

Name Index No.

101/2

Candidate's signature

ENGLISH

Paper 2

Date

(Comprehension, Literary Appreciation and Grammar)

July/August 2016

Time: 2½ Hours

WESTLANDS SUB-COUNTY JOINT EVALUATION

Kenya Certificate of Secondary Education

ENGLISH

Paper 2

July/August 2016

Time: 2½ Hours

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the spaces provided above.
2. Sign and write the date of examination in the spaces provided above.
3. Answer **ALL** the questions in this question paper.
4. All your answers must be written in the spaces provided in the question paper.
5. Candidates must answer all the questions in English.

For Examiner's Use Only

Question	Maximum score	Candidate's score
1	20	
2	25	
3	20	
4	15	
Total score	80	

1. COMPREHENSION (20 MARKS)

Read the following passage and then answer the questions that follow.

The career market is full of opportunities. Gone are the days when they had "eitheror" career choices. The times when women, for example, chose between only nursing, teaching and secretarial work are long gone. The explosion in communication technology, and the liberalization and globalization of the world economy, has ensured that there is no longer a dearth in career choices. Today, colleges and universities offer a wide range of training opportunities to high school graduates. This has made choosing a career an involving process. It has also given rise to the need for career counseling.

When choosing a career, whether you have the help of a career counselor or not, there are several factors that you should consider. These include your abilities or talents, your interests, your priorities, and the available opportunities in the job market.

The skills required in a particular career and the ability to gain them through education must be considered when choosing careers. Becoming a doctor, for instance, requires extensive education and training and many years of educational commitment. In addition to the compulsory subjects, the academic background required for this career is good grades in chemistry and biology at secondary level. If your ability in these subjects is just average, you would be overstretching your luck to enroll for a Bachelor of Medicine degree course.

In the past, students have chosen to pursue training in engineering even when their ability to handle physics and mathematics was low. This, in many cases, has made them drop out of the class mid-course. The waste of time and resources would have been avoided if they had considered a career that did not require the ability to handle mathematics and physics well.

There are times people have been driven to choose a particular career because of the salary and prestige associated with jobs in that field. At times, the desire to take courses comes from within the individual, but most times, individuals feel pressured by peers or family to take certain course. Joining a career in which you have no interest is a recipe for a dull life since you will spend most of your working hours doing something you do not like. Your career does not necessarily have to be your passion, but it should not bore you to death either. You can work out your interest by identifying the subjects you enjoy most at school, or the topics that are of interest to you and for which you take the initiative to read on your own.

It is true that many young people are attracted more by the social mobility that the job might provide than by their interest in the career. However, research has found that money does not play as big a role in job satisfaction as many people think. Of course we all have to make a living, but if you do not like your job, it does not matter how much you get paid to do it. What does matter is how well a career choice matches what you value. If you value variety, collaboration and creativity, for example, you would not find job satisfaction in a career where you are working alone and doing the same thing every day.

The availability of jobs in a particular field should also be a factor in choosing a career. This should be considered alongside the skills and education sought in a given field. Most times, highly competitive fields require more education but may not pay well. When there are many applicants for a particular position, unique personality traits become an added benefit. However, in fields where there are fewer applicants than the positions available, the pay may be more and the job may require less education.

Nevertheless, one should not be discouraged by the scarcity of employment positions because institutions of higher learning now emphasize that they are not simply training people to get out and look for jobs. They are training people to get out and create jobs.

Therefore, the availability of job opportunities is not necessarily limited to the presence of employers. It also encompasses opportunities for self-employment, which everyone is free to explore.

a) What had created necessity for career counselling ? (1 mark)

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b) Why do you think the writer cites the choice of becoming a doctor in the passage ? (2 marks)

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c) What should be the most important factor in choosing a career ? Give a reason for your answer. (2 marks)

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- d)** In not more than 30 words, summarise the poor reasons people have used to make career choices. (3 marks)

Rough draft

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Fair copy

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- e)** “The waste of time and resources would have been avoided if they had considered a career that did not require the ability to handle Mathematics and Physics.” (2 marks)
(Begin : Had they)

.....

