

Name

Candidate's Signature

Date

443 / 1

AGRICULTURE

Paper 1

End of Term 1 2018

Time: 2 Hours

FORM FOUR PRE-EXAMINATION 2018

Kenya Certificate of Secondary Education

443/1

Agriculture paper 1

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.
- This paper consists of three sections: **A, B and C**
- Attempt **all** the questions in section A and B and any **two** questions from section C in the spaces provided in this booklet.
- All answers must be written in the spaces provided
- This paper should be written in the spaces provided above.
- ***This paper consists of 6 printed pages and 2 ruled pages***
- ***Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.***

FOR EXAMINER'S USE ONLY

Section	Questions	Maximum Score	Candidate's Score
A	1-13	30	
B	14-18	20	
C	19-21	40	
TOTAL SCORE		90	

SECTION A (30 marks)

Answer ALL questions in this section on the spaces provided.

1. State four advantages of mixed farming. (2 marks)

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2. Name four roles of calcium in the growth of crops. (2 marks)

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3. State four objectives of land tenure reforms. (2 marks)

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4. Give four ways in which minimum tillage can be achieved. (2 marks)

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5. a) Define opportunity cost. (1 mark)

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- b) Give two types of labour records. (1 mark)

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6. Mention two ways in which losses may be incurred during hay making. (2 marks)

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7. Give two precautions taken to ensure good crop establishment during planting. (2 marks)
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8. Give two reasons why Agriculture is important for the development of industries. (2 marks)
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9. Give two economic importance of crop disease to a farmer. (1 mark)
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10. State two reasons for cultivation during dry period. (1 mark)
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11. a) State two ways by which nitrogen is lost from the soil. (2 marks)
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- b) What is nitrification? (1 mark)
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- c) Give two effects of low soil pH on the activity of soil micro-organisms. (2 marks)
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12. a) List six post harvest practices carried out in maize. (3 marks)
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- b) Give two environmental conditions that may lead to low crop yields. (1 mark)
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13. a) State two Biological methods of weed control. (2 marks)

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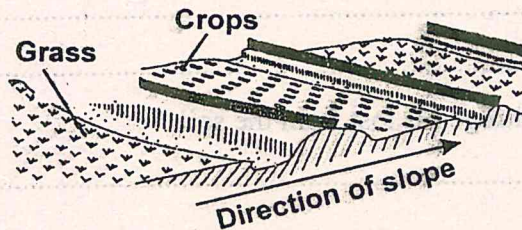
b) What is economic injury level as used in pest control? (1 mark)

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ANSWER B (20 marks)

Answer all the questions in this section in the spaces provided.

14. Study a section of the diagram of soil conservation practise shown below then answer the questions that follow.



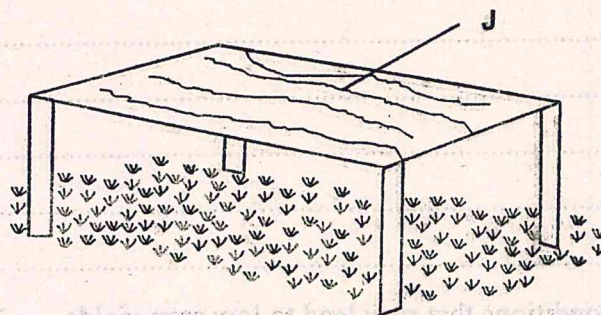
a) Identify the method of soil conservation illustrated on the diagram above. (1 mark)

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b) Explain two ways in which the above method helps to conserve the soil and water. (2 marks)

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15. Below is a diagram of nursery for raising the seedlings.



a) State two advantages of having the part labelled J. (2 marks)

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b) State any three management practices that should be carried out on the nursery from the time seedlings emerge to the stage of transplanting. (3 marks)

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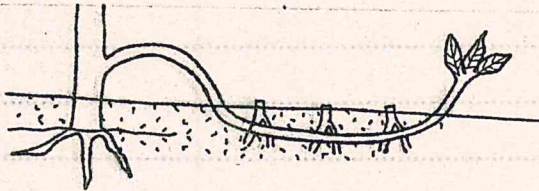
16. a) Identify two methods of plucking table formation in tea establishment. (2 marks)

