## NTIMA, NYAKI AND MUNICIPALITY CLUSTER EVALUATION 2016 <br> KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E) <br> Biology 231/1 <br> (Theory) Paper 1 <br> JULY/AUGUST 2016 <br> MARKING SCHEME

1. i) Positive phototropism;
(1mk)
ii) Thigmotropism;
(lmk)
2. C-G-G-T-C-T-A-G-T-C; (lmk)
3. Umbilical vein

- High concentration of Oxygen/lower concentration of $\mathrm{CO}_{2}$
- High concentration of nutrients / lower concentration of excretory wastes

Umbilical Artery

- High concentration of $\mathrm{CO}_{2}$ lower conc. of oxygen;
- Lower conc. of nutrient/higher conc. of excretory wastes;
(2marks)

4. i) Carrying capacity

- maximum number of organis ms an area can support without depleting / exhausting the resources; (l mark)
ii) Biosphere
- Parts of the earth and its at mosphere that support life; (1mark)

5. i) Species; (1mk)
ii) Kingdom ( 1 mk )
6. protein molecules are large sized, they cannot pass through the pores;

Proteins are necessary in the body for making protoplasm;
Glucose is reabsorbed back into the blood stream;
7. moist;

Thin me mbrane/one cell thick;
Highly vascularized;
Large surface area;
(2marks mark $1^{\text {st }} 2$ )
8. a) Hydrolysis;
(1mk)
b) Glucose;
(lmk)
9. a) Fermentation/Anaerobic respiration; (1mk)
b) Formation of bubbles; White precipitate;
(2mks)
ii) Carbon (IV) Oxide produced during anaerobic respiration reacted with Calcium hydroxide/lime water forming a white precipitate;
Bubbling was due to presence of $\mathrm{CO}_{2 \text {; }} \quad$ (2marks)
10. a) Ecology;
b) Palaentology;
11. Auxins;
12. a) i) Meiosis;
(lmark)
(lmark)
(lmark)
(lmark)
ii) presence of bivalents / homologous chromoso mesassociate; Presence of chias ma;
(2marks)
b) Prophase I;
(lmark)
13. i) to keep specimen in position;

Prevent formation of air bubbles;
Prevent dehydration of specimen; (lmark)
ii) Prevent dehydration/to make cells turgid; (lmark)
14. a) Stem;
b) i) Monocotyledonae; rej. Monocotyledone
ii) Vascular bundles scattered within the cortex;
15. a) pooter;
b) Prevents dirt / organis ms from entering the suction tube;
6. Cell wall

- Permeable
- Made of cellulose
- Rigid
- Found only in plant cells

Cell membrane

- Semi-permeable;
- Made of protein and phospholipid;
- Living;
- Flexible;
- Found in both plant and animal cells; (Mark any three) (3marks)

17. i) Natural passive immunity; (lmark)
ii) Natural acquired immunity
(lmark)
18. a) Human - remains constant; Snake - increases;

- Enables them to be active throughout;
- enables them exploit different habitats;

19. Dispersion;

Density;
Population growth;
Sex ratio;
Age structure;
(mark first three
(3mks)
20. a) Structures in organisms with a common ancestral origin have same basic plan but have evolved to perform different functions.
b) Pentadactyl limbs in vertebrates;

Feet of birds;
Beaks of birds;
(first two 2mks)
21.- Braking;

- Changing direction;
- Balancing
- Control pitching (any 2 two marks)

22. Linear magnification $=$

| n | $=$ |  | length of drawing |
| ---: | :--- | ---: | :--- |
|  | $=$ |  | Length of organism; |
|  | $=$ | $12 / 4$ |  |
|  |  | $\mathrm{X} 3 ;$ |  |

(2marks)
23. a) Incisor;
(lmark)
b) chisel - shaped for cutting / gripping; Sharp edged for cutting Has root for anchorage;
(2marks)
24. Stomata;

Lenticels / Pneumatophores;
Cuticle;
Epidermis;
(any three 3marks)
25. Ecdysone / moulting;

Juvenile hormone;
(2marks)
26. A-Archegonia;

B - Rhizoid;
(2marks)
27. Non-disjunction;
28. To enable plants to withstand external forces e.g herbivores, gravity, wind;

To expose leaves to obtain maximum light for photosy nthesis;
To hold flowers in position for pollination;
To expose seed / fruits to agents of dispersal;
(any 3, 3 marks)
29. Haemophilia;

