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### **GEM SUB-COUNT FORM 4 JOINT EVALUATION**

Kenya Certificate of Secondary Education (K.C.S.E)

### **ENGLISH**

Paper 2

JULY/AUGUST 2016

### **MARKING SCHEME**

- **1.** a) The author's main argument is our reasons for spending most of our money in developing urban centres while we neglect the villageü 2 (2 mks)
  - b) Money obtained from urban and industrial developmentü1 and money obtained from foreign currency ü/money obtained form the sale of exports.
  - c) The town people enjoy the use of big hospitals, tarmac roads, (i b) electric lights,(i c) water pipes,(i d) hotels (i e) and other aspect of modern development (i f) yet the foreign exchange with which all these are provided comes from the sale of the farmer's produce (6 mks)

# (Responses must be in continuous prose, if not deduct 1/2 mark from each point in note form

d) Challenges facing Tanzanian government

(2 mks)

(Z IIIKS

- Lack of enough money to bring the kind of development to each village, which would benefit everybody.
- Inability to establish an industry in each village and through this means effect a rise in the real incomes of the people
- e) Metaphor large and small fish refer to ordinary citizens/individuals and those in authority1. The large fish eating small ones shows how the ordinary citizens are exploited by those in authority. (3 mks)
- f) Carrying the burden of loan repayment.ül it is an element of exploitationül

(2 mks)

- g) We must not forget that those people who live in rural areas can possibly be (can be possibly) exploited by those where the intowns. (1 mk)
- h) Meaning of words. (2 mks)
  - i) Up to now/until nowü1
  - ii) Remembered/considered

# 2. a) Before

- Aoro arrives home after being suspended from school.
- Elizabeth asks him if he has a problem at school
- Elizabeth asks to see the letterü1
- Aoro reluctantly produces the suspension letter
- On arrival, Elizabeth gives Mark the suspension letter which he read and said nothing
- Mark called his family together after dinner and declared that Aoro had become a man and will have to provide for himself.

## Any two $2 \times 1 = 2 \text{ mks}$

After

- Aoro passed out ü1
- His mother rushed out to him from the kitchen
- Mark brought a basin of water which he then threw on his face. He came to and shook his head.

# $Any\ two\ 2\ x\ 1 = 2\ mks$

b) Dialogue -Dialogue between mark and Aoro- brings out more a) Strict/firm/brings out Aoro as apologetic.

Sarcasm - "Aoro, school is not necessary for bright strong fellow like you"

Biblical allusion- "Prodigal son"- brings out Aoro as apologetic/develops theme of religion.

Metaphor- His face hewn out of graniteül - shows how firm Mark was in his decision

# Any two styles $2 \times 2 = 4$ mks

- c) Tony and Aoro had gone to the river with the twinsüla
  - Odongo almost drownedülb
  - The twins reported the madest ductoring the story to absolve themselves from blame
  - Elizabeth declares that Tony and Aoro will not have dinner as a punishmentüld
  - Late in the night the two(Aoro and Tony) checked into the kitchen to grab some food.
  - Elizabeth finds them but offers them food.

### $6 \times 1 = 6$ mks(must be presented in point form if not deduct 1/2 mark from the total)

### d) Aoro

Apologetic ü1- "Father i am very sorry please forgive me."

Respectful-"Aoro stood up respectfully'

### Mark

Sarcastic - "Aoro school is not necessary for a bright strong fellow like you"

Firm/strictü1- "Since when did you see breakfast walking in here by itself? Go out and earn yours

- e) i. He asked what he was still doing there
  - ii. Go out and earn yours, will you
- f) Tony (1 mk)
- g) i. Getting out of hand becoming uncontrorableül
  - ii. Resolute having /showing great determination.ü1
  - iii. Dumbfolded suprised/shocked.ü1
  - iv. Affinity Having a close relationship/having similar qualities.ü1 (4 mks)

- 3. Poetry
- i. The persona is an observer/bystanderül etc who is able to see the peoples suffering and how different members of the society react to him
- ii. Infested with jiggers-nursing the jiggers that shrivel your bottomü
  - Caked feet and when you trudge on the lorny pads
  - Shining ribs your ribs and bones reflecting the light
  - Infested with Gee- squashing lice between your nails
  - Cleans nails with dry saliva
  - Emaciated and caking skinü
  - Crouches in beautiful verandaü (4 x 1)
- iii. Use of simileü1 like a baby newly born to an old womanü1 to bring out the special relationship between the pauper and the jiggers
- iv. Repetition pauper, pauperü

Rhetorical questions- dared to forget your piteous fate

Hyperbole- your ribs and bones reflecting light

<u>Irony</u>- pauper crouching in beautiful verandas of beautiful cities and beautiful people

Sarcasm - and your MP with a shining head and a triple chin will mourn your fate in a supplementary question at question time

- v. Critical/sarcastic and your mp with a shining head and a triple chin will mourn your fate in a supplementary question at question time (2 mks)
- vi. Themes
- Poverty the paupes cleaning his nails with dry saliva, infested with suffering lice and jiggers and crouches in beautiful verandas
- Poor Leadershipü1- the MP gives lip service to the plight of the pauper by mourning his fate in a supplementary question at question time
- vii. Emaciated thin/weak

Crouching-squatting

Gullied like the soles of modern shoes - with big crack

- **4.** a) i. Hardly had the sun risen when the carpenter woke up.
  - ii. Unless you plant during a rainy season, you will not get a bumper harvest
  - iii. Looking at the herd keenly, the boys identified their lost cows.
  - b) i. In a dotted dress
    - ii. with degree certification
  - c) i. within
    - ii. with, out
    - iii. on
  - d) i. Must
    - ii Should
  - e) i. Incorruptible
    - ii. Hostility
    - iii. Unwarranted
    - iv. Arrived