| NAME:   |        |            |
|---------|--------|------------|
| ADM.NO. | CLASS: | INDEX NO:. |

311/1

## PRE-MOCK **HISTORY & GOVERNMENT** PAPER 1 TIME: 21/2 HOURS

## INSTRUCTIONS TO CANDIDATES

This paper consists of **THREE** sections: **A, B** & **C**Answer **ALL** the questions in section **A, THREE** Questions from section **B** ii. any TWO questions from section C.

Answers to ALL the questions MUST be written in the answer booklet iii. provided.

## FOR EXAMINERS USE ONLY

| Section | Question | Maximum Score | Candidates Score |
|---------|----------|---------------|------------------|
| А       | 1-17     | 25            | Constant.        |
| В       | 18       | 15            | Constitution of  |
|         | 19       | 15            |                  |
| 9 8     | 20       | 15            |                  |
| ړرو     | 21       | 15            |                  |
| Col     | 22       | 15            |                  |
| as or a | 23       | 15            |                  |
| 1 100   | 24       | 15            |                  |
|         | 77-172   |               | ×                |
| , i     | TOTAL    |               | 1.77             |

|            | SECTION A (25 MARKS)   |
|------------|--|
| 1.         | Answer all questions in this section in the answer booklet provided  Give one reason why history is regarded a social science. (1mk) |
| 2.         | Identify <b>two</b> similarities in archaeology and anthropology as sources of history o   |
|            | Kenya. (2mks)  |
| 3.         | State the main historical importance of the Great Rift Valley region (1mk)   |
| 4.         | Give <b>two</b> characteristics of the Arab settlement at the Kenyan Coast before  |
|            | 1500AD. (2mks)   |
| 5.         | Identify two positive economic effects of the Portuguese rule in East African  |
| 0.         | Coast. (2mks)  |
| 6.         | State <b>two</b> challenges faced by the missionaries at the coast which undermined  |
| 0.         | spread of Christianity in the region. (2mks)   |
| 7.         | Identify <b>two</b> ways through which values of good dizenship can be expressed   |
| <i>,</i> . | democratically in Kenya. (2mks)  |
| 8.         | Give one solidarity right that promotes the well being of a community (1mk)  |
| 9.         | Name one ex-officio member of the senate in Kenya (1mk)  |
| 10.        | Identify two social factors that facilitated scramble for East Africa. (2mks)  |
| 11.        | State the main role played by Thomas Mboya in the struggle for independence in   |
| 11.        |  |
| 10         | Kenya. (1mk) State <b>one</b> function of children's court in Kenya. (1mk)   |
| 12.        | Differentiate between civil and criminal case. (1mk)   |
| 13.        | Differentiated bottless and a second   |
| 14.        | Name the committee appointed by the president to tackle disagreements of   |
|            | cabinet in decision making. (1mk)  |
| 15.        | Identify one circumstance under which the office of the president may become   |
|            | vacant (1mk)   |
| 16.        | State the main reason for the establishment of Kenya Anti-corruption   |
|            | commission. (1mk)  |
| 17.        | Give <b>two</b> reasons why devolution was adopted in Kenya. (2mks)  |

SECTION B (45 MARKS)

|     | Answei        | any THREE questions from this section in the answer booklet provided                              |
|-----|---------------|---|
| 18. | (a)           | State three environmental factors which influenced the migration of                               |
|     |               | the Plain Nilotes to Kenya. (3mks)  |
|     | (b)<br>before | Discuss the social outcome of the expansion of the Luo-to Western Kenya the 19th Century. (12mks) |
| 19. | (a)           | Identify <b>three</b> methods used by the British to acquire Kenya as a                           |
|     |               | colony. (3mks)  |
|     | (b)           | Explain six economic challenges faced by the British as they                                      |
|     |               | established their colonial rule in Kenya. (12mks)   |
| 20. | (a)           | Identify three reforms which arose from the First Lancaster House                                 |
|     | (1.)          | Conference of 1960. (3mks)  |
|     | (b)           | Explain six factors which facilitated the merger of KANU (Kenya                                   |
|     |               | African National Union) and KADU (Kenya African Democratic Union) in 1964.                        |
| 21. | (a)           |   |
| 21. | (a)           | State three reforms that resulted from the Lyttelton constitution of 1954 in Kenya                |
|     | (b)           | Discuss how the pillar of peace in Nyayo Philosophy promotes social-                              |
|     | ` '           | economic development in the county. (10miles)   |
|     |               |   |
|     |               |   |
|     |               |   |
|     |               | SECTION C (30 MARKS)  |
|     | 4             |   |
|     | Answe         | r any TWO questions from this section in the answer booklet provided.                             |

State three benefits of using an arbiter in solving conflicts (3mks) 22. (a) Explain six importance of democracy. (b) (12mks) Name three groups that were involved in the constitution making 23. (a) process in Kenya.5 (3mks) Discuss six constitutional changes in the New Constitution of Kenya (b) 2010. (12mks) 24. (a) Give three reasons why parliamentary elections are held regularly in (3mks) Explain six electoral malpractices that may threaten Peace and (b) National Cohesion in Kenya.

(12mks)