.....

- f)** What evidence is given in the passage to support the statement ‘money does not play as big a role in job satisfaction as many people think’ ? (2 marks)

.....

.....

- g)** Your career does not necessarily have to be your passion. (Rewrite, adding a question tag)(1 mark)

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- h)** Why should the availability of jobs in a particular field influence career choice? (2 marks)

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- i)** Discuss the figure of speech in the expression ‘... a recipe for a dull life...’ (2 marks)

.....

.....

- j)** Explain the meaning of the following words as used in the passage : (3 marks)

- a) ... educational commitment...

.....

.....

b) ...encompasses opportunities...

c) ...scarcity...

2. Read the following excerpt and then answer the questions that follow.

The River and the Source : Margaret Ogola

Now, that lengthy speech had two main purposes: to impress the father and his sons, for a girl's father was all powerful and capable of turning away the prospective suitors at their first meeting and secondly to indicate to the great chief that Owuor Kembo, though not such a great chief, was wifeless and therefore whoever he married would hold the envious position of *mikai*, the first wife, whose house would hold the centre stage directly facing the gate and to whom all other wives and also her husband would defer. Rumour had it that Odero Gogni had set his heart not only on his daughter marrying a chief but also that she be the *mikai* of such a chief. Okumu went back into his father's *simba* and repeated the message. Odero came out and bid the visitors enter. *Kong'o* was brought and as the council of *Jodongo* trooped in one by one the pot of tangy brew was passed from hand to hand, to be sipped through a long reed-like straw, after first offering libation to *Were*. Pleasant questions were asked about the state of the harvest and the cattle and no one had ever seen the great chief being so nice to any suitor including some wealthy ones who had offered to pay double the bride price.

"And how, may I ask is the savanna country of Sakwa? Were the rains adequate and the harvest plentiful? I have heard that a strange malady has killed many cattle in that place." Owuor Kembo's uncle was a seasoned broker who not only knew *Chik* but knew the loopholes and traps that might be set for an unwary suitor. He answered wisely.

"The rains were adequate and the food in the granary will feed us well after the next harvest. The rumour you heard was true but *Were*, praise be his name, protected most of our cattle, and besides the dead chief had only two sons and many daughters who will continue to bring in more wealth."

At this Chief Odero could not help being somewhat envious as he had only eight daughters to his twenty-one sons. He had never quite mastered the art of siring daughters. He decided there and then that he would not make things easy for these arrogant upstarts. After all, of late he had to go easy on his wife-marrying spree because he felt a little alarmed at the number of his sons. His father Gogni Mboji, had had vast wealth and only six sons. So rich was he in fact that he had paid dowry for two wives in as many seasons for his elder son Odero, chief-to-be, before his twenty second season.

As the brew continued to flow, Odero called the council of *Jodongo* outside for consultation. "My fathers," he began. "This is my eldest daughter and as you know I have dispatched twelve suitors, but I like this group of people as the young man is obviously of good stock and his uncle a good spokesman. However, I would like to trim their arrogance a bit. You Aloo K'Olima have been my spokesman all along and you will remain so. Set the bride price at thirty head."

"Thirty head!" exclaimed Aloo in disbelief.

"Yes, thirty head!" declared the uncompromising chief.

"But that is two and half times the usual bride price." Even for Akoko, it was too much.

"Let them show us that my daughter is not going to starve in that wasteland they call a home." They trooped back into the hut and the negotiations began in earnest.

a) Briefly explain the content of the lengthy speech that is made before this excerpt. (2 marks)

b) Comment on the desired outcomes of the 'lengthy speech'. (2 marks)

c) Highlight the key thematic concern presented in this excerpt. (3 marks)

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d) Identify and illustrate the character of
i) Odero Gogni: (4 marks)

.....

.....

ii) Owuor Kembo's Uncle:

.....

