NAME DATE

INDEX NO. CANDIDATE'S SIGNATURE

451/1 COMPUTER STUDIES PAPER 1 (THEORY) TIME: 2 ¹/₂ hours 4MCK 2016

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451/1 COMPUTER STUDIES PAPER 1 (THEORY) JUNE/JULY 2016 TIME: 2 ¹/₂ hours

Instructions to Candidates

(a) Write your name internation international internationa

- (b) This Paper consists of two sections A and B.
- (c) Answer <u>ALL</u> the questions in section A.
- (d) Answer <u>question 16</u> (compulsory) and any other <u>THREE</u> questions from section B.
- (e) All answers should be written in the spaces provided.
- (f) This paper consists of 12 printed pages. Candidates should check to ensure that all pages are printed as indicated and no questions are missing

Section	Questions	Candidate's score	
Α	1- 15		
	16		
	17		
В	18		
D	19		
	20		
	TOTAL SCORE		
	0.0014.43.40	-	

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Paper 1 (Theory)

SECTION A (40 MARKS)

Answer ALL questions in this section in the spaces provided 1. a. State two ways of minimizing dust in the computer laboratory. (2 marks) - Covering Computers - Blowing computers regularly - Putting curtains in the windows - The floor should have a carpet b. Why would one switch on the UPS before switching on the system unit and the monitor. (1 mark) - To protect computer incase of power instabilities i.e. surges and brown-outs 2. State the following types of transcription errors: a. 1245 instead of 124S (letters) (1 mark)- Misreading b. Borad instead of Board (1 mark) - Transposition 3. Distinguish between count and count if as used in spreadsheets. (2 marks) Count; counts cells that contain values in range of cells and count if; counts cells that meets a given criteria in a range of cells 4. Suggest three reasons that would make workers in an organization unhappy with introduction of a computerized system. (3 marks) - Job replacement - Job displacement - Side effects of using computers: www.freekcsepastpapers.com - Retraining on use of computers 5. Explain the following internet related terms. (4 marks) a. Sign in - To enter password to authenticate access to your email account b. Search engine - Program used in searching for material from the internet c. Surf - Browsing or accessing the internet d. Sign up - Registering to have an email 6. State two functions of a compiler. (2 marks) - Translate high level languages to machine code - Detect and prints the syntax errors in the whole program at the end of the compilation - Organize the storage or variable used in program - Links the program with the OS 7. State three factors that have led to slow growth of e-learning in Kenyan schools (3 marks) - High cost of ICT equipment - **Poor internet connectivity** - Lack of skilled personnel in our school - Erratic/poor/non-available electricity 8. Differentiate between system flow chart and program flow chart. (2 marks)

 System flowchart shows the logic of the system as a whole program w flow chart shows the logic of a module within the system. 	hile Program			
9. State two advantages of a laser printer over inkjet printers.	(2 marks)			
 Print quality is good and neat 				
 Printing is high as it prints one page at a time 				
 The cost per page of the toner cartridge is lower than other printers 				
10. Using well labeled diagrams, explain the two types of data signals.	(4 marks)			
11. a. Name two types of non-printable guides in DTP.	(1 mark)			
 Ruler guides 				
 Column guides 				
 Margin guides 				
b. State two ways in which your school librarian can use a computer.	(1 mark)			
 To access records or books and other library materials much f 	faster			
 To keep updated records of books and materials in the library 				
 To search titles of books for someone to borrow 				
 To carry out research incase where there is connectivity 				
12. Use the text below to answer the question that follows:				
Ms-Word has the ability to check spellings within your document as you type or edit the document. The <i>Spelling and grammar checker</i> is an inbuilt tool that helps the user to correct spelling errors and incorre structures. The words you type in are compared to those in its dictionary. However, the checker can only re those words whose correct spelling is in its dictionary. This implies that, a correctly spelt word used wrongl <i>For example</i> ; if you mistype a word but the result is not a misspelling (e.g., typing "from" instead of "form" "their"), the spelling checker will not mark the word. To identify those types of problems, the document sho proof-read just before and after printing. Importance	ect grammar ecognize errors of y cannot be detected. or "there" instead of			
\checkmark The grammar checker provides a quick & convenient way to find many common grammatical errors.				
\checkmark It also identifies mistakes in your document and offers suggestions that could be more effective, and use cases, the grammar checker offers suggestions on how you can rewrite sentences.	r-friendly. In some			
a) Identify five formatting features used in the above passage.	(5 marks)			
– Bolding				
– Italicization				
– Bullets				
 Line spacing 				
Font typo/size				

