

Name Index No.....

101/1

ENGLISH

Paper 1

(Functional Skills, Cloze Test and Oral skills)

July/August 2016

Time: 2 Hours

Candidate's signature

Date

KERICHO WEST FORM 4 JOINT EVALUATION

Kenya Certificate of Secondary Education

ENGLISH

Paper 1

July/August 2016

Time: 2 Hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

Answer all the questions in this question paper.

All your answers must be written in the spaces provided.

Candidates must answer all the questions in English.

For Examiner's Use Only

Question	Maximum score	Candidate's score
1	20	
2		
3		
Total score		

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2. CLOZE TEST (10 MARKS)

The international Monetary Fund (IMF) (1) the government to reduce the
(2) public debt so as to ensure sustainable economic growth. By June last
year, Kenya's public debt had (3) to sh.1.7 trillion which is
(4) to 48 percent of the GDP.

In recent years, the country's public debt has been (5) at an (6)
rate as the government borrows (7) to finance massive projects
(8) in energy and infrastructure . Economic growth has kept a good pace
(9) the slowdown of exports to and tourism from Europe.
(10) the economy is expected to maintain a growth momentum, the
forthcoming elections pose a real threat.

3. ORAL SKILLS (30 MARKS)

a) Provide a word that is pronounced the same way for each of the words below. (4 marks)

- i) Bean
- ii) Lichen
- iii) Kernel
- iv) Mere

b) Read the poem below and answer the questions that follow.

THE EAGLE

He clasps the crag, with crooked hands
Close to the sun in lonely hands
Rung'd with the assure world, he stands

The wrinkled sea beneath him crawls
He watches from his mountain walls
And like a thunderbolt he falls

i) Identify and illustrate two mnemonic devices (sound devices) in the poem. (4 marks)

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.....

.....

ii) What has the poet achieved by use of the devices above ? (1 mark)

iii) Which words would you stress in the last line and why? (2marks)

iv) What gesture would you use while reciting line 1 of the poem? (1mark)

V) Imagine you are performing this poem to learners who are visually impaired. Explain two ways that you would use to ensure they get the message effectively. (2marks)

c) Identify and explain three different situations in which it will be courteous for you to maintain a respectable distance as you interact with people. (6marks)

d) Read the following conversation between Paul and the principal and then answer the questions that follow. (10 marks)

Principal: Welcome, Paul, please have a seat.

Paul: (After sitting down) Sir, why did you call me?

Principal: I would like us to have a chat about.....

Paul: I have not done anything wrong" you even ask Elijah, the class prefect. I was with him the whole day yesterday.

Principal: Actually, the reason I called you is

Paul: Speak loudly .I can't hear you.

Principal: (Loudly) I sent for you because I have just received news from.....

Paul: (shouting) David! I know that fool could not be trusted with a secret, Okay, it's true that Elijah and I sneaked out of school yesterday but we were hungry, really hungry.

Principal: Paul, I wish you could listen to me. I have received news that you have won an award in the creative writing contest that you entered last year. I have a cheque here for you. However, you have raised a matter that I would like to attend to without further delay. Please go and call Elijah.

i) How does Paul demonstrate lack of etiquette in his speech? (4marks)

ii) What should Paul do to improve his listening skills? (3marks)

iii) How does the principal show a high level of maturity in handling Paul? (3marks)