she was not performing to her potenhad an aspiration that one day she will break free from dutches of tials Samantha complained of pain in her eyes and headache was ment Primary School in a remote village Turkana County. Her par-Samantha 12 years of age, is a student of 3rd standard in Governperceived as

an excuse for not

school.

an eye screening

performed at under School

It was during that she had She referred dass teacher ment Health Health Prorefractive Lowdar activity Longeli

provide with spectacles through the program.

Facility where Dr.

error. She was

confirmed her

Miss Raza found

gram when her

a week eyesight.

her to Govern-

After wearing spectacles, she looked aroung queur and the unpretertiously whispered in disbelief "I can see clearly!"

provided free eyeglasses during the academic year 2005-07. Similareyesight and provided eyeglasses through School Health of NCHD Samantha was one of the 450 students of her county who were ly 2000 such students were identified in 16 counties with week

#### School Health is Important





United Nations Educational, Scientific and Cultural Organization

National Commission for Name Development and UNESCO

Organized by

# Why School Health?

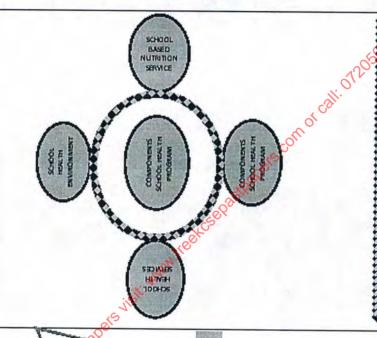


## The Inexorable Link between Health and Education

- School-based nutrition and health interventions can improve academic performance.
- § Studenty health and nutrition status offects their enrolment, retention, and obserteeism.
- Education benefits health.
- Education can reduce social and gender inequities.
- #Health promotion for teachers benefits their health, morale, and quality of intruction.
- Health promotion and discos prevention programs are cost-effective.
   Treating youngsers in stood can reduce discose in the community.
  - Mutiple coordinated strategies produce agreater effect than individual, strategies, but mutiple strategies for any one audience must be targeted carefully.
- # Health education is most effective when it we sinteractive methods in a skills-based coproach.
  - A Trained teachers delivering heath education produce more significant outcomes in student, heath knowledge and skills than untrained teachers.

EFA 2000 Assessment—Thematic Study on School Health and Nutrition

Focusing Resources on Effective School Health (FRESH)



The FRESH framework is the starting point for developing an effect tive school health hygiere and nutrition program in a more child friendly and health promoting schools. The aim is to focus on interventions that are feasible to implement even in the most resource spoor schools.

Secretarenterentententerentententententententent

