NAME……………………………………………………………….INDEX NUMBER……………………………

CANDIDATE SIGNATURE …………………………………………………………… DATE………………………………………………….

**HISTORYAND GOVERNMENT**

**PAPER 1**

**TIME: 2 ½ HOURS**

**PRE-MOCK**

**TRIAL 6**

**FORM FOUR**

**2018**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**INSTRUCTIONS TO CANDIDATES**

*This paper consists of section* ***A,B*** *and* ***C****. Answer all the Questions in section* ***A, three*** *in section* ***B*** *and* ***two*** *Questions in section* ***C.***

*This paper constists of 2 printed Pages.*

**SECTION A (25MARKS)**

1. Identify any **two** archaeological sites in the Rift valley of Kenya. (2marks)
2. Name **two** communities that form the coastal Bantus. (2marks)
3. What is the significance of EUNOTO ceremony among the masaai? ( 1mark)
4. Identify **one** technological factor which facilitated the coming of early visitors to the Kenyan coastal before 1500 A.D (1mark)
5. State **two** forms of the Anglo-German agreements of 1886 (1mark)
6. Give **two** factors that contributed to the spread of Islam along the Kenyan coast by 1500 AD (2marks)
7. Identify the treaty that ended the scramble for and partition of east Africa (1mark)
8. State **two** reasons why the colonial government established local native councils in Kenya (2marks)
9. Give the **main** function of the governor in colonial Kenya (1mark)
10. Identify the pioneer political organization during the colonial period in Kenya (1mark)
11. Name **one** community that offered mixed reaction to the British in Eastern Kenya. (1mark)
12. Give **two** reasons why the British used Indian coolies to construct the Ugandan railway (2marks)
13. Give **two** ways in which African migration to the urban centres was controlled by the colonial government (2marks)
14. Name **one** group that offered education in colonial Kenya (1mark)
15. Why did Africans form welfare organizations during the colonial period? (1mark)
16. Identify **two** characteristics of Human rights (2mark)
17. Give two conditions that **one** must fulfill in order to be naturalized Kenyan citizen (2mark)

**SECTION B. (45MX)**

*Answer any* ***three*** *questions from this section in the booklet provided.*

1. a) Identify **three** functions of Njuri Ncheke among the Ameru. (3mark)

b) Describe the social political organization of the Agikuyu. (12marks)

19. (a) state t**hree** methods used by the colonial government to acquire labour for the settlers in Kenya (3marks).

b) Explain the impact of the colonial land polices in Kenya (12marks).

20. a) why did the Akamba resist British invasion of their land. (3marks).

b) Describe the external factors that contributed to decolonization of Kenyan by the British (12marks)

21. a) what were the grievances of the coast African association (5marks)

b) Describe the role of women in the Mau Mau movement (10marks)

SECTION C (30MKS)

*ANSWER ANY* ***TWO*** *QUESTIONS*

22. (a) identify **three** categories of people whose personal liberty is limited (3marks)

(b) Explain **five** responsibilities of a Kenyan citizen (12marks)

23. (a) outline **five** principles of democracy (5marks)

(b) Discuss the rights of a child as contained in the children act. (10marks)

24. (a) What were the three main features of the Independence constitution of Kenya. (3marks)

(b) Explain **six** powers that the constitution of Kenya gives to the president (12marks)