

311

HISTORY AND GOVERNMENT

JULY / AUGUST 2016

TIME: 2½ HOURS

COMMON EVALUATION TEST - 2016

FORM 1

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) This paper consists of **TWO** sections A and B.
- (b) Answer **ALL** questions.
- (c) Candidates must check the question paper to ascertain that no question is missing as per the instructions.
- (d) Answers to **all** the questions must be written in the answer booklet-provided.

FOR EXAMINER'S USE ONLY

SECTION	QUESTIONS	MAX. SCORE	CANDIDATE'S SCORE
A	1 – 13	25	
B	14 – 18	75	
Total Score		100	

SECTION A (25 MARKS)
Answer ALL Questions in this section.

1. What was the basic unit of political organization of pre-colonial African communities in Kenya? (1mk)
2. State the **main** characteristics of the Stone Age era. (1mk)
3. Identify **two** methods of irrigation used by early Egyptian farmers. (2mks)
4. Which is the **main** activity that influenced early man to set up permanent settlement. (1mk)
5. Mention **three** early forms of written communication. (3mks)
6. Identify the **three** theories explaining the origin of man. (3mks)
7. What is Neolithic period? (2mks)
8. State **three** stages in the development of crop growing. (3mks)
9. State the **main** reason for the migration of the plain Nilotes into Kenya. (1mk)
10. What is the other name for the Highland Nilotes? (1mk)
11. Which are the **three** highland Nilotic groups that remained in Mount Elgon? (3mks)
12. State **two** forms of oral traditions as sources of information on History and Government. (2mks)
13. Identify **two** natural disasters that forced early man to turn from hunting and gathering to Agriculture. (2mks)

SECTION B: (75 MARKS)
Answer ALL questions in this Section

14. (a) Describe the migration and settlement of the Western Bantus into Kenya. (5mks)
(b) Discuss the results of the Bantu migration into Kenya in the pre-colonial period. (10mks)
15. (a) State **three** ancient artifacts found at Olduvai Gorge historical site. (3mks)
(b) Discuss ways in which early man benefited from the discovery of fire. (12mks)
16. (a) State **three** factors that influenced the Neolithic revolution. (3mks)
(b) Explain ways in which Agriculture changed lives of early people. (12mks)
17. (a) Identify five ways archeologists and paleontologists use to locate sites. (5mks)
(b) Explain **five** methods of dating fossils. (10mks)
18. (a) Name **three** reasons for the success of early Agriculture in Egypt. (3mks)
(b) Explain **six** causes of food shortages in the third world countries. (12mks)