

**CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK - 2016****233/3****CHEMISTRY****PAPER 3****(PRACTICAL)****JULY/AUGUST, 2016****TIME: 2¼ HOURS**

1. You are provided with:
- Acid A labelled solution A.
  - 2.0M sodium hydroxide solution labelled solution B.
  - Solution C containing 25.0g per litre of an alkanolic acid.

You are required to:

- Prepare a dilute solution of sodium hydroxide, solution B.
- Determine the:
  - molar mass of the alkanolic acid.
  - reaction ratio between sodium hydroxide and acid A.

**PROCEDURE I**

Using a pipette and a pipette filler, place 25.0cm<sup>3</sup> of solution B into a 250.0ml volumetric flask. Add about 200cm<sup>3</sup> of distilled water. Shake well. Add more distilled water to make up to the mark. Label this solution D. Retain the remaining solution B for use in Procedure II.

Fill a burette with solution C. Using a clean pipette and a pipette filler, place 25.0cm<sup>3</sup> of solution D into a 250ml conical flask. Add two drops of phenolphthalein indicator and titrate with solution C. Record your results in table 1. Repeat the titration two more times and complete the table.

<b>Table I</b>	I	II	III
Final burette reading (cm <sup>3</sup> )			
Initial burette reading (cm <sup>3</sup> )			
Volume of solution C (cm <sup>3</sup> ) added			

Determine the:

- Average volume of solution C used. (1mk)
- Concentration of solution D in moles per litre. (1mk)
- Concentration of the alkanolic acid in solution C in moles per litre (1 mole of the acid reacts with 3 moles of the base). (1mk)
- Molar mass of the alkanolic acid. (1mk)

**PROCEDURE II**

Fill a clean burette with solution A. Place 5cm<sup>3</sup> of solution A into a 100ml beaker.

Measure the initial temperature of solution A in the beaker and record it in table II.

Using a 10ml or a 100ml measuring cylinder, measure 25cm<sup>3</sup> of solution B.

Add it to solution A in the beaker and immediately stir the mixture with the thermometer. Record the maximum temperature reached in table II. Repeat the experiment with other sets of volumes of solutions A and B and complete the table.

**Table II**

Volume of solution A (cm <sup>3</sup> ).	5	9	13	17	21	25
Volume of solution B (cm <sup>3</sup> ).	25	21	17	13	9	5
Maximum temperature (°C).						
Initial temperature (°C).						
Change in temperature, ΔT.						

(6mks)

- On the grid provided, plot a graph of ΔT (Vertical axis) against the volume of solution A. (3mks)
  - From the graph, determine the volume of solution A which gave the maximum change in temperature. (1mk)
  - Determine the volume of solution B that reacted with the volume of solution A in (b) above. (1mk)
  - Calculate the:
    - ratio between the volumes of solution A and B that neutralized one another. (1mk)
    - concentration in moles per litre of the acid in solution A. (1mk)
 (Assume that the volume ratio is the same as the mole ratio).
2. (a) You are provided with a solid X. Carry out the tests that follow.  
Write your observations and inferences.
- Place half a spatula endful of solid X in a clean dry test tube. Heat gently and then strongly until no further change.

Observations	Inferences
(1mk)	(1mk)

- Dissolve the remaining solid X in about 10cm<sup>3</sup> of distilled water.

Divide the solution into four portions.

I To the first portion, add 2M sodium hydroxide solution drop wise until in excess.

Observations	Inferences
(1mk)	(1mk)

II To the second portion, add 2M ammonia solution dropwise until in excess.

Observations	Inferences
(1mk)	(1mk)

III To the third portion, add 3 to 4 drops of sodium chloride.

Observations	Inferences
(1mk)	(1mk)

IV To the fourth portion, add three drops of acidified Barium chloride solution.

Observations	Inferences
(1mk)	(1mk)

3. You are provided with a solid F. Carry out the following tests and record your observations and inferences in the spaces provided.

