

# GATUNDU SUB COUNTY FORM FOUR 2016 EVALUATION EXAM

311/1

HISTORY AND GOVERNMENT

PAPER I

JULY/AUGUST 2016

TIME: 2 ½ Hours

## INSTRUCTIONS TO CANDIDATE.

- ❖ This paper consists of three sections A, B and C.
- ❖ Answer all questions in section A, three questions from section B and two questions from section C.
- ❖ Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- ❖ Candidates should answer the questions in English.

### SECTION A(25 MARKS).

1. Identify two disadvantages of written sources of information on history and government of Kenya. (2 Mks)
2. Name the remaining Southern Cushitic speakers in Kenya. (1 Mk)
3. Name two families that ruled Mombasa and Lamu on behalf of Oman rulers. (2 Mks)
4. Give two reasons why Christian's missionaries established schools in Kenya during the 19<sup>th</sup> century. (2 Mks)
5. State two categories of people eligible to become Kenya citizen through registration. (2 M ks)
6. Give the main way in which Kiswahili promotes national unity in Kenya. (1 Mk)
7. State one way in which citizens in Kenya participate in direct democracy. (1 Mk)
8. State one right of elderly persons in Kenya. (1 Mk)
9. Name the treaty which marked the spheres of East Africa in 1900. (1 Mk)
10. Apart from the Maasai name one other community in Kenya that collaborated with the British during the establishment of colonial rule. (1 Mk)
11. State two methods employed by the colonial government to acquire land for European settlers in Kenya. (2 Mks)
12. Identify the political challenge the government of Daniel Arap Moi faced in 1982. (1 Mk)
13. Identify two ways in which the education sector in Kenya has benefited from Constituency Development Fund (CDF) (2 Mks)
14. State two reasons why Harambee philosophy has lost its popularity. (2 Mks)
15. Name the highest court in Kenya. (1 Mk)
16. Give two reasons why constituency boundaries should be reviewed from time to time in Kenya. (2 Mks)

### SECTION B. (45 MARKS)

Answer any three questions form this section.

17. (a) Mention three religious functions of the Orkoiyot among the Nandi during pre-colonial period. (3 Mks)

- (b) Explain six economic activities of the Maasai during the pre-colonial period. (12 Mks)
18. (a) State three grievances that the Asians presented in the Devonshire White paper of 1923. (3 Mks)
- (b) Explain six effects of Devonshire White paper of 1923. (12 Mks)
19. (a) State five problems faced by nationalist in Kenya during the struggle for independence. (5 Mks)
- (b) Explain five factors which hastened the achievement of Independence in Kenya between 1945 and 1963. (10 Mks)
20. (a) State three roles played by Wangari Maathai in the promotion of Women's welfare in Kenya. (3 Mks)
- (b) Explain six contributions of Jaramogi Oginga Odinga in the struggle for independence in Kenya. (12 Mks)

#### SECTION C.

Answer any two questions from this section.

21. (a) Identify three ways in which conflict can be prevented in Kenya. (3 Mks)
- (b) Explain six factors that promote National unity in Kenya. (12 Mks)
22. (a) State three compositions of the cabinet in Kenya. (3 Mks)
- (b) Explain six functions of cabinet in Kenya. (12 Mks)
23. (a) State three qualifications for one to be nominated to contest a county elective post. (3 Mks)
- (b) Explain six roles of a returning officer in an election in Kenya. (12 Mks)