| NAME | INDEX NO  |
|------|-----------|
|      | DATE      |
|      | SIGNATURE |

443/1 AGRICULTURE PAPER 1 JULY/AUGUST 2016 TIME: 2 HOURS

## **KIGUMO SUBCOUNTY CLUSTER EXAMINATION 2016**

KENYA CERTIFICATE OF SECONDARY EDUCATION.

#### **INSTRUCTIONS TO ALL CANDIDATES:**

- (a) Write your name and index No in the spaces above
- (b) This paper consists of section A, B and C
- (c) Answer ALL the questions in section A and B
- (d) Answer any TWO questions in section C
- (e) Answers should be written in the spaces provided

### **FOR EXAMINERS USE ONLY**

| Section | Question | Maximum score | Candidates Score |
|---------|----------|---------------|------------------|
| A       | 1- 17    | 30            |                  |
| В       | 18-23    | 20            |                  |
|         |          | 20            |                  |
| С       |          | 20            |                  |
|         |          |               |                  |
|         | Total    | 90            |                  |

# SECTION A (30MARKS Answer All Questions In The Spaces Provided

| (i)                                                                        |                       |
|----------------------------------------------------------------------------|-----------------------|
| (ii)                                                                       |                       |
| State <b>four</b> advantages of communal land tenure                       | (2mks)                |
| (i)                                                                        |                       |
| (ii)                                                                       |                       |
| (iii)                                                                      |                       |
| (iv)                                                                       |                       |
| List <b>four</b> factors that affect the quality of silage                 | (2mks)                |
| (i)                                                                        |                       |
| (ii)                                                                       |                       |
| (iii)                                                                      |                       |
| (iv)                                                                       |                       |
| State three advantages of using sleeved tree seedlings                     | $(1^{1}/_{2}mks)$     |
| (i)                                                                        |                       |
| (ii)                                                                       |                       |
| (iii)                                                                      |                       |
| (iv)                                                                       |                       |
| (i)                                                                        |                       |
| Give four characteristics of horizon A in a soil profile                   | (1mk)                 |
| (i)                                                                        |                       |
| (ii)                                                                       |                       |
| (iii)                                                                      |                       |
| (iv)                                                                       |                       |
| State <b>four</b> factors that influence the seed rate in maize production | (2mks)                |
| (i)                                                                        |                       |
| (ii)                                                                       |                       |
| (iii)                                                                      |                       |
| (iv)                                                                       |                       |
| Give three desirable characteristic of agroforestry trees and shrubs       | $(1^1/_2 \text{mks})$ |
| (i)                                                                        |                       |
| (ii)                                                                       |                       |
| (iii)                                                                      |                       |
| (iv)                                                                       |                       |

| 9.  | Identify the most suitable method of irrigation in each of the following cases: (2mkg)    | ,                                       |
|-----|-------------------------------------------------------------------------------------------|-----------------------------------------|
|     | (a) Growing tomatoes in a green house                                                     | . 4                                     |
|     | (e) Growing paddy rice                                                                    | _                                       |
|     | (c) Raising seedlings in nursery bed                                                      | (1/ <sub>2</sub> mks)                   |
| 10. | List three post harvest practices that may be carried out in French beans                 | $(2^{1}/_{2}\text{mks})$                |
|     | (i)                                                                                       |                                         |
|     | (ii)                                                                                      |                                         |
|     | (iii)                                                                                     |                                         |
|     | (iv)                                                                                      |                                         |
| 11. | State four importance of undertaking primary tillage in crop production                   | (2mks)                                  |
|     | (i)                                                                                       |                                         |
|     | (ii)                                                                                      |                                         |
|     | (iii)                                                                                     |                                         |
|     | (iv)                                                                                      |                                         |
| 12. | A farmer requests a seed company to supply him with seeds. Name <b>four</b> financial doc | cuments that may                        |
|     | be drawn for the transaction                                                              | (2mks)                                  |
|     | (i)                                                                                       |                                         |
|     | (ii)                                                                                      |                                         |
|     | (iii)                                                                                     |                                         |
|     | (iv)                                                                                      |                                         |
|     |                                                                                           |                                         |
| 13. | Give <b>two</b> cultural methods of controlling pests in an established field of cabbages | (1mk)                                   |
|     | (i)                                                                                       |                                         |
|     | (ii)                                                                                      |                                         |
|     |                                                                                           |                                         |
| 14. | List four ways in which organic manures improve soil fertility                            | (2mks)                                  |
|     | (i)                                                                                       |                                         |
|     | (ii)                                                                                      |                                         |
|     | (iii)                                                                                     |                                         |
|     | (iv)                                                                                      |                                         |
|     | (v)                                                                                       |                                         |
| 15. | Name <b>three</b> types of capital that a farmer requires in the management of his farm   | (1 <sup>1</sup> / <sub>2</sub> mks)     |
|     | (i)                                                                                       |                                         |
|     | (ii)                                                                                      |                                         |
|     | (iii)                                                                                     |                                         |
|     | (iv)                                                                                      |                                         |
|     | (1.1)                                                                                     | • • • • • • • • • • • • • • • • • • • • |