(a) Take one half a spatula end full in a clean spatula and ignite in a non luminous flame.

Observations	Inferences
(1mk)	(½mk)

(b) Place all the remaining solid F in a dry test tube. Add about 10cm<sup>3</sup> of distilled water and shake the mixture. (Retain the mixture for use in tests (c), (d) and (e).

Observations	Inferences
(½mk)	(1mk)

(c) Using 2cm<sup>3</sup> of the mixture obtained in (b) above, determine the pH of the mixture.

Method	Observations	Inferences
	(1½mks)	(½mk)

(d) To 2cm<sup>3</sup> of the mixture obtained in (b) above, add all the sodium hydrogen carbonate provided.

Observations	Inferences
(1mk)	(1mk)

(e) To 2cm<sup>3</sup> of the mixture obtained in (b) above, add three drops of acidified potassium dichromate (VI).

Observations	Inferences
(1mk)	(1mk)





23. (a) Add a sample of each to  $\text{Na}_2\text{CO}_3$  ✓½ in separate test tubes.  
There is effervescence ✓½ in one with  $\text{CH}_3\text{CH}_2\text{COOH}$  but no effervescence ✓½ in the one with  $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$ . ✓½
- (b) Add 3 drops of  $\text{H}^+/\text{KMnO}_4$  to a sample of each in a test tube; purple colour is decolourised in  $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$  and purple colour remains in  $\text{CH}_3\text{CH}_2\text{COOH}$ .
- (c) Add 3 drops of  $\text{H}^+/\text{K}_2\text{Cr}_2\text{O}_7$  to a sample of each in a test tube; in  $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$ , orange colour turns to green but in  $\text{CH}_3\text{CH}_2\text{COOH}$ , orange colour is retained.
24. (a) Add the colourless liquid to:
- Anhydrous copper (II) sulphate which changes colour from white to blue.
  - Anhydrous cobalt (II) chloride which changes colour from blue to pink.
  - Any one collect.
- (b) - Determine its boiling point which is  $100^\circ\text{C}$  or freezing point which is  $0^\circ\text{C}$ .
- Determine its refractive index.
  - Determine its density which is  $1\text{g/cm}^3$
25. (a) Copper pyrite.
- (b)  $\text{CuFeS}_{2(\text{s})} + 4\text{O}_{2(\text{g})} \rightarrow 3\text{SO}_{2(\text{g})} + 2\text{FeO}_{(\text{s})} + \text{Cu}_2\text{S}_{(\text{s})}$
- (d) - Making cooking utensils.
- Making electrical wires.
  - Making coins and ornaments.
  - Making roofing sheets.
  - Making alloys.
26. (i)  $\text{CO}_{2(\text{g})} + \text{C}_{(\text{s})} \rightarrow 2\text{CO}_{(\text{g})}$
- (ii) Carbon (II) oxide – reducing agent.
26. Used as an oxidizing agent ✓½ in the preparation of  $\text{Cl}_{2(\text{g})}$  while used as a catalyst ✓½ in the preparation of oxygen.  
Any 1 correct ✓²
28. (i) Both group 1 and (ii) elements results by losing electrons. ✓½
- Alkaline earth metals have more protons hence attract their electrons more ✓½ than the alkali metals and therefore cannot donate them readily.
- (ii) - As you move down group 1, the no of energy levels increases making electrons in the outermost energy level to become loosely attracted to the nucleus hence easily lost.
- In group (VII) elements react by gaining electrons. As an electron is entering the outermost energy level, it is repelled ✓½ by the electrons already there. As we go down the group, the energy levels increase hence repulsion/shielding effect increases.
29. (a)  $\text{SO}_4^{2-}$
- (b)  $\text{Ba}^{2+}_{(\text{aq})} + \text{SO}_4^{2-} \rightarrow \text{BaSO}_{4(\text{s})}$
- (c)  $[\text{Zn}(\text{NH}_3)_4]^{2+}_{(\text{aq})}$