.....

e) "Let them show us that my daughter is not going to starve in that wasteland they call a home."
Rewrite in reported speech. (1 mark)

.....

.....

f) How is Adoyo Obanda described after this extract. (2 marks)

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g) Explain two stylistic devices used in this excerpt. (4 marks)

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h) Briefly discuss how Owuor Kembo's party reacts to what Aloo K'Olima tells them when the negotiations begin. (3 marks)

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i) Discuss how the events in this excerpt influence the events in the novel. (2 marks)

.....

.....

j) Give the meanings of the following phrases as used in the extract.

i) a strange malady

.....

.....

ii) Good stock

.....

3. POETRY (20 MARKS)

Read the following poem and then answer the questions that follow.

In the city

All moving the Lord knows where,

Dressed in suits and tatters,
Bowties, tights, ochred sheets and earrings,
All thinking of things to come,
Africa is in a state of opportunity,
All look for easy chances.

Of self-upliftment or undeserved promotion
That often mirage further and further
Making frustrate
Minds that should be content

It is a time of opportunity-

When one line makes a poet
And a little acquaintance or chance
Rockets one to the highest office

But the peasant, the pillar of the nation,
Has only to cope with prices that shift
Like the waves that rock the ship
carrying yellow maize to the city.

The employed call out strikes
That only deplete the little funds
That may relieve the peasant-

The elder brother keeps the younger in hunger
At home, if there's any,
The child plays with an empty bottle,
Cries for more milk
When the cost is daily on the rise

While the incomes remain static
And the higher brackets are daily filled
By youths that will not retire
Within this century.
The child laughs gaily,
Displaying its only four teeth
That show it grows to eat,
Unaware of all that shapes her decade

Adapted from a poem by Joseph G. Mutiga

a) Who is the persona in the poem ? (2 marks)

.....

.....

b) Briefly describe what the poem is about. (3 marks)

.....

.....

.....

c) Explain the significance of the first line in the poem. (2 marks)

.....

.....

.....

d) Identify the aspect of style used in stanza six and show its effectiveness. (3 marks)

.....

.....

.....

e) Describe the kind of society presented in this poem. (2 marks)

.....

.....

.....

f) What is the tone of the poem ? Support your answer. (3 marks)

.....

.....

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g) Identify and discuss the use of sarcasm in the second-last stanza. (3 marks)

.....

.....

.....

h) Explain the meaning of the following lines in the poem. (2 marks)

i) Africa is in a state of opportunity

.....

.....

ii) The pillar of the nation

.....

4. GRAMMAR (15 MARKS)

a) Rewrite the following sentences according to the instructions given. Do not change the meaning. (3 marks)

i) Why did the thieves break into the apartment ? (Rewrite in the passive)

.....

ii) You have been very argumentative this week. (Rewrite using 'how')

.....

iii) They had just entered the building. The shooting started.
(Join as one sentence beginning : Hardly ...)

.....

b) Replace the word in bold with a phrasal verb formed from the verb given in brackets. (3 marks)

i) The principal felt **disappointed** by his performance. (let)

.....

ii) Peter tried to disguise himself as a beggar but his soft, clean hands **betrayed** him. (give)

.....

iii) Its not good to **abandon** one's family. (walk)

.....
c) Complete the sentences below using the correct form of the word in brackets. (3 marks)

i) Mary's face twitched whenever she was overwhelmed. (continue)

ii) Nobody expected the organization to make (lose).

iii) Aren't hyenas known for their ? (coward)

d) Fill in the blanks with the correct pronoun from the choices given. (3 marks)

i) Jean and are going for the debating contest. (I, me)

ii) The match between his cousin and ended in a draw. (he, him)

iii) When I first met I thought she was a judge. (her/she)

e) Give a word that means the same as the underlined idiomatic expressions. (3 marks)

i) Oh dear! You're making a mountain out of a mole hill. I didn't mean to hurt you.

.....
ii) Don't trust him. He heard it on the grape vine.

.....
iii) There are some who will try to rock the boat during the meeting.

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