Colour blindness;
(2marks)
30. a) Hypertonic / concentrated solution; (1mark)
b) Crenation;
(lmark)
31. Water;

Oxygen;
Optimum temperature;
Viability;
Hormones
Enzymes (mark first three 3marks)
32. a) Centrioles

- Formation of spindle fibres during cell division
- Formation of cilia / flagella (in organisms where they occur) (lmark)
b) Lysosomes
- Contains lytic enzymes that destroy worn out organelles / cells / large molecules;

33. a) K - cell body;

L-axon;
b) Sensory neurone;
c) A synapse is a gap / junction between dendrites of two adjacent neurones;

# NTIMA, NYAKI AND MUNICIPALITY CLUSTER EVALUATION 2016 <br> KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E) <br> Biology 231/2 <br> (Theory) Paper 2 <br> JULY/AUGUST 2016 <br> MARKING SCHEME 

1. 


b) Genotypic ratio 1 RR : 2 RW : 1 WW
(1mk)
c) Incomplete dorminance / partial dorminance
(lmk)
d) $7324 \times 1 / 4$;

1831;
(2mks)
2. a) Osmosis;
(lmk)
b) - Sugar crystals dissolve in water forming sugar solution in cavity;

- Level of water in beaker decreases;
(2mks)
c) Sugar cystals are more concentrated than the cell sap;water is drawn out the cells through osmosis;cell sap of the cells next to the cavity become more concentrated compared to adjacent cells.water is drawn from cell to cell;until its finally drawn from the beaker,
(3mks)
d) - absorption of water in roots;
- feeding in insectivorous plants;
- Opening and closing of stomata;
- Support;
- Move ment of water from cell to cell; Mark $1^{\text {st }} 2$ (2mks)

3. a) Plants $\rightarrow$ Mice $\rightarrow$ Snakes $\rightarrow$ Hawks

Plants $\rightarrow$ Slugs $\rightarrow$ Snakes $\rightarrow$ Hawks
Plants $\rightarrow$ Caterpillar $\rightarrow \quad$ Insectivorous bird $\rightarrow$ Hawks $\quad$ Mark any 2 (2mks)
b) Caterpillar; Aphis; mice; slugs; $\quad 1 / 2 \times 4=2 \mathrm{mks}$
c) Primary consumer

1 mk
d) Decomposer 1 mk
e) Snakes would starve to death or migrate; plant would increase; hence more food for caterpillar, aphids and mice and their number would increase
4. a) Phototaxis; 1 mk
b) Expose the organism to light so that it can photosynthesis;

1 mk
c) - chemicals - chemotoxis;

- temperature - ther motoxis;

2mks
Mark as whole both factor and response.
d) Phototropism;
e) - seedling shoot tip bends towards source of illumination / light;

- auxin migrates to the darker side;

Causing rapid growth in the darker side hence a curvature; (3marks)
5. a) T -ulna;

1 mk
R - scapula;
1 mk
b) C-biceps;

D - triceps; 1 mk
c) i) Synovial fluid; 1 mk
ii) It acts as a lubricant that reduces friction at the joint. 1 mk
d) i) Ball and socket joint; 1 mk
ii) Liga ments - tissues that hold the bones together at the joints. Tendon - connective tissue that joins muscle to bone. 1 mk
6. b) $40.8^{\circ} \mathrm{c}-33.5^{\circ} \mathrm{C}=7.3^{\circ} \mathrm{C} \quad 1 \mathrm{mk}$
c) i) Stored fat is metabolized to produce energy and metabolic water;

Metabolic water enables the camel to go for long periods without drinking water; 2 mks
ii) Prevents the body of the camel from overheating; due to reduced insulation by the fat; 2mks
d) No sweating occurs; and it helps to conserve water; 2 mks
e) i) evaporation causes cooling; because latent heat of vaporization is lost from the body; 2mks
ii) Excess water; Mineral salt; Urea / uric acid / nitrogenous waste; Lactic acid Heat; 2mks
f. They undergo vasolidation; (more blood flow to the skin surface) to facilitate heat loss; 2 mks
g. Hypothalamus;

1 mk
7. a) External intercostal muscle contract; internal intercostal muscles relax; ribcage move upwards; and outwards; diaphragm muscles contract ; causing it to flatten; volume of thoracic cavity increases; while pressure decreases; due to higher atmospheric pressure; air is drawn in through the nostrils making the lungs to inflate; 10 mks
b) - Exercise / activities; - during vigorous physical activities the rate of breathing increases so as to meet oxygen demand;