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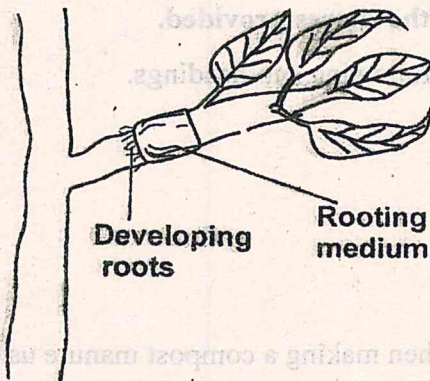
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b) Identify the crop propagation methods illustrated below.

i)



ii)



c) State two factors that would promote root formation in the propagation method in a(ii) above. (2 marks)

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17.a) What is water conveyance? (1 mark)

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b) Name two types of pipes used in the farm. (1 mark)

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c) State two uses of water on the farm

(1 mark)

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18.a) State four characteristics of good soil for farming.

(2 marks)

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b) Calculate plant population in a 5.4 hectares plot of a bean crop planted at a spacing of 45cm×20cm. Assume one plant per hole.

(2 marks)

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SECTION C (40 marks)

Answer ANY TWO questions in this section in the spaces provided.

19. Describe the field production of maize, under the following sub-headings.

a) Seedbed preparation.

(4 marks)

b) Planting.

(6 marks)

c) Field management practices.

(7 marks)

d) Harvesting.

(3 marks)

20. a) Describe the procedure followed by a farmer when making a compost manure using the indore method.

(10 marks)

b) Explain farm management practices that can be carried out by a farmer to maintain the soil fertility on his farm.

(10 marks)

21. a) What is the importance of Land preparation?

(7 marks)

b) Describe factors determining the number of secondary cultivation.

(4 marks)

c) Explain the harmful effects of weeds.

(6 marks)

d) What is the importance of treating water on the farms?

(3 marks)

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Name Index Number.....

Candidate's Signature

Date

443 / 2

AGRICULTURE

Paper 2

End of Term 1 2018

Time: 2 Hours

FORM FOUR PRE-EXAMINATION 2018

Kenya Certificate of Secondary Education

443/2

Agriculture paper 2

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.
- This paper consists of **three** sections: **A, B and C**
- Answer **all** the questions in section A and B and **any two** questions from section C
- All answers must be written in the spaces provided

FOR EXAMINER'S USE ONLY

Section	Questions	Maximum Score	Candidate's Score
A	1-16	30	
B	17-22	20	
C	23-25	40	
TOTAL SCORE		90	

SECTION A (30 marks)

Answer ALL the questions in this section in the spaces provided.

1. a) Name a breed of dairy animal having the following characteristics; red coat with white markings on the legs, face, tail switch and girth. (1 mark)

.....

- b) Name a breed of pig with the following characteristics: Black coat with white feet, face and tail switch. (1 mark)

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2. Differentiate between an ectoparasite and endoparasite. (2 marks)

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3. Name four parts of a roof of a permanent building. (2 marks)

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4. Name two practices that are carried out when preparing ewes for mating. (2 marks)

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5. Outline two characteristics of livestock that are used in mass selection. (2 marks)

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6. List two factors associated to the animal that determined the amount of feed that an animal consumes. (2 marks)

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7. What is zero grazing? (1 mark)

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8. Which tool would be required for each of the following farm operations? (1 mark)

i) Cutting wool from sheep.