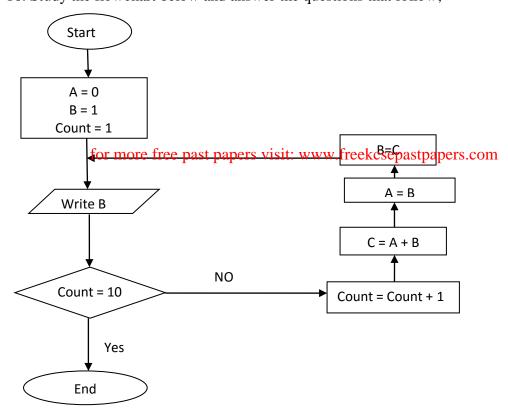
- Font type/size
- 13. Dr Kim would like to demonstrate a concept using a computer program on his laptop to members of his village health committee. Give two reasons why he would prefer a laptop computer. (2 marks)
 - Portable
 - Flexible
 - Battery life
 - Inbuilt input devices

14. State three ways in which computer users can minimize Repetitive Strain Injury (RST) (3 marks)

- Arms should be comfortably by your side
- Wrists should be straight
- Hands should float about the keyboard
- Take regular breaks from your chair and have a brief walk
- Exercise regularly
- Relax
- 15. The formula \$A\$4 + C\$5 is typed in cell D4 and copied to cell H6. Write down the formula as it would appear in cell H6. (2 marks) = \$A\$4 + G\$5

Section **B**

Answer question 16 (compulsory) and three other questions from this section 16. Study the flowchart below and answer the questions that follow;



a) Write a pseudo code for the above flowchart

Begin Initialize A:0 B=1 REPEAT Display (B) COUNT = COUNT + 1 C: = A +B A : = B B := C

UNTIL COUNT = 10

17. a) Differentiate between soft systems and hard systems

End

- b) List the outputs of the flowchart above.
- 1, 1,2,3,5,8,13,21,34,55 (any ten integers)
 - c) Modify the flowchart so that it adds up all its outputs and displays the sum obtained (3 marks)

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- In soft systems, goals and objectives are not clearly defined. In hard systems, goals and objectives are clearly defined and the outcomes from the processes of the systems are predictable.
- Soft systems are usually the human activity systems their boundaries keep on changing
- b) Explain five characteristics of a system. (2 marks)

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- Holistic thinking
- Purpose

(7 marks)

(5 marks)

(2 marks)

 System boundaries and environment 	
 Operate within a specific framework, limits or space 	
– Subsystems	
 Inputs and outputs 	
– Processes	
c) Define the term information system.	(2 marks)
 Is the arrangement of people, data and information that we 	
support and improve the day-to-day operations of a busine	
d) Highlight three circumstances that necessitate the development of n	
systems.	(3 marks)
 New opportunities 	
– Problems	
– Directive	
 Invention of new systems which are more successful than the 	-
e) What is prototyping as used in system development.	(1 mark)
f) You are required to develop a registration system for your school. S which you would gather the information required for the system develo	opment. (2 marks)
18. a) Explain the impact of Information technology on organization ir	
following _{for} enes: i) Competition	(T main)
ii) Pace of growth	(2 marks)
b) State three reasons why users may resist the introduction of informa	tion and
communication Technology (ICT) to their place of work.	(3 marks)
c) i) State four components of electronic Point-of-sale terminal.	(4 marks)
ii) Give two advantages of using point of sale terminal as opposed to n	
supermarket check-out counter.	(2 marks)

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19. A school bought a computer system. The hardware items supplied include ; an 800 MHz processor, 64MB of RAM, a sound card, speakers, a monitor, a keyboard, a 120 GB HD, a floppy disk drive, a CD-Read/Write drive, a mouse, a modem, an inkjet printer and a joystick.

The software supplied include an Operating system, a BASIC interpreter, and the following packages; spreadsheets, word processors, art, graphics, database and games.

•••••	a)	List th	ree input devices from the given specifications	(3 marks)
	b)	Explai i)	n the meaning of the following 80MHz	(1 mark)
		ii)	64MB of RAM	(1 mark)
	•••••	f	or more free past papers visit: w.ww.freekcsepastpapers.com	••••••
		iii)	120GB HD	(1 mark)
	 c) Some of the students in the school use the computer to d package used to 		of the students in the school use the computer to do homework. ge used to	Name the
		i)	Do calculations and draw graphs	(1 mark)
		ii)	Make a poster	(1 mark)
	•••••	 iii)	Write an essay	(1 mark)
•••••	d) Students enjoy playing noisy computer games.			
	u)	i)	Which input device is only used for playing games	(1 mark)
Which	haı	dware	items are needed to produce sound	(2 marks)
	••••	• • • • • • • • • • • •		•••••••••••••••••••••••••••••••••••••••
	e)	Distin	guish between copying and moving text.	(2 marks)

f) State 2 public universities where one can further her computer studies. (1 mark)		
20. a) Study the diagram below and answer the questions that follow;		

	i)	Name the communication media depicted in the above diagram	(1 mark)		
	ii)	Name the parts labeled A,B,C and D	(4 marks)		
В					
	,	List two advantages of the above communication media	(2 marks)		

b) Define the term network topology.	(2 marks)
c) Distinguish between logical and physical network topology	(2 marks)
d) Distinguish between bounded and unbounded transmission media, giv each	ing two examples in (3 marks)
	•••••

e) What is a distributed system	(1 mark)
	•••••

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