

NameIndex No.....

101/1

ENGLISH

Paper 1

(Functional Skills)

July/August 2016

Time: 2 Hours

Candidate's signature

Date

WESTLANDS SUB-COUNTY JOINT EXAMINATION

Kenya Certificate of Secondary Education

ENGLISH

Paper 1

July/August 2016

Time: 2 Hours

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the spaces provided above.
2. Sign and write the date of examination in the spaces provided above.
3. Answer **all** the questions in this question paper.
4. All your answers must be written in the spaces provided.
5. Candidates **must** answer all the questions in English.

For Examiner's Use Only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score	60	

1. Functional writing

After a careful analysis of your school's performance in the National Examinations, it has been noted that the performance of English has generally gone down. The school decides to carry out an investigation and appoints a committee to carry out this task and write a report. The principal has appointed you as the secretary to this committee. Write the report of your findings and make suggestions for improvement. (20 marks)

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2. CLOZE TEST (10 MARKS)

Read the passage below and fill in each blank space with the most appropriate word.

Social networking sites like Facebook allow those (1) seventeen and above to join. Students of this age can use social media to stay in (2) with their friends but they could also use it creatively to seek ideas or information on different subjects. This means that a student may seek answers (3) certain questions or subjects

from other students not necessarily from his or her own school. Whatever information you put out there could be used (4) you at some time in future when you are in search of employment. Do not use social media to propagate (5) messages or insults to others.

Protect your (6) through the settings provided so that you can only be seen by those you want. Facebook officials have acknowledged that the social media giants keep close track of millions who (7) into social network or go on the web.

Do not post something copied from elsewhere without attributing the author as this is not your original work, meaning that you will be breaking (8) rules.

(9) sharing your thoughts on Facebook, think and rethink of the consequences as you may be making a (10) mistake.

3. ORAL SKILLS

a) Read the narrative below and answer the questions that follow.

"Grandson, have you come to see me?" the old woman asked excitedly.

"Yes, Granny," came the reply.

Now Granny decided to cook a fish meal for her 'grand' visitor but unfortunately she had no water for making the bread that must go with it. Soon the fish was ready. It smelt delicious and lay beautifully oiled in its pot, for the old woman was truly expert in the art of cooking.

"Just wait a moment," she said to the youth. "I'm rushing off to the well. The fish is ready but there's no water for making the bread."

Lo! As soon as the old woman had hobbled away, the youth sent his hand exploring the depths of the fish pot. It emerged grasping a dainty slice of steaming fish. But the fish was piping hot and since it burnt the youth's hand he rushed it into his greedy mouth.

Well, mouth-the-cooler helped with the heat, but it was still a hard job chewing the fish and sorting out the bones. Tho, what a world this is! A long sharp fishbone stuck in the youth's throat, and try as he would, there was no way of freeing it. When Granny came from the well, she found her grand guest speechless, grasping for air like a drowning man.

- i) How would you say the grandson's response to Granny's first question? Give reasons for your answer. (2 marks)

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- ii) If you were part of the audience listening to this story, explain two things that you would do to show that you are participating in the performance. (2 marks)

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- iii) If you were to narrate the above story to an audience, how would you prepare to make your narration effective ? (2 marks)

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b) i) Underline the stressed syllable in the following words: (3 marks)

1. di.ffi.cult
2. pro.ject (verb)
3. ma.nage

c) Provide a word that is pronounced in the same way as each of the following. (4 marks)

- i) bate
- ii) ceiling
- iii)soar
- iv)toad

d) You are the chairperson of the newly founded Environmental Club in your school. You are holding the first meeting. What would you do during the meeting to ensure that it is effective ? (4 marks)

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e) You have been invited for an interview as an intern in a communication firm. Identify and explain three things you would do in order to ensure you succeed. (3 marks)

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f) The school is organizing a trip to Mombasa for Form 4 students during the term. The fee is Ksh.4,000 per student. How would you convince your parents / guardian to pay for the trip ? (3 marks)

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- g) Imagine you are secretary of the Journalism Club. You have gone to see the principal to request the release of the school bus to transport your members to an important function. Below is a part of the conversation between you and the principal. Complete the conversation by filling in the blank spaces.

Principal : Please have a seat.

You : (1 mark)

Principal : What can I do for you ?

You : (2 marks)

Principal : But that's a very short notice, Peter. You know very well that you are supposed to inform this office of such outings at least two weeks in advance.

You : (2 marks)

Principal: I understand it is not your mistake, Peter. From what you have said, I also appreciate that this is a very important meeting for your club and that is the only reason why I will allow your club to attend the function. Please ensure that your members are ready on time and that discipline is maintained throughout the event.

You : (2 marks)

Principal : You are welcome, Peter.