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ii) Lifting seedlings during transplanting. (1 mark)

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9. State two reasons for hoof trimming in goat management. (2 marks)

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10. In concrete making what do numbers 1 : 2 : 3 in the ratio stand for? (1 mark)

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11. State two reasons for spreading polythene paper in a slab of farm building. (1 mark)

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12. Name two nutritional diseases. (2 marks)

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13. Give the name of the act of giving birth in the following animals: (2 marks)

- i) Rabbit
- ii) Goat

14. State four maintenance practices carried out in a fish pond. (4 marks)

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15. State four signs of farrowing. (2 marks)

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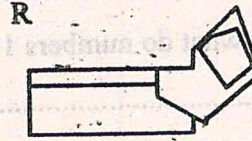
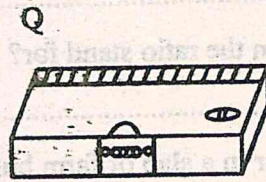
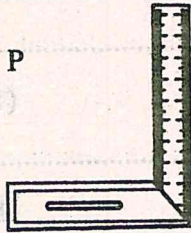
16. Give two qualities of good wool. (1 mark)

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SECTION B: (20 marks)

Answer all the questions in this section in the spaces provided.

17. Study the diagrams below labelled P, Q, R and S representing some workshop tools and then answer the questions that follow.



a) Identify the tools.

(2 marks)

Tool Name

P

Q

R

S

b) Give one use of tools P and R in the construction of a wooden feed trough.

(1 mark)

P

R

c) How would tool labelled Q be used in the construction of a calf pen?

(½ mark)

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d) Give two maintenance practices carried out on tool S.

(1 mark)

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18. State three reasons for swarming in bees.

(1½ marks)

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19. List six activities carried out in a crush.

(3 marks)

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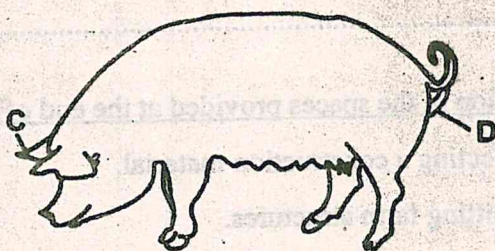
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20. Explain the term digestibility as used in livestock production.

(1 mark)

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21. Study the diagram below and answer the questions that follows.



a) Name the operation usually carried out on part C.

(1 mark)

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b) Give one reason why the activity in (a) above is carried out.

(1 mark)

c) Name the routine practice carried out on part D.

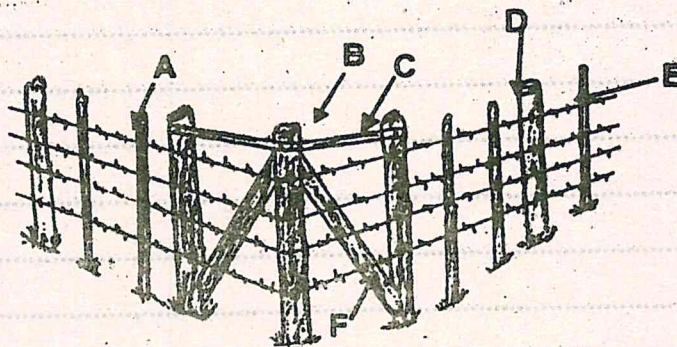
(1 mark)

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d) Name one appropriate method used in carrying out the practice on part D.

(1 mark)

22. Below is a diagram of a farm structure. Use it to answer the questions that follow.



a) Identify the farm structure.

(1 mark)

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b) Name the parts labelled A to F.

(3 marks)

A
B
C
D
E
F

Handwriting practice lines consisting of 30 horizontal dotted lines on a light-colored background.

Name Index Number.....

Candidate's Signature

Date

565 / 1

BUSINESS STUDIES

Paper 1

End of Term 1 2018

Time: 2 Hours

FORM FOUR PRE-EXAMINATION 2018

Kenya Certificate of Secondary Education

565/1

Business Studies paper 1

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.
- Answer all the questions.
- All answers **must** be written in the spaces provided in this booklet.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

Question	1	2	3	4	5	6	7	8	9	10	11	12
Marks												

Question	13	14	15	16	17	18	19	20	21	22	23	24	25
Marks													

**TOTAL
MARKS**

1. State four types of business activities practised in Kenya. (4 marks)

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2. Outline four ways in which competition in the market may be of benefit to a consumer. (4 marks)

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3. Highlight four features of economic resources. (4 marks)

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4. State four demerits that may be associated with division of labour. (4 marks)

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5. State four features of sole proprietorship form of business unit. (4 marks)

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6. State four methods of government involved in business activities.

