| NAME                | INDEX NO              |
|---------------------|-----------------------|
|                     | Candidate's signature |
|                     | Date:                 |
| 101/1               |                       |
| ENGLISH             |                       |
| PAPER I             |                       |
| (Functional Skills) |                       |
| July/August 2016    |                       |
| Time: 2 Hours       |                       |

#### GATUNDU SUB COUNTY FORM 4 EVALUATION EXAMINATION

101/1

**ENGLISH** 

PAPER I

(Functional skills)

#### <u>Instructions to candidates:</u>

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) Answer all the questions in this question paper.
- (d) All your answers must be written in the spaces provided in this question paper.

## FOR EXAMINER'S USE ONLY.

|          | MAXIMUM     | CANDIDATE'S |
|----------|-------------|-------------|
| QUESTION | SCORE       | MARKS       |
| 1        | 20          |             |
| 2        | 10          |             |
| 3        | 30          |             |
|          | TOTAL SCORE |             |

## Q1. FUNCTIONAL WRITING. (20 MARKS)

| the manager about Sammy Kamau. |   |
|--------------------------------|---|
|                                |   |
|                                |   |
|                                |   |
|                                |   |
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|                                | • |

Imagine you are the Human Resource Manager of Sarova Group of Hotels. The manager of Serena had asked you to write a confidential report of your former employee, Mr Sammy Kamau, who is seeking a transfer to the Serena Hotel as a chef. Write a confidential report to

| O2 CLOZE TESTE (10 MADIZS)  |
|---|
| Q2. <u>CLOZE TEST. (10 MARKS).</u>  |
| We do not want 1 subject ODM. Kenya supporters to elections at the                |
| grassroots 2 when we are busy 3 the presidential nomination ticket.               |
| The fear of a fall out by disgruntled leaders was the overriding 4 for parties to |
| 5 grassroots elections. It is eminent 6 the latest events that                    |
| Narc – Kenya and ODM – Kenya 7 be headed for a 8 if the                           |
| grassroots polls are 9now.  |
| In KANU, elections saw the party break up into the Uhuru Kenyatta 10 and          |
| another led by Keiyo South MP, Mr Nicholas Biwott.                                |

# Q3. ORAL SKILLS. (30 MARKS)

| A. Read the following poem and answer the questions that follow | A. | Read the | e following poen | and answer th | e questions | that follow |
|---|----|----------|------------------|---------------|-------------|-------------|
|---|----|----------|------------------|---------------|-------------|-------------|

|       | HAPPY BABY.  |
|-------|--|
|       | Her lips suckle the nipples.   |
|       | Milk bubbles, foams and ripples.   |
|       | Little hands up in the air.  |
|       | Catch on the mother's hair.  |
|       | Sweet sensations rise in pressure.   |
|       | Tiny legs kick with pleasure.  |
|       | Sleep comes gently and strong.   |
|       | Sleep whispers softly and long.  |
| (i)   | Describe the rhyme scheme of the poem. (2 Mks)                                     |
|       |  |
| (ii)  | Explain any other two oral features of style and show their effectiveness. (4 Mks) |
| ••••• |  |
| ••••• |  |
|       |  |
|       |  |
|       |  |
| (iii) | ) Which two words would you stress in line 2, and why? (2 Mks)                     |
|       |  |
|       |  |

| Noun and as a Verb. (6 Mks) |   |  |
|-----------------------------|---|--|
| (i)                         | Record.   |  |
|                             |   |  |
|                             |   |  |
| (ii)                        | Conduct.  |  |
|                             |   |  |
| •••••                       |   |  |
| •••••                       |   |  |
| <b>/***</b> \               |   |  |
| (iii)                       | Subject   |  |
|                             |   |  |
|                             |   |  |
| C You                       | have visited Amboseli National Park for the first time. Below is part of the conversation |  |
|                             | takes place between you and the Game Ranger.  |  |
|                             |   |  |
| Ranger:                     | Welcome to Amboseli National Park. My name is Biwott and I am in charge of                |  |
|                             | showing people around.  |  |
| You:                        |   |  |
|                             |   |  |
|                             |   |  |
| Ranger:                     | The total area of this National Park is 100 acres. We have thirty species of big          |  |
| •                           | game and five species of small animals.   |  |
| You:                        |   |  |
|                             |   |  |

| Ranger:         | Other than viewing the animals, people come here to relax, not to mention photography. |
|-----------------|--|
| You:            |  |
|                 |  |
|                 |  |
| Ranger:         | Indeed yes. It generates revenue for the Government in form of entry fee.              |
|                 | We charge sh 100 to Kenyan adults, sh 20 to Kenyan children and sh 500 to              |
|                 | foreigners.  |
| You:            |  |
|                 |  |
|                 |  |
| Ranger:         | Thank you. Our mandate is to conserve Kenyan's unique Heritage, care and               |
| You:            | protect animals.   |
| Tou.            |  |
|                 |  |
|                 |  |
|                 |  |
| D. Identify the | ree pairs of words with the same propunciation from the list below                     |

D. Identify three pairs of words with the same pronunciation from the list below

| Course | ewe    | sit    |
|--------|--------|--------|
| Seat   | ate    | flower |
| Warm   | sum    | eight  |
| Sit    | cause  | wring  |
| Some   | ring   | floor  |
| Worm   | coarse | hue    |
| Sam    | it     | who    |
| Shom   | flour  | you    |
|        |        |        |

|      | (i)     |  |
|------|---------|--|
|      | (ii)    |  |
|      | (iii)   |  |
| enjo | yed the | eaker came to your school to give a motivational talk. All the students really expresentation. Mention three possible strengths of that speaker. (3 Mks) |
|      |         |  |
|      |         |  |
|      |         |  |
|      |         |  |