



MANGU HIGH SCHOOL

101/1
ENGLISH
PAPER 1
(FUNCTIONAL SKILLS)
JULY 2015
TIME: 2 HOURS

NAME: _____
ADM NO: _____ CLASS: _____

**Kenya Certificate of Secondary Education
Mock Examinations
English
Paper 1
2 Hours.**

INSTRUCTIONS TO CANDIDATES

- Write your Name and Admission Number in the spaces provided above.
- Answer **ALL** the questions in this question paper.
- All your answers **MUST** be written in the spaces provided in this question paper.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
Q1	20	
Q2	10	
Q3	30	
Total Score	60	

This paper consists of **4 printed pages**. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

Turn Over

1. **FUNCTIONAL WRITING**

You are the manager in Fresha Fruit Company. You sadly learn that one of the employees in your company has passed on in a fatal accident. (20MKS)

- (a) Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. (10mks)

NAME: _____

ADM NO: _____

CLASS: _____

Mock Examinations

English

Paper 1

1 Hour

INSTRUCTIONS TO CANDIDATES

- (b) Write a condolence note to the spouse of the deceased (10mks)

Question	Maximum Score	Candidate's Score
01	20	
02	10	
03	30	
Total Score	60	

This paper consists of 4 printed pages. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

Turn Over

2. CLOZE TEST (10 MKS)

In order to pass examinations well, one needs to lay a good foundation from the beginning. Revising well for examinations requires you to actually _____ and understand your facts rather than memorizing them. One of the main problems that many students _____ is anxiety. Excess anxiety may come from not understanding the _____ points in a topic before moving on to the next topic. _____ students simply gloss over facts, they fail to understand them. A lot of the time students get overconfident _____ of their ability to recognize facts rather than understanding them. The habit of making notes _____ reading, reviewing them can help students determine exactly what _____ know and do not know. This can help them plan their revision _____ well. This means _____ adequate time for each subject.

3. ORAL SKILLS (20 MKS)

Read the story below and then answer the questions that follow

The greedy hyena and the stump (A Tugen story)

Long, long ago, there was a bee-keeper who went to check on his bee-hive in the forest. It was late in the evening when he arrived at the tree where his bee-hive was hanging. He lit some fire and climbed on top of the tree to collect the honey from the bee-hive. After collecting enough honey, he descended the tree. As he stood on the ground, he heard some queer noise in a bush close by, but he could not see the bush clearly.

After tying a bunch of pieces of wood and lighting it so as to use it as a torch, he started on his journey homewards. Hardly had he gone a short distance when he heard the same noise he had heard before. This time, the noise was trailing him. He stopped to see what it was that made the noise. Behind him was a huge hyena. When he stopped, it also stopped and when he moved, it also moved towards him. He went on and when he was near his home, he stopped. He thought and thought. How could he stop the hyena from following him. He saw the stump of a tree in front. He decided to cover the remaining distance in the darkness.

He placed the torch of pieces of wood beside the stump. Meanwhile, the hyena had receded out of his sight and did not see him go. It thought the man had placed the fire on the ground and slept. What a feast I'll have! the hyena thought. It waited in an adjacent bush till the flames of the fire went off. It came towards the dim burning charcoal and mistook the stump beside the fire for the man's head. It went stealthily towards the stump. Its teeth sunk deep into the stump and got stuck. The hyena tried to pull its teeth out but it was all in vain. The teeth remained stuck to the stump. It struggled and struggled; it tugged and tugged but all in vain.

The hyena stayed in that condition the whole night. Very early the following morning, a young girl who was going to fetch water from the river saw it struggling. She went back and reported what she had seen. Her father sent an alarm for the village warriors to take up their weapons and kill the hyena. After a short while, the men were gathered near the hyena ready to kill it. The man who had been followed by the hyena the previous night was there. When he saw the hyena's long teeth stuck in the stump, he told the men that he would have been the victim had he not placed the fire beside the stump. The hyena was killed.

(Chesaina, C. 1991, Oral literature of the Kalenjin, Nairobi: East African Educational Publishers Ltd.)

Questions

- (a) (i) How would you say the opening two words in the first paragraph if you were narrating this story? (2mks)
- (ii) What is the effect of repetition in the second paragraph? (2mks)
- (iii) Describe how you would perform the sentence. "It struggled and struggled; it tugged and tugged but all in vain" (2mks)
- (iv) What is particularly striking about the following sentences. "Its teeth sunk deep into the stump and got stuck!?" (2mks)
- (v) The words "towards" and "alarm" are found in the story. Underline the stressed syllable in each case
I. Towards
II. Alarm (2mks)
- (b) There has been a lot of tension in Jomvu High School. The tension is caused by what the student consider being a pathetic diet. The principal realized that things were reaching breaking point and called for dialogue. The students were requested to select a team to negotiate with the administration. At the end of the session, both the principal and the students are happy because a strike has been averted. What five things could have led to the success of the session? (5mks)
- (c) Your friend wishes to visit you over the December vacation but she's never been to your place. You decided to describe to her how to get to your home. What should you pay close attention to when giving her directions? (4mks)
- (d) Underline the words in which the vowel sound is different in the following words (3mks)
(i) son, sun, can, hut
(ii) smell, fell, see, sale
(iii) laugh, love, must, rust
- (e) Fill in the blank spaces with the correct stressed form of the word in brackets. (Show the stress by underlining the stressed syllable) (3mks)
(i) A national wide _____ was carried out (survey)
(ii) The rumour has caused an _____ among us (upset)
(iii) We really ought to _____ the right image (project)
- (f) You are a radio presenter and you are scheduled to interview a prominent politician about proposed changes in the education system.
- (i) What preparations would you carry out before the interview? (3mks)
- (ii) What strategies would you employ during the interview session? (2mks)