



311/1 –

HISTORY AND GOVERNMENT

– Paper 1

Nov. 2017 – 2½ hours

Name Index Number

Candidate's Signature Date

Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **three** sections; **A, B** and **C**.
- (d) Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**.
- (e) Answers to **all** the questions **must** be written in the space provided at the end of question 24.
- (f) **This paper consists of 20 printed pages.**
- (g) Do not remove any pages from this booklet.
- (h) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (i) **Candidates should answer the questions in English.**

For Examiner's Use Only

	Section A																		
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Total Score	
Marks																			

	Section B				
Question	18	19	20	21	Total Score

	Section C				
Question	22	23	24	Total Score	Grand Total



SECTION A (25 marks)

Answer all the questions in this section in the space provided at the end of question 24.

1. Identify **two** pre-historic sites where the remains of Kenyapithecus were discovered. (2 marks)
2. State **two** ways in which the migration of the Cushites into Kenya affected the Agikuyu during the pre-colonial period. (2 marks)
3. Identify the **main** economic activity of the Maasai during the pre-colonial period. (1 mark)
4. State **two** factors which enabled the Arabs to sail from Oman to the Kenyan Coast. (2 marks)
5. State **two** conditions which one must fulfil in order to get Kenyan citizenship by registration. (2 marks)
6. State **two** ways in which poverty undermines unity in Kenya. (2 marks)
7. Identify **one** political factor which causes conflicts in Kenya. (1 mark)
8. Identify the **main** disadvantage of democracy. (1 mark)
9. State **two** ways in which the Bill of Rights promotes the interest of youth in Kenya. (2 marks)
10. Give **two** similar effects of the Maasai and Wangari Maathai's collaboration with the British. (2 marks)
11. Identify the **main** reason why the local government was established in Kenya during the colonial period. (1 mark)
12. Give **one** reason why the government encouraged settlers to come to Kenya during the colonial period. (1 mark)
13. State **one** reason why the Africans in Kenya started independent schools during the colonial period. (1 mark)
14. Identify the **main** voting system used in Kenya during the general elections. (1 mark)
15. Outline **one** function of the speaker of the County Assembly in Kenya. (1 mark)
16. Identify **one** type of ownership which is spelt out in the African Socialism adopted in Kenya after independence. (1 mark)
17. Identify the **two** types of expenditure by the National Government of Kenya. (2 marks)

SECTION B (45 marks)

Answer any three questions from this section in the space provided at the end of question 24.

18. (a) Apart from the Akamba, identify **five** other Eastern Bantu communities which settled in Kenya during the pre-colonial period. (5 marks)
- (b) Describe the political organisation of the Akamba during the pre-colonial period. (10 marks)
19. (a) State **five** social effects of the Uganda railway on Kenya during the colonial period. (5 marks)
- (b) Explain **five** ways in which colonial land policies in Kenya undermined African economy during the colonial period. (10 marks)
20. (a) Give **five** early political organisations formed in Kenya up to 1939. (5 marks)
- (b) Explain **five** factors which promoted the growth of African nationalism in Kenya between 1945 and 1963. (10 marks)
21. (a) Outline **five** features of African Socialism in Kenya. (5 marks)
- (b) Explain **five** ways in which the Harambee has promoted social development in Kenya since independence. (10 marks)

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