

NAME: _____ INDEX NO. _____

CANDIDATE'S SIGNATURE: _____ DATE _____

101/2
ENGLISH
PAPER 2
JULY/AUGUST 2017
TIME: 2½ HOURS

SCHOOL BASED EXAMINATION – FORM 4 2017

INSTRUCTIONS TO CANDIDATES.

- (a) Write your Name and Index Number in the spaces provided.
- (b) Sign and write the date of examination in the spaces provided.
- (c) Answer all questions in this paper.
- (d) All your answers must be written in the spaces provided.
- (e) This paper consists of **9** printed pages.
- (f) Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.
- (g) Candidates **must** answer all the questions in English.

FOR EXAMINER'S USE ONLY

Question	Maximum Score	Candidate Score
1	20	
2	25	
3	20	
4	15	
Total Score	80	

1. **COMPREHENSION.**

Read the following passage carefully, then answer the questions that follow. (20 marks)

The prevalence of diabetes in Kenya has more than doubled in the past three decades, accounting for 20 per cent of deaths in the country.

With a national prevalence rate of between 3.1 per cent and 4.6 per cent (between 1.4 million and 2.1 million Kenyans), experts are warning that the cases are rising at an alarming rate.

Today one in every 17 Kenyans has diabetes, and 12,890 people in the country died from both diabetes and high blood glucose in 2014.

A report jointly published by the World Health Organisation (WHO) and *Lancet* on World Health Day last year shows that the prevalence of diabetes in Kenya was six per cent in 2014, a 150 per cent rise from 2.4 per cent in 1980.

Globally, the number of adults with diabetes has almost quadrupled to 4.22 million in 2014 from 108 million in 1980, with most living in developing countries.

So alarming is the situation that during the launch of the first Global Report on Diabetes, WHO director general Margaret Chan called for action on diabetes, saying there was need to step up prevention and treatment of disease.

According to experts, sedentary lifestyles, stress, being overweight and obese are some of the factors driving this dramatic rise. However, some people, especially those in rural areas, are affected by diabetes as a result of their genetic make-up.

“People are also not getting screened as often as they should. Some are not getting screened at all despite the test being cheap,” Said Dr. Eva Njenga, a diabetes specialist.

Experts note that the normal diabetes health advice – not smoking, eating a limiting alcohol intake – can help keep people healthy.

Dr. Njenga advises: “If you are not diabetic, ensure that you go for screening at least once a year. If any of the members of your family has diabetes, then you should be **screened** two to three times in a year, since you are genetically **predisposed**.”

Mr. Zachary Ndegwa, a programme officer at the division of **non-communicable** diseases, said there are only 50 diabetes clinics and at least 12 specialists (endocrinologists) in Kenya.

“As we speak, it can take up to six months after the first booking for a patient to start their routine check-up.” Said Dr. Njenga.

Diabetes is **non-communicable** disease in which the body’s ability to produce or respond to the hormone insulin is impaired, resulting in abnormal breakdown of carbohydrates and elevated levels of glucose in the blood and urine.

The most common diabetes symptoms include frequent urination, intense thirst and hunger, weight gain, unusual weight loss, fatigue, cuts and bruises that do not heal, male sexual dysfunction, numbness and tingling in hands and feet.

If not controlled, diabetes has dire consequences including possibility of heart attack, stroke, blindness, kidney failure and for some, gangrene, leading to leg amputation.

Questions

- (a) Name the WHO director general according to the passage. (1 mark)

- (b) Define diabetes according to the passage. (3 marks)

- (c) In note form list down the most common diabetes symptoms. (6 marks)

- (d) According to experts what are some of the factors that are driving the dramatic rise of diabetes? (2 marks)

- (e) Mr. Zachary Ndegwa, a programme officer at the division of non-communicable diseases, said there are only 50 diabetes clinics and at least 12 specialists in Kenya.
(Rewrite changing the sentence into direct speech) (2 marks)

- (f) According to the passage, what are the consequences of not controlling diabetes? (3 marks)

- (g) Give the meaning of the following words as used in the passage. (3 marks)

(i) screened

(ii) predisposed

(iii) non-communicable

2. **Read the following excerpt and then answer questions below.** (25 marks)

SIMON: I thank you, Grusha Vashnadze. And good – bye! *He bows low before her. She does the same before him. Then she runs quickly off without looking around.*

Enter the ADJUTANT from the gateway.

ADJUTANT: (harshly) Harness the horses to the carriage! Don't stand there doing nothing, scum!

SIMON SHASHAVA: *Stand to attention and goes off. Two SERVANTS crowd from gateway, bent low under huge trunks. Behind them, supported by her women, stumbles NATELLA ABASHWILI. She is followed by a WOMAN carrying the CHILD.*

GOVERNOR'S WIFE: I hardly know if my head's still on. Where's Michael? Don't hold him so clumsily. Pile the trunks onto the carriage. No news from the city, Shalva?

ADJUTANT: None. All's quiet so far, but there's not a minute to lose. No room for all those trucks in the carriage. Pick out what you need. (Exit quickly)

GOVERNOR'S WIFE: Only essentials! Quick open the trucks! I'll tell you what I need. (The truck are lowered and opened. She points at some brocade dresses) The green one! And of Mikadze and Mika Loladze? I've suddenly got the most terrible migraine again. It always starts in the temple. (Enter GRUSHA) Taking your time, eh? Go and get the hot water bottles this minute! (GRUSHA) runs off returns later with hot water bottles; the GOVERNOR'S WIFE orders her about by signs) Don't tear the sleeves.

