**NAME………………………………………………………………………………………….INDEX NO…………………………………….**

**CANDIDATE SIGNATURE………………………………………………………………DATE…………………………………………..**

**HISTORY AND GOVERNMENT**

**311/2**

**TIME: 2 ½ HOURS**

**PRE-MOCK**

**TRIAL 6**

**FORM FOUR**

**2018**

***Kenya Certificate of Secondary Education (K.C.S.E)***

HISTORY AND GOVERNMENT

311/2

TIME : 2 ½ HOURS

**INSTRUCTIONS TO CANDIDATES**

**Answer all questions in section A, three in section B and two questions from section C.**

**Section a (25mks)**

**Answer all questions in this section**

1. Give two aspects of human activities studied in economic history (2marks)
2. Name two Species belonging to the Australopithecus family. (2marks)
3. State the Major development in transport which promoted early agriculture in Mesopotamia. (1mark)
4. Identify one form of message that could be relayed by the use of drum-beats in ancient times (1mark)
5. Name the first European country to transport slaves from west Africa to west indies in the 16th century ) (1mark)
6. State two factors that led to spread of iron working skills in Africa (2mks)
7. In what way has brain drain undermined scientific revolution in Africa. (1mark)
8. State two political functions of modern Nairobi city (2marks)
9. Give two functions of asante-hene in Asante Empire. (2mark)
10. In what ways did the Berlin conference 1884-1885 solve the dispute in Congo among European powers. (2marks)
11. Name two leaders of west Africa who collaborated with the French against Samori Toure in 1896 (2marks)
12. State one method used in the direct rule in Zimbabwe to maintain law and order. (1mark)
13. Name one colony of Britain in west Africa (1mark)
14. Give one reason why the Africans in Tanganyika were against the use of akindas by the German colonial administrators.
15. Give two methods used by the apartheid government to discourage African nationalism from 1960 (2marks)
16. What was the immediate result of German invasion of Poland (1mark)
17. Mention the main feature of common wealth member states. (1mark)

**SECTION B (45MKS)**

**ANSWER THREE QUESTIONS FROM THIS SECTION**

1. (A) Mention three factors which influenced the evolution of man. (3marks)

(b) Explain six reasons why it is important for students to study History and Government in schools. (12marks)

19 (a) Name three participants involved in the Trans-saharan trade (3marks)

(b) Explain six problems faced by traders in the Tran-saharan trade (12marks)

20.(a) Mention three traditional forms of water transport (3marks)

(b) Describe five contributions of television on economic development. (12marks)

21. (a) Identify any three European powers who took part in the scramble and partition of African

(3marks)

(b) Explain six social reasons why Europeans colonized Africa (12marks)

**SECTION C (30 MKS)**

**ANSWER TWO QUESTION FROM THIS SECTION**

22. (A) Give three functions of ancient Meroe city (3marks)

(b). Explain six factors that contributed to the decline of most early urban centre. (12marks)

23. (a) Name three Asante leaders (3marks)

(b) Describe socio-political organization of Asante kingdom (12marks)

24. (a) State five causes of the first world war (5marks)

(b) Explain the reasons why the central powers were defeated by the Allied powers during world

War I (10 marks)