

KAHURO / MURANG'A EAST JOINT EXAMINATIONS 2016

311/1

HISTORY AND GOVERNMENT

PAPER 1

JULY / AUGUST 2016

TIME: 2½ HOURS

SECTION A: (25 MARKS)

Answer ALL Questions in this section in the booklet provided.

1. Give **one** economic reason for studying History and Government. (1mk)
2. Apart from the Maasai, name **two** other plain Nilotes found in Kenya. (2mks)
3. State **two** functions of Kambi among Mijikenda. (2mks)
4. Give **two** early visitors who came to East African Coast from Europe. (2mks)
5. Define the term Citizenship. (1mk)
6. Mention **one** National Holiday celebrated in Kenya. (1mk)
7. Give **two** functions of the Kenya Constitution. (2mks)
8. State **two** rights enjoyed by older members of the society in Kenya. (2mks)
9. Which Island was given by British in exchange of Uganda? (1mk)
10. Name the African Leader who was detained in 1952 at the declaration of the state of emergency. (1mk)
11. Give **two** recommendations of the Phelps Stokes Education Commission in Kenya. (2mks)
12. State **two** reasons why Taita Hills Association was formed. (2mks)
13. Who was the first African minister to be appointed minister for Justice and Constitutional Affairs? (1mk)
14. Name the body in charge of Elections in Kenya. (1mk)
15. State the house of parliament that represents the interests of counties in Kenya. (1mk)
16. Who is the head of National Police Service in Kenya. (1mk)
17. Identify **two** units of the Kenya Defence Forces. (2mks)

SECTION B: (45 MARKS)

Answer any THREE questions in this section in the booklet provided.

18. (a) Give the evidence which shows that the early visitors reached the Kenyan Coast before the 15th Century. (3mks)
- (b) Explain **six** results of the interaction between the people of Kenya Coast and the Arabs. (12mks)
19. (a) What were the activities of the Imperial British East Africa company (IBEACO) between 1888 and 1895? (5mks)
- (b) Explain **five** reasons why the Imperial British East African company rule came to an end in 1895 (10mks)
20. (a) State **five** grievances by Africans in 1923 leading to the documentation of the Devonshire White Paper. (5mks)
- (b) Explain **five** effects of Missionary activities in Kenya. (10mks)
21. (a) State **three** problems that Independent schools and churches in colonial Kenya faced. (3mks)
- (b) Explain **six** roles played by women in the struggle for independence in Kenya. (12mks)

SECTION C: (30 MARKS)

Answer any TWO questions in this question

22. (a) State **three** principles of devolved governments. (3mks)
- (b) Explain **six** functions of the county government in Kenya. (12mks)
23. (a) Identify **three** special of courts in Kenya. (3mks)
- (b) Describe **six** functions of the High Court in Kenya. (12mks)
24. (a) Give **three** symbols of National Unity. (3mks)
- (b) Explain **six** factors which undermine National Unity in Kenya. (12mks)