

Name Index No.

School Candidate's signature

Date

101/1

ENGLISH

Paper 1

(Functional Skills, Cloze test and Oral skills)

July / August 2016

Time 2 hours

**NTIMA, NYAKI AND MUNICIPALITY CLUSTER
EVALUATION - 2016**

Kenya Certificate of Secondary Education

ENGLISH

Paper - 101/1

July/August 2016

Time: 2 hours

INSTRUCTIONS TO CANDIDATES

- a) Write your name and index number in the spaces provided.
- b) Sign and write the date of examination in the spaces provided.
- c) Answer ALL questions in this question paper.
- d) All the answers must be written in the spaces provided in this question paper

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
<i>This paper consists of 7 printed pages</i>		
TOTAL SCORE	60	

Candidates should check the question paper to ensure that all the printed pages are printed as indicated and no questions are missing.

(20 marks)

- [illegible]

[illegible]

2. CLOZE TEST

(10 marks)

Read the following passage filling the blank spaces with the most appropriate word.

There are many obstacles the Government has to grapple with in ensuring access of children to free and compulsory education. (1), the obstacles, parents everywhere would, (2) they have the ability, get (3) children into school. However, the economic circumstances of the (4) often make it very hard for them to send their children to school, particularly (5) there are fees to be paid.

The Government (6) made massive interventions to address the obstacle regarding affordability. (7) employment of thousands of teachers, even though we need more to meet the shortage, capitation to students and other infrastructural support to schools (8) the support it is receiving from development partners, has helped to cut the (9) on households in securing (10) basic education for their children.

3.a) ORAL SKILLS

(30 marks)

Read the following narrative and answer the questions that follow.

Once upon a time, a woman who was pregnant and about to give birth went to the bush to collect firewood. On reaching the bush, she suddenly gave birth to a baby boy who was so deformed and ugly, that she decided to exchange it for another baby; a normal-looking one she found abandoned and crying in a nearby thicket. She didn't know that this baby was a spirit called Ekipie by the Turkana.

The woman returned home with the baby and since it was evening time, she had to milk the cows. So as usual, she took three gourds and filled them with milk from the numerous cows they owned. She put the milk containers in her hut where her eldest daughter was minding the new baby. Then she went out again to complete some of her chores.

Later, when she returned to the hut where she had left the baby, she found to her dismay, that there was not milk at all. All the three gourds were empty. Surprised, and shocked, she questioned her daughter about the milk and what had happened to it. The girl replied, "The baby has drunk it all."

"I can't believe such a tale. Its ridiculous for you to say such a thing," she scolded her daughter. "Don't tell lies. Admit you are just imagining things. Who drank the milk?" The woman persisted in questioning her daughter, who swore it was the baby.

Strange as it may sound to you, the same thing happened again the following day and on several consecutive days. The woman grew puzzled and confused. Her husband too began to complain about non-availability of milk in the household. Now, the woman had no alternative but to tell the truth.

Questions

1. State two ways you would prepare your audience to listen to the above story. (2 marks)

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2. What two things would indicate to you that the audience is following the story? (2 marks)

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3. What two oral devices would you use in narrating the story effectively? Illustrate your answer. (2marks)

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4. How would you perform the reply of the girl, "The baby has drunk it all." (2 marks)

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b) i) Provide another word pronounced the same as the following words:. (3 marks)

cent

know

pray

lessen

where

aural

ii) For each of the following sets of words, identity the odd one out according to the pronunciation of the underlined sounds. (3 marks)

knot note not

weapon weed wed

breathe breath breadth

- c) i) You are set to take part in the county debating contest. How would you prepare yourself for this event? (4 marks)

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- ii) Mention two things you would do to avoid stage fright during the session. (2 marks)

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- d) Explain the meaning of the following sentences taking into consideration the underlined words: (4 marks)

- i) I did the job
I did do the job

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- ii) Juma paid for it.
Juma paid for it.

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- e) Read the following conversation between Judy and a peer counselor and then answer the questions that follow.

PEER COUNSELLOR (Motioning her to seat) Hello Judy. How are you getting on? Please have a seat and don't be anxious.

JUDY: Don't tell me it's all over school now. I will kill you . . .

PEER COUNSELLOR: Please relax well, you swore me to secrecy and I have kept my part of the bargain. No cause for alarm.

JUDY: So then, why do you want to see me? You mean it can show?

PEER COUNSELLOR: Calm down. You are just in early stages and please keep up appearances. The school closes next moth.

JUDY: (looking disturbed) One more month and the whole world will know. I need to procure . . .

PEER COUNSELLOR: Don't even go there . . . will you be able to live with the guilt? Remember things can also go wrong and you may die.

JUDY: (Visibly agitated). Then tell me what to do.

PEER COUNSELLOR: Please calm down; all is not lost. You just tripped; you never fell. These days Judy, girls are accepted back to school after giving birth so you need not worry. All will be fine. In the meantime, just relax for your baby.

JUDY: (Sighs) Thank you for being there for me. Remember not a word to a soul.

PEER COUNSELOR: You can trust me Judy. Good day.

JUDY: Good day.

i) How does the counsellor establish good rapport with Judy? (1 mark)

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ii) What good conversational skills does the counsellor show? (3 marks)

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iii) Identify two shortcomings in Judy's speech. (2 marks)

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