- age; - younger people have a higher demand for oxygen;
- Emotions; - body emotions such as fear, anxiety, and fright increase the rate of breathing;
- Temperature - When the temperature is high there is a tendency to increase the breathing rate.
- Health - Ill health increases body temperature which tends to increases body temperature which tends to increase body metabolic rate hence increased breathing rate.;
- altitude - High altitude has low oxygen concentration leading to increased breathing rate. Total 12 (max 10marks)

8. Air pollution is caused by

- Sulphur oxides / nitrogen oxides / hydrogen sulphide chloride; dissolved in rain water forming acid rain; acid rain lowers soil PH; corrodes metals; causes chlorosis; causes leaching; kills microorganisms in the soil;sulphur oxides and nitrogen oxides also causes respiratory tract illness.
- Aerosols / CFC / herbicides / insecticides;

CFC depletes ozone layer; causes respiratory diseases; heavy metal poisoning.;

- Smoke / fumes;

Cause formation of smog that reduces visibility; cause eye irritation; breathing difficulties; carbon monoxides causes respiratory poisoning; carbon IV oxide causes green house effect;

- Dust;

It closes stomata of the leave limiting photosynthesis; causes respiratory diseases; reduces visibility, eye irritation;

- Lead and Heavy metals;

Affects physiological functioning of the body organs; interferes with mental development in children; block stomata in plant leaves;

- Noise; causes stress in animals; it's an irritant causes deafness;
- Radioactive emissions;

Causes cancer / mutations; affect respiratory system;
Controls Measures

- Stiff penalties / heavy fines
- Use of unleaded fuels
- Use of renewable energy resources e.g solar
- Use CFC free aerosols;
- Use biological control methods in agriculture
- Use earmuffs when working in industries
- Environmental conservation e.g soil conservation measures (accept any other examples)
- Educating public on sustainable environmental management e.g afforestation
- Fitting chimneys with scrubbers/ tall chimneys;
- Recycling of gases e.g $\mathrm{SO}_{2}$ forms sulphuric acid;
- Treaties in use of nuclear arms / energy;

Max 20mks
Mark only one cause, one effect and one control measure (total 21 max. 20mks)
Award the following once

- Respiratory system
- Photosynthesis
- Eye irritation

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KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)
Marking scheme
Biology 231/3
(Practical) Paper 3
JULY/AUGUST 2016

1. a) i) Production of bubbles / effervescence; 1 mk

Gas - Oxygen;
Rekindles / relights glowing splint; 2mks
b)

| Food test | Procedure | Observations | Conclusion |
| :--- | :--- | :--- | :--- |
| Starch; | Put some paste in a test tube <br> Add some drops of iodine solution; | Blue-black; | Starch present; |
| Reducing sugars; | Put a little paste in a test tube <br> Add 2ml of benedict's solution. <br> Heat the misture; | Retained the colour of <br> Benedict's solution; | Reducing sugars present; |
| Proteins; | Put a little paste in a test tube <br> Add 2ml of sodium hydroxide <br> solution and shake well. Add 1\% <br> copper sulphate solution dropwise <br> as you shake; | Purple colour observed; | Proteins present; |

$1 / 2 \times 12=6 \mathrm{mks}$
c) Has proteins; growth and repair;

Carbohydrates; provide energy;
Max. 3mks
2. a)i) Insects / animal; 1 mk

- Brightly colour petals to attract insects / animal;
- Scented to attract insects / animal;
- Have nectaries;
- Sticky pollen grains; ii)
$\mathrm{Mg}=1$
Drawing $=1$

iii) Hypogynous; acc . superior ovary

1 mk
iv) - Petals - some sepals / sty le / stamens wither and die;

- Ovules develop into seeds;
- Ovary develop in a fruit;
- Integuments develop into a seed coat; 4mks
b) i) Gymnospermaphyta /

Gy mnospermaphyta;
1 mk
ii) Presence of needle-like leaves;

Presence of cones; 2mks
K - male cones;
L - female cones;
2mks
3. a) C -ureter

D - Urinary bladder;
E - Urethra; 3 mks
b) i) A - adrenal gland; 1 mk
ii) Hormone - aldosterone;

1mk
Function - regulation of sodium ions;
c) i) F / renal artery;
ii) B - renal vein 1 mk
d) - Longer loop of Henle; to increase surface area for reabsorption of water;

- Smaller / fewer glo meruli; to reduce ultrafiltration; Any two marks
(2mks)

