

NAME-----ADMISSION NO-----

101/1

ENGLISH

(Functional Skills)

PAPER 1

TIME; 1 ½ HOURS

ENGLISH

INSTRUCTIONS TO CANDIDATES

-Write your name, index number, signature and date in the spaces provided above.

-Answer all the questions in this question paper.

-All your answers must be written in the spaces provided.

QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE				
1	20					
2	10					
3	30					
TOTAL	60					

1. **FUNCTIONAL COMPOSITION**.(20 marks)

Imagine that you are the Organizing Secretary of Virginia Mwendé's Graduation Party. Mwendé has graduated with a First Class Honours Degree from the University of Nairobi.

a) Design an invitation card to be sent to the guests (12mks)

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Alcohol impacts on people and societies in different (1)_____ and is determined by the (2) _____ of alcohol consumed, the pattern of drinking, and, on rare occasions, the quality of alcohol (3)_____. Alcohol is a psychoactive substance and its harmful

use is known (4) _____ have dependence - producing properties and cause (5) _____ than 200 diseases among drinkers as well as devastating effects to innocent victims such as unborn children.

Drinking alcohol (6) _____ pregnancy can lead to miscarriage, preterm birth, still birth, spontaneous abortion, and contribute to a range of disabilities known (7) _____ foetal alcohol spectrum disorders (FASD). FASD is an umbrella term (8) _____ to an array of conditions involving impairments of the growth and development of the central (9) _____ system caused by (10) _____ intake during pregnancy.
(Adapted from DN2 - The Daily Nation 19th May 2015)

3. ORAL SKILLS

Read the poem and answer the questions that follow.

I SEE HIS BLOOD UPON THE ROSE by Joseph Plunkett

I see his blood upon the rose,
And in the stars the glory of his eyes,
His body gleams amid eternal snows,
His tears fall from the skies.
I see his face in every flower;
The thunder and the singing of the birds
Are but his voice - and carven by his power
Rocks are his written words

All pathways by his feet are worn,
His strong heart stirs the ever beating sea
His crown of thorns is twined with every thorn,
His cross is every tree.

(a) (i) Describe the rhyme scheme of the poem (2mks)

(ii) Which words would you stress in the last two lines of the last stanza and

why (2mks)

(iii) Apart from rhyme, identify and illustrate one sound device in this poem (2mks)

(iv) Give two effects of the above sound pattern (2mks)

(v) How would you say the last line of the poem? (2mks)

b) For each of the following words, underline the silent letters

(i) Juice

(ii) Solemn

(iii) Island

(3mks)

(c) Identify the intonation that would be present in the following sentences (4mks)

(i) What deal did the two agree on?

(ii) Did you see the summary?

(iii) I have donated more blood

(iv) The farmer harvests much, doesn't he?

(d) Give the meaning of the following sentences when the underlined words are stressed.

(i) James was humbled by the experience

(ii) James was humbled by the experience

(iii) James was humbled by the experience

(e). Put the words below in the correct column according to the pronunciation of the vowel sound (Night, school, floor, write, you, oar)

(3mks)

1. /ai/	2. /u:/	3. ɜː

f. Your former primary school has invited you to give a talk on how to improve performance. You decide to focus your talk on the value of listening skills. Write down three points on how you would ensure the listening is effective

(3mks)

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- [illegible]

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