

NAME ... .. INDEX NUMBER ... ..  
SCHOOL ... .. CANDIDATE'S SIGNATURE ... ..  
DATE ... ..

**ENGLISH**  
**PAPER 1**  
(Functional writing, cloze test and oral skills)  
**EXAM 2018**  
**TIME: 2 HOURS**  
**TRIAL 6**

**2018**

**FORM THREE**

*Kenya Certificate of Secondary Education (K.C.S.E)*

**INSTRUCTIONS TO CANDIDATES**

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the space provided.
- Answer **ALL** the questions in this question paper.
- All the answer must be written in the spaces provided in this question paper.

**FOR EXAMINERS USE ONLY**

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
<b>TOTAL SCORE</b>	<b>60</b>	



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2. CLOZE TEST

(10 Marks)

Complete the passage below by filling in the blank spaces with the most appropriate words.

A certain couple was worried about (1) ... son not wanting to study mathematics at the (2) ... he was in, so they decided to send him to missionary school. (3) ... the first day of school, their son came racing into the house, went to his room and (4) ... the door shut. His parents were a little (5) ... about this and they went to his room to see if he was okay. They found him sitting at his desk doing his homework.

The boy kept on doing that for the rest of the term, the son brought home his report card and gave (6) ... to his parents. When they looked at it they saw an A under (7) ... Mother and father were very (8) ... and asked their son, "what changed your (9) ... about mathematics?"

The son looked at his parents and said, "Well on the first day when I walked into the classroom, I saw a guy nailed to the plus sign at the front of the classroom behind the teachers desk and I knew they meant (10) ..."

3. (a) The battle

Helmet and rifle, pack and overcoat  
Marched through a forest, somewhere up ahead  
Guns thudded. Like the circle of a throat  
The night on every side was turning red.

They halted and they dug. They sang like moles  
Into the clammy earth between the trees  
And soon the sentries, standing in their holes,  
Felt the first snow. Their feet began to freeze  
At dawn the first snow. Their feet began to freeze

At dawn the first shell landed with a crack  
Then shells and bullets swept the icy woods.  
This lasted many days. The snow was now black.  
The corpse stiffened in their scarlet hoods

Most clearly of that battle I remember  
The tiredness in the eyes, how hands looked thin  
Around a cigarette, and the bright ember  
Would pulse with all the life there was within

(Louis Simpson)

i. Identify the examples of onomatopoeia used in the poem. (2 Marks)

.....  
.....

ii. Identify at least four words that have the /i:/ sound. (2 Marks)

.....  
.....

iii. Give at least two examples of alliteration used in the poem. (2 Marks)

.....  
.....  
.....

a) Draw two columns then place each of the following words in the corresponding column to show whether it has a /z/ or /s/ sound (5 Marks)

See, piece, scissorss, waste, season, phase, axe, news, miser, girls

.....  
.....  
.....  
.....  
.....  
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.....

b) Use each of the following words twice in a sentence to bring out two different meanings of the word. Do not change the form of the word. (3 Marks)

Figure

Peter

Order

.....  
.....  
.....  
.....  
.....  
.....

c) Provide a homophone for each of the following. (3 Marks)

i. Die.....

ii. Which.....

iii. Waist.....

iv. Council.....

v. Profit.....

vi. Owe.....

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