

311/2  
History and Government  
Paper 2  
MARCH/APRIL 2017  
Time: 2¾ hours

**MOI HIGH SCHOOL - KABARAK**  
**END OF TERMONE EXAMINATION**  
**FORM FOUR**

**Kenya Certificate of Secondary Education**  
**311/2**  
**History and Government**

**Instructions to Candidates**

This paper consists of **THREE** sections **A, B** and **C**  
Answer ALL questions from section **A**.  
**THREE** questions from section **B**.  
Any **TWO** questions from section **C**.

**SECTION A (25 MARKS)**

**Answer all the questions in this section.**

1. Identify one type of government?  
(1mark)
2. State two uses of Acheulian tools?  
(2marks)
3. Mention any **two** characteristics of Dryopithecus  
(2marks)
4. Name the main trade item from North America during Trans Saharan trade (1mark)
5. Give **two** ways by which the wheel improved transport among the ancient Sumerians  
(2marks)
6. Mention **one** material on which the early written messages were recorded (1mark)
7. State **two** advantages of using solar as a source of energy.  
(2marks)
8. Identify the main factor for the development of Johannesburg town in South Africa  
(1mark)

9. State **two** ways through which the trade between the Baganda and the coastal Arabs led to the rise of strong Buganda Kingdom (2marks)
10. Identify **one** group of persons that monitor the human rights (1mark)
11. Name **two** German colonies in West Africa (2marks)
12. Give **one** function of the Emirs during the British Indirect rule in Northern Nigeria (2marks)
13. State **two** functions of the International Court of Justice (ICJ) as an organ of the League of Nations (2marks)
14. Give the immediate cause of World War two (1939-1945) (1mark)
15. Name any **two** financial institutions that fund African Union Projects and programmes (2marks)
16. Name the organ of United Nations that promotes justice in the World (1mark)

#### **SECTION B (45 MARKS)**

**Answer any three questions from this section.**

17. (a) Give **three** inventions that promoted agriculture in ancient Egypt (3marks)  
 (b) Explain **six** factors that facilitated Plantation farming in Britain during Agrarian Revolution (12marks)
18. (a) Name **three** west African kingdoms that were involved in Trans-Saharan Trade (3 marks)  
 (b) Explain **six** factors that contributed to the decline of Trans-Saharan trade (12marks)
19. (a) State three conditions that one had to fulfill in order to qualify to be a French citizen in Senegal (3marks)  
 (b) Explain six differences between indirect rule used by the British and the French assimilation policy (12marks)

20. (a) State any **three** salient features of the commonwealth member states (3marks)
- (b) Describe ways in which the commonwealth member states benefit from the association (12marks)

**SECTION C (30MARKS)**

**Answer any two questions from this section.**

21. (a) State **three** duties that were performed by the Omanheness in the traditional Asante empire. (3marks)
- (b) Describe the political organization of the Asante empire during the pre-colonial period (12 marks)
22. (a) State **five** methods used by the Africans nationalists in South Africa to fight for political liberation (5 marks)
- (b) Explain **five** contributions of Nelson Mandela in the struggle in the independence in South Africa (10 marks)
23. (a) State **three** reasons why the United States of America (USA) remained neutral during World War 1 up to 1917 (3 marks)
- (b) Describe **six** results of the treaty of Versailles signed at the end of World War One. (12 marks)

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