



MANGU HIGH SCHOOL

NAME: _____ ADM. NO. _____ CLASS: _____

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

121/1

JULY AUGUST 2015

TIME: 2½ HOURS

MOCK 2015

MANGU HIGH SCHOOL

Kenya Certificate of Secondary Education

MOCK EXAM 2015

Christian Religious Education Paper 1

2½ Hrs

INSTRUCTIONS TO CANDIDATES

- Write your **Name** and **Admission Number** in the spaces provided above
- The paper consists of **SIX** questions
- Answer any **FIVE** questions in the spaces provided
- Each question should be done in a separate foolscap

For Examiner's Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidates Score							

Turn over

1. (a) Outline **five** similarities between the two accounts of creation in Genesis 1 and 2. (5mks)
- (b) Identify **nine** attributes of God as portrayed in Genesis story of creation. (9mks)
- (c) State the consequences of breaking taboos in traditional African communities. (6mks)
2. (a) State the promises God gave Abraham during his call. (7mks)
- (b) Explain **four** characteristics of a covenant demonstrated granted in the covenant between God and Abraham. (8mks)
- (c) Identify **five** lessons that Christians learn about God from the call of Abraham. (5mks)
3. (a) Identify **six** failures of King Saul. (6mks)
- (b) Explain the conditions that made it difficult for prophet Elijah to stop idolatry in Israel. (6mks)
- (c) Outline **eight** factors that have led to the increase of Christian denominations in Kenya (8mks)
4. (a) Describe the differences between prophets in the Old Testament and traditional African communities. (6mks)
- (b) Outline the teaching of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15) (6mks)
- (c) Give the relevance of prophet Amos on election of Israel to Christians in Kenya today. (8mks)
5. (a) How did God show concern for Israel through prophet Jeremiah. (7mks)
- (b) Explain **six** evils condemned by prophet Jeremiah during the temple sermon (Jer 7:1-8:3) (6mks)
- (c) Identify **seven** ways in which church leaders communicate God's message to the people in Kenya today. (7mks)
6. (a) Discuss the importance of kinship in traditional African communities (5mks)
- (b) State **seven** factors that promote harmony and mutual responsibility in a traditional African community in Kenya. (7mks)
- (c) Identify **eight** factors that are affecting the traditional African heritage. (8mks)