



MANGU HIGH SCHOOL

312/2
GEOGRAPHY
PAPER 2
MOCK
JULY 2016
TIME: 2¾ HOURS

NAME: _____
ADM NO: _____ INDEX NO. _____ CLASS: _____

Kenya Certificate of Secondary Education
Mock Examinations
Geography
Paper 2
2¾ Hours

INSTRUCTIONS TO CANDIDATES

- This paper has **TWO** sections: A and B
- Answer **ALL** questions in section A.
- In section B answer **question 6 (SIX)** and any other **two** questions.
- All answers **MUST** be written in the foolscaps provided.

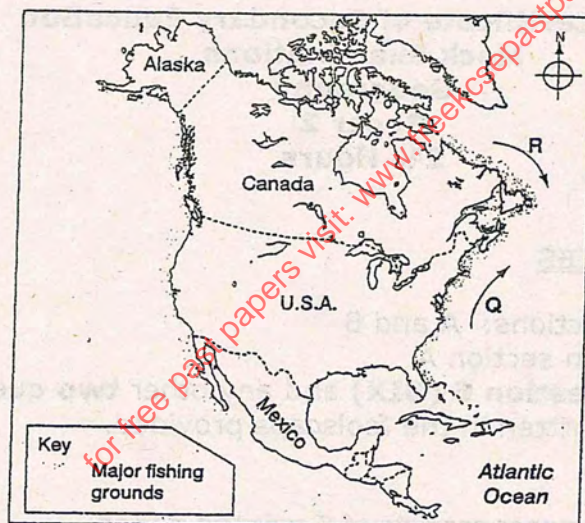
This paper consists of **6 printed pages**.

Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

Turn to

SECTION A: ANSWER ALL QUESTIONS

1. (a) Identify **one** leading mineral which is exploited in Kenya (1mk)
- (b) Name a mineral which occurs in each one of the following places in East Africa
 - i. Kwale in Kenya (1mk)
 - ii. Geita in Tanzania (1mk)
 - iii. Kilembe in Uganda (1mk)
2. (a) What is wildlife (2mks)
- (b) Give **two** reasons why national parks have been established in the East African countries (2mks)
- (c) Explain **two** effects of forest fires on wildlife in Kenya (2mks)
3. (a) Distinguish between demersal and pelagic fish. (2mks)
- (b) Give **two** reasons why the marine fishing industry in East Africa is not well developed (2mks)
- (c) Use the map of North America below to answer question (c) Name the ocean currents marked Q and R (2mks)



(c) Students in Mawengo mixed secondary school are planning to carry out a field study on forestry in wire forests in Homabay County.

(i) State **two** objectives of their study (2mks)

(ii) Identify **three** methods of data presentation they are likely to use (3mks)

(iii) Identify **three** challenges they may have faced for not pre-visiting the area of study. (3mks)

8. (a) (i) Differentiate between land reclamation and land rehabilitation. (2mks)

(ii) Identify **three** methods of land rehabilitation used in Kenya (3mks)

(b) Explain **three** problems that face the Perkerra irrigation scheme. (6mks)

(c) (i) Name **two** crops grown in a polder (2mks)

(ii) Describe the stages in land reclamation in the Netherlands. (7mks)

(d) Students of Ikolomani Secondary School intend to carry out a field work of Mwea irrigation scheme.

(i) State **two** methods of data recording they may have employed (2mks)

(ii) Identify **three** follow up activities they are likely to engage in (3mks)