YOUNG WOMAN: Pardon, madam, no harm has come to the dress.

GOVERNOR'S WIFE: Because I stopped you I've been watching you for a long time. Nothing in your head but making eyes at Shalva Tzereli. I'll kill you, you bitch! (She beats the YOUNG WOMAN)

ADJUTANT: (*appearing in the gateway*) Please make haste. Natella Abashwili. Firing has broken out in the city. (*exit*)

GOVERNOR'S WIFE: (*Letting go of the YOUNG WOMAN*) Oh dear, do you think they'll lay hands on us? Why should they? Why? (*She herself begins to rummage in the trucks.*) How's Michael? Asleep?

WOMAN WITH THE CHILD: Yes, madam.

GOVERNOR'S WIFE: Then put him down in moment and get my little staff – coloured boots from the bedroom. I need them for the green dress. (*The WOMAN puts down the CHILD and goes off*) Just look how these things have been packed. No love! No understanding! If you don't give them every order yourself.. such moments you realize what kind of servants you have! They gorge themselves at your expense, and never a word of gratitude! I'll remember this.

ADJUTANT: (*entering very excited*) Natella, you must leave at once!

GOVERNOR'S WIFE: Why? I've got to take this silver dress – it cost a thousand piasters. And that one there is where's the wine – colored one?

ADJUTANT: (*Trying to pull her away*) Riots have broken out! We must leave at once. Where's the baby?

GOVERNOR'S WIFE: (*Calling to the YOUNG WOMAN who was holding the baby*). Maro, get the baby ready! Where on earth are you?

Questions.

1. What happens before this extract. (3 marks)

2. Describe the character of Natella from the above extract. (4 marks)

3. Identify any **two** expression of politeness found in the above extract. (2 marks)
- (i) _____
- (iii) _____
4. Add question tags to the following statements. (2 marks)
- (i) Natella you must leave at once
- _____
- (ii) Please make haste
- _____
5. Identify and illustrate **two** themes evident in the above extract. (4 marks)
- _____
- _____
- _____
- _____
- _____
6. Illustrate the following stylistic tences and explain their effectiveness. (4 marks)
- Irony
- _____
- _____
- Humour
- _____
- _____
7. The following words and expressions are found in the extract. Explain their meanings. (4 marks)
- Make haste.
- _____
- Carriage
- _____
- Scum
- _____
- Making eyes
- _____

- (8) Explain what happens after this extract. (2 marks)

3. **Read the following poem and answer the questions that follow.** (20 marks)

AT A WINDOW

Give me hunger,
Oh you gods that sit and give
The world its orders.
Give me hunger, pain and want;
Shut me out with shame and failure
From your doors of gold and fame,
Give me your shabbies, weariest hunger.

But leave me a little love,
A voice to speak to me in the day end,
A hand to touch me in the dark room
Breaking the long loneliness.
In the dusk of day-shapes
Blurring the sunset,
One little wandering star
Thrust out from the changing shores of shadow.
Let me go to the window,
Watch there the day-shapes of dusk,
And wait and know the coming
Of a little love.

Carl Sandburg

Questions.

- (i) Briefly explain what the poem is about. (3 marks)

- (ii) Explain the contrast the persona presents in the poem. (4 marks)

- (iii) Identify and illustrate any **two** literary devices that the poet uses. (4 marks)

- (iv) Describe the tone of the poem. (3 marks)

- (v) Explain the meaning of the title “At a window”. (2 marks)

- (vi) Explain the meaning of the following lines as used in the passage. (4 mark)

- (a) O you gods that sit and give.

- (b) A hand to touch me in the dark room.

4. **GRAMMAR.** (15 marks)

- (A) **Rewrite each of the following sentences according to the instructions given after each. Do not change the meaning.** (3 marks)

- (i) Kenda was determined to pass his examinations. He dedicated a lot of his time to studies.
(Join into one sentence using: So ... that.

- (ii) They did not have much money. They worked hard and kept their children in school
(Rewrite as one sentence using the words: In spite of)

- (iii) Kimani did not see the play. Miriam did not see the play.
(Join into one sentence using: Neither ... nor)
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(B) **Write the plural forms of the following nouns.**

(3 marks)

- (i) Phenomenon - _____
(ii) Syllabus - _____
(iii) Crisis - _____

(C) **Arrange the adjectives given in brackets in the correct order in the spaces provided.** (3 marks)

- (i) She wore a (n) _____ dress. (evening, red, silk)
(ii) She got a _____ consume. (nylon, swimming, black)
(iii) He bought a _____ tie on his wedding day. (woolen, blue)

(D) **Fill in the blank spaces with one word from the brackets in the sentences below.** (3 marks)

- (i) We had a stuffed _____ for dinner. (fowl, foul)
(ii) Please pick all the _____ of the corn from the floor. (colonels, kernels)
(iii) The students _____ was dissolved last year. (counsel, consul, council)

(E) **Fill the gaps in the following sentences with the correct form of the word in brackets.** (3 marks)

- (i) The _____ (nation) of the child was not known.
(ii) He is a person of _____ (question) character.
(iii) _____ (scarce) of water is a major characteristic of this region.