| NAME:                        | INDEX NO                     |
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| DATE:                        | SIGN:                        |
|                              |                              |
| GATUNDU SOUTH SUB COUNTY FOR | RM FOUR 2016 EVALUATION EXAM |

312/2 GEOGRAPHY PAPER 2 JULY/AUGUST 2016 TIME: 2 3/4 HOURS

## **INSTRUCTIONS TO CANDIDATES**

- The paper has two sections A & B
- Answer all questions in section A
- Answer question 6 and any other two questions from section B.

## **SECTION A:**

- 1. (a) Name any three beef cattle breeds reared in Kenya. (3 Mks)
  - (b) Outline three environmental conditions that favour beef farming in the rift valley of Kenya. (3 Mks)
- 2. (a) Explain the meaning of the following terms:-
  - (i) Dry port. (2 Mks)
  - (ii) Hinterland. (2 Mks)
  - (b) List any three advantages of using containers at the port of Mombasa. (3 Mks)
- 3. (a) Name two areas in Kenya where geothermal power can be harvested. (2 Mks)
  - (b) Name any three hydro-electric power stations along river Tana. (3 Mks)
- 4. (a) Define the term pollution. (1 Mk)
  - (b) State four causes of water pollution. (4 Mks)
- 5. (a) Identify three types of trade. (3 Mks)
  - (b) List two invisible exports in Kenya. (2 Mks)

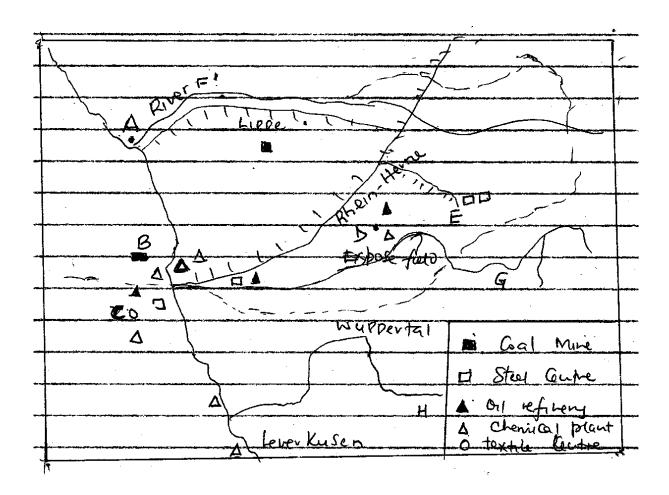
## SECTION B.

6. Use the table to answer question 6.

| YEA/CROP | 2010  | 2011  | 2012 | 2013  | 2014  |
|----------|-------|-------|------|-------|-------|
| TEA      | 27.30 | 25.00 | 25.0 | 30.00 | 25.00 |
| COFFEE   | 3.0   | 4.00  | 3.70 | 4.10  | 4.00  |
| RICE     | 0.90  | 1.20  | 0.90 | 1.20  | 0.80  |
| WHEAT    | 0.35  | 0.66  | 0.40 | 0.50  | 0.60  |

- (a) (i) Using the statistical table above draw a compound bar graph to represent the data. (9 Mks)
  - (ii) Give two advantages of compound bar graph in data presentation. (2 Mks)
  - (iii) Explain three physical factors that favour coffee growing in Kenya. (6 Mks)
  - (iv) Name two main varieties of coffee grown in Kenya. (2 Mks)
- (b) Describe the stages involved in coffee processing from harvesting to packaging. (6 Mks)

- 7. (a) (i) Define the term industry. (1 Mk)
  - (ii) Name three agricultural non-food manufacturing industries in Kenya. (3 Mks)
  - (iii) Outline three benefits derived from the Jua Kali sector in Kenya. (3 Mks)
  - (b) The diagram below shows the iron and steel industry in the Ruhr Region of Germany. Study it and use it to answer the questions that follow.



- (i) Identify the towns marked A, B, C, D and E. (5 Mks)
- (ii) Identify the rivers marked F, G and H. (3 Mks)
- (c) (i) State four factors that led to the growth of the iron and steel industries in the Ruhr region of Germany. (4 Mks)
  - (ii) Explain three factors that have led to the rapid development of the car manufacturing Industries in Japan. (6 Mks)

- 8. (a) (i) Define the term wildlife. (2 Mks)
  - (ii)Differentiate between a Game Reserve and a National park. (2 Mks)
  - (iii)Name three game parks in Uganda. (3 Mks)
  - (iv) What is Wildlife Management? (2 Mks)
  - (b) Explain the measures being taken to manage Wildlife in East Africa. (8 Mks)
  - (c) Explain four physical factors that influence the distribution of Wildlife in East Africa. (8 Mks)
- 9. (a) (i) Name two major counties in Kenya known for high maize production. (2 Mks)
  - (ii) What is the importance of maize production to Kenya's economy. (6 Mks)
  - (iii) Name the Board that is known for buying and selling of maize in Kenya. (1 Mk)
  - (b) What are the problems facing maize farming in Kenya. (8 Mks)
  - (c) Explain four physical conditions that favour maize growing in Kenya. (8 Mks)
- 10. (a) Define the term Energy. (2 Mks)
  - (b) Differentiate between renewable and non-renewable sources of energy. (2 Mks)
  - (c) Explain four physical factors that affect the location of hydro-electric power stations in Kenya. (8 Mks)
  - (d) (i) Outline four measures undertaken to reduce overreliance on non-renewable sources of energy. (4 Mks)
    - (ii)State three sources of renewable energy. (3 Mks)
  - (e) Your class visited the local town for a field study to find out the sources and uses of energy in the area.
    - (i) State three objectives they could have formulated for the study. (3 Mks)
    - (ii) State three methods they would use to collect data. (3 Mks)