| 16. | State <b>four</b> government policies that influence Agriculture in Kenya  (i)                  |           |
|-----|-------------------------------------------------------------------------------------------------|-----------|
|     | (ii)                                                                                            |           |
| 17. | List <b>four</b> farming practices that encourage soil erosion  (i)  (ii)  (iii)  (iv)          |           |
|     | SECTION B (20 MKS)  Answer all the questions in this section is the spaces provided             |           |
| 18. | Below is a diagram of a type of soil structure. Study it and answer the questions that follows: | ow        |
|     |                                                                                                 |           |
|     | (a) Identify the soil structure illustrated above                                               | (1mk)<br> |
|     | (b) Give <b>two</b> ways in which the structure illustrated above limit crop yields             | (2mks)    |
|     | (i)<br>(ii)                                                                                     |           |
| 19  | A farmer applied 500 kg of compound fertiliser 20-10-10 on his farm                             |           |
|     | (a) Calculate the amont of K <sub>2</sub> O that he applied                                     | (1mk)     |
|     | (b) How much filler material did he apply                                                       | (2mks)    |
|     | (c) Work out the fertliser ratio of the fertiliser applied                                      | (1mk)     |

| M N O                                                                                              | P                      |
|----------------------------------------------------------------------------------------------------|------------------------|
| (a) Identify the planting materials M, N, O and P M                                                | (2mks)                 |
| N                                                                                                  |                        |
| State <b>one</b> treatment given to material given to material O in preparation for                | planting (1m           |
| Name <b>one</b> crop that is propagated using the material labelled N                              | (ln                    |
| The diagrams below represent methods of drainage used on the farm. Stud                            | ly them and answer the |
| The diagrams below represent methods of drainage used on the farm. Studies questions that follows: | ly them and answer the |
|                                                                                                    | soil                   |
| questions that follows:  Watev  S  Identify the drainage methods R and S                           | soil<br>Stong          |
| questions that follows:                                                                            | soil                   |

Below are diagrams of **planting materials** used in crop production. Study them and answer the

20.

questions that follow: -

| Name <b>two</b> other methods of drainage used on the farms (1mk)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
| When the price of eggs per tray dropped from Ksh. 250 to Ksh. 200 eggs sales increased from to sixty trays. Calculate elasticity of demand (3mks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | •                |
| to sixty trays. Calculate clasticity of demand (Sinks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>'</b> '       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | •••••            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
| Below are diagrams illustrating common weeds. Study them and answer the questions that follows:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ЭW               |
| P CONTRACTOR OF THE PROPERTY O |                  |
| Q Q                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |
| Identify weeds P and Q                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |
| P(¹/₂mk)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |
| $Q_{\underline{\hspace{1cm}}}(^{1}\!/_{2}mk)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |
| For each of the weeds above give one harmful effects to livestock  P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (2mks)           |
| Q                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |
| CECTION C ( 40 M A DIZC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |
| SECTION C (40 MARKS)  Answer any two questions in this section in the spaces provided after question 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <u>6</u>         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (10 1            |
| (a) Explain five ways through which soil can lose fertility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (10mks           |
| (b) Describe <b>five</b> ways by which a farmer can adjust to risks and uncertainity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (5mks)           |
| (c) Describe <b>five</b> ways in which temperature influence agriculture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (5mks)           |
| (a) Describe production of dry beans under the following subheadings  (i) Proportion of planting materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (2mlra)          |
| (i) Preparation of planting materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (3mks)           |
| (ii) Planting (iii) Weed control                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (4mks)<br>(3mks) |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ` '              |
| (b) State <b>five</b> advantages of minimum tillage in crop production (c) Give <b>five</b> more leating of westings of Warran Too Development Authority (VTDA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (5mks            |
| (c) Give <b>five</b> marketing functions of Kenya Tea Development Authority (KTDA)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (5mks            |
| (a) Describe <b>five</b> cultural methods of controlling crop diseases  (b) Describe seven field management practices carried out in the production of annual grops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (5mks            |
| (b) Describe <b>seven</b> field management practices carried out in the production of annual crops (a) Describe <b>four</b> structural methods of controlling soil presion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (7mks            |
| (c) Describe <b>four</b> structural methods of controlling soil erosion  (d) State <b>four</b> conditions that may encourage discusses in a vectable mursery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (4mks            |
| (d) State <b>four</b> conditions that may encouragae diseases in a vegetable nursery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (4mks            |