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101/1 ENGLISH PAPER 1 JUNE/JULY 2016 (FUNCTIONAL SKILLS) TIME: 2 hours

4MCK JOINT EXAMINATION
KENYA CERTIFICATE OF SECONDARY EDUCATION(KCSE)
ENGLISH
PAPER I

Instructions to candidates

- (a) Write your name and index number in the spaces provided at the top of this page.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) Answer all questions in this question paper in the spaces provided.
- (d) Candidates must answer the questions in English

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	200	
2	30	
3	30	
Ste	Total Score	

FUNCTIONAL WRITING (20 MARKS)

There have been increased cases of examination cheating in the country. The cabinet secretary for Education has appointed a committee of six members drawn from all the stakeholders in education to look into the causes of the problem and suggest possible solutions. As the secretary to the committee write the report that you will submit to the cabinet secretary after two months.		
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QUESTION 2: CLOZE TEST (10 MARKS)

Read the passage below and fill each blank space with the most appropriate word.

Good conversationalists are not born that way. They develop their (1)
through patience, preparation and practice (2)a long period of time. Some
people find it (3) to talk than others, but, do not confuse talk with
conversation; that is, good conversation.
There are all kinds of conversation, (4)from poor to
excellent. Unfortunately, some of the worst conversations come from those who find it easiest to
talk (5)the very easy way in which some people talk may make
(6) indifferent to what they say and unaware that they may say
(7) much.
It lies (8) the power of each of us to deliver quality in our
conversational ability. However, (9)
conversational ability. However, (9)
talk more to people, read, listen to the radio, watch television, be more observant of everything
and everybody around you.
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QUESTION 3 ORAL SKILLS (30 MARKS)

3. a) Read the following poem and answer the questions that follow

Н	idleness and mischief How doth the little busy Bee	
And gath	mprove each shinning Hour, ner Honey all the day From every opening Flower!	
	Ilfully she builds her cells! How neat she spreads the wax!	
	are hard to store it wall	₽.
	s of labour or of skill	ors. cor
For Satar	would be busy too. n finds some Mischief still, for idle Hands too do.	Page,
	s, or healthful play	
That I ma	With the sweet food she makes. Sof labour or of skill would be busy too. In finds some Mischief still, For idle Hands too do. So, or healthful play the termy first years be past, ay give for every Day to some good account at last. Identify and comment on the use of alliteration and asson	
(i)	Identify and comment on the use of alliteration and asson	ance in the poem.(4 marks)
	Q Q Q Q C C C C C C C C C C C C C C C C	•••••
	e P	
(ii)	Explain how you would perform the following lines. And gather Honey all the day From every opening Flower!	(2 marks)
	X	
(iii)	I identify the words you would stress in the following line In Works of labour or of skill	e and say why.(3 marks)
• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •

(iv)	From the above poem, identify ten words that belong to the following categories of sounds. An example has been provided below each symbol. (5 marks)			
	i:	u:	ei	
S	cene	you	gate	
		s in which it would be necessary for		
			A STORE T	
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• • • • • • • • • • • • • • • • • • • •				
c) Identif i) Plough	By the silent lette	er(s) in the following words.	(5 marks)	
ii) Hands	ome	ist		
iii) Psych				
iv) Sudde v) Useful		er(s) in the following words.		
4\ F1-:	41 1:00	in an Ods	(2	
	omes the teacher	in meaning between the following	point of sentences. (2 marks)	
ii) The te	acher comes he	& The second of		
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	•	makes a speaker confident when gi		