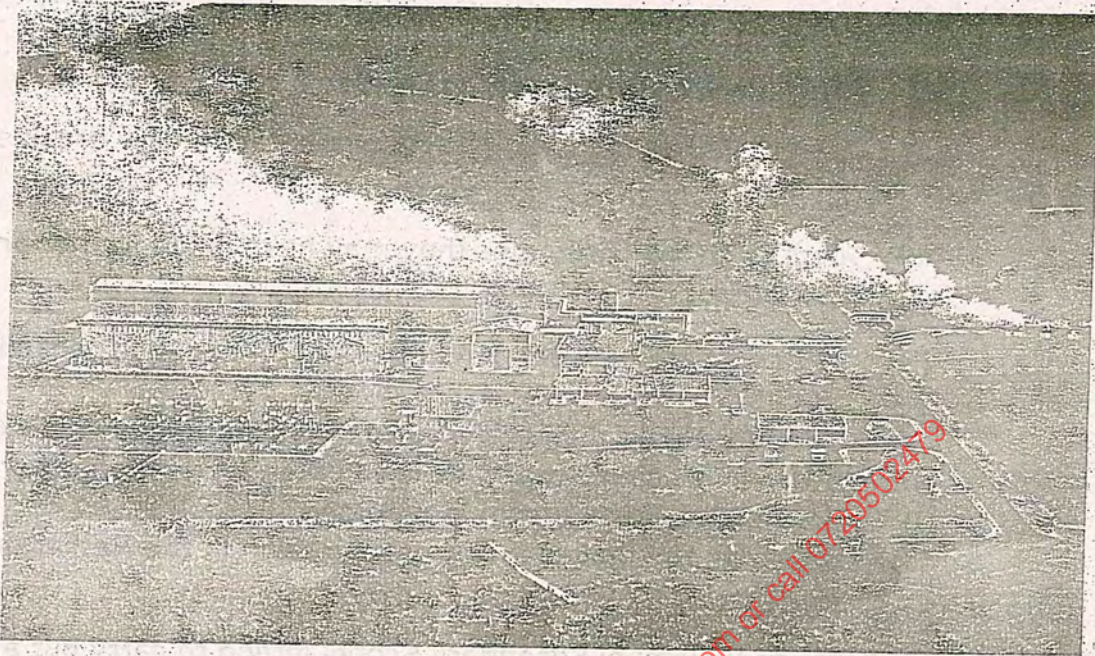
9. (a) (i) Draw a well labeled diagram, showing the occurrence of petroleum in the earth's crust (4mks)

(ii) Account for the high potential for Hydro Electric Power in Africa (6mks)

(iii) Explain **two** problems associated with the Seven Forks Dam project (4mks)

(ii) Explain three effects of energy crisis which occurred in Kenya in the recent past. (6mks)

- (c) Use the photograph below to answer the questions that follow.



- (i) Identify the type of energy shown on the photograph above (1mk)
- (ii) Name **two** areas in Kenya where such energy is harnessed (2mks)
- (iii) Suggest **two** other potential area for the type of energy mentioned in above (2mks)

10. (a) (i) What is industrialization (1mk)
- (ii) Name **three** agricultural non-food manufacturing industries in Kenya. (3mks)

- (iii) Using relevant examples, explain the following terms

I. Primary industries (2mks)

II. Secondary industries (2mks)

- (b) (i) State **four** reasons why the new county government system should encourage Jua Kali industries (4mks)

- (ii) Give **three** challenges facing cottage industries in India (3mks)

- (c) (i) Name **two** leading car manufacturing zones in Japan (2mks)

- (ii) Explain **four** factors that have favoured industrialization in the Ruhr region of Germany (8mks)

(c) Students in Mawengo mixed secondary school are planning to carry out a field study on forestry in wire forests in Homabay County.

(i) State **two** objectives of their study (2mks)

(ii) Identify **three** methods of data presentation they are likely to use (3mks)

(iii) Identify **three** challenges they may have faced for not pre-visiting the area of study. (3mks)

8. (a) (i) Differentiate between land reclamation and land rehabilitation. (2mks)

(ii) Identify **three** methods of land rehabilitation used in Kenya (3mks)

(b) Explain **three** problems that face the Perkerra irrigation scheme. (6mks)

(c) (i) Name **two** crops grown in a polder (2mks)

(ii) Describe the stages in land reclamation in the Netherlands. (7mks)

(d) Students of Ikolomani Secondary School intend to carry out a field work of Mwea irrigation scheme.

(i) State **two** methods of data recording they may have employed (2mks)

(ii) Identify **three** follow up activities they are likely to engage in (3mks)

9. (a) (i) Draw a well labeled diagram, showing the occurrence of petroleum in the earth's crust (4mks)

(ii) Account for the high potential for Hydro Electric Power in Africa (6mks)

(iii) Explain **two** problems associated with the Seven Forks Dam project (4mks)

(ii) Explain three effects of energy crisis which occurred in Kenya in the recent past. (6mks)

- (c) Use the photograph below to answer the questions that follow.



- (i) Identify the type of energy shown on the photograph above (1mk)
- (ii) Name **two** areas in Kenya where such energy is harnessed (2mks)
- (iii) Suggest **two** other potential area for the type of energy mentioned in above (2mks)

10. (a) (i) What is industrialization (1mk)
- (ii) Name **three** agricultural non-food manufacturing industries in Kenya. (3mks)

- (iii) Using relevant examples, explain the following terms
- I. Primary industries (2mks)
 - II. Secondary industries (2mks)

- (b) (i) State **four** reasons why the new county government system should encourage Jua Kali industries (4mks)
- (ii) Give **three** challenges facing cottage industries in India (3mks)
- (c) (i) Name **two** leading car manufacturing zones in Japan (2mks)
- (ii) Explain **four** factors that have favoured industrialization in the Ruhr region of Germany (8mks)