(4 marks)

7. State four reasons why transport is important to business enterprise.

(4 marks)

8. The table show the combined supply and demand schedules.

Price (Kshs)	Quantity supplied (tones)	Quantity Demand (Tonnes)
7000	80	110
8000	100	100
9000	120	90

a) What does 100 Tonnes stand for?

(2 marks)

b) What is the nature of demand?

(2 marks)

9. Stand four disadvantages of locating a business away from other related business.

(4 marks)

10. Highlighted four features of perfect competition market. (4 marks)

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11. Outline four importance of Entrepreneurship to an economy. (4 marks)

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12. Elianto Enterprise acquired a building worth sh 2 500 000. It was insured with two companies, Tropical and Savanna for sh 1,100,000 and sh 900,000 respectively. Fire occurred and damaged it causing him to suffer a los of 30% of the building's value. Determine the contributions made by Tropical Company. (4 marks)

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13. States four factors that affect the circular flow of income. (4 marks)

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14. Mambo traders received a cheque from a debtor. But on presenting it to the bank for payment, the cheque was dishonoured. Give four reasons that could have led to the above occurrence. (4 marks)

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15. On 1st February 2012, Kama Trader opened a business with sh 40.00 on cash. During the month the following transactions took place.

- Feb 2: Paid rent of sh 5,000 in cash
- Feb 3: Bought stock worth sh 13,000
- Feb 4: Received sh 3,000 in cash from Asha, debtor
- Feb 5: Paid a creditor, Mulwa sh 4,000 in cash
- Feb 6: Cash sales sh 7000

Enter the above information in a single column cash book and balance it off. (4 marks)

Cash book					
Date	Particulars	Amount	Date	Particulars	Amount

16. State four features of a good filing system. (4 marks)

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17. State four advantages of audio-visual communication. (4 marks)

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18. Outline four negative implications of an Ageing population to an economy. (4 marks)

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19. State four activities that take place in a warehouse.

(4 marks)

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20. Enter the following transactions relating to Mwao Textile Limited into relevant T-accounts.

- i) Deposited cash in hand sh 12,000 into bank account.
- ii) Bought sewing machine on credit from single Traders sh 19,000

(4 marks)

Date	Particulars	

21. Outline four merits of a long chain of distribution.

(4 marks)

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22. Highlight four advantages of using billboards as a form of advertising.

(4 marks)

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year, the capital was sh 95,000. During the year, John made a net loss of sh. 36,000 and made an additional investment of sh 65,000 into the business. Calculate drawing made by John that year. (4 marks)

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24. Highlight four problems that are faced by bread distributors in Kenya. (4 marks)

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25. State four trade promotion tools used by producers to attract traders to retail their products. (4 marks)

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23. On 1st January 2016, the capital of John's business was \$18,000 whereas on 31st December that year the capital was \$25,000. During the year, John made a net loss of \$3,000 and made an additional investment of \$5,000 into the business. Calculate drawings made by John that year. (4 marks)

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24. Highlight four problems that are faced by brand distributors in Kenya. (4 marks)

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25. State four trade promotion tools used by producers to attract traders to retail their products. (4 marks)

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Name Index Number.....

Candidate's Signature

Date

565 / 2

BUSINESS STUDIES

Paper 2

End of Term 1 2018

Time: 2 ½ Hours

FORM FOUR PRE-EXAMINATION 2018

Kenya Certificate of Secondary Education

565/2

Business Studies paper 2

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided
- This paper consists of **SIX** questions
- Answer any **FIVE** questions
- **All** questions carry equal marks
- Answer the questions in English.

This paper consists of 2 printed pages.

Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

1. a) Explain five reasons why a business may succeed. (10 marks)
b) Explain five factors that could lead to a decline in the quantities of cabbages supplied in a market. (10 marks)

2. a) Explain five principles of insurance. (10 marks)
b) Describe five features that should be considered when establishing a warehouse. (10 marks)

3. a) A business opportunity is a favourable chance that an entrepreneur accepts for investment. Explain five factors that would be considered when evaluating a business opportunity. (10 marks)
b) Discuss five channels that may be used to distribute maize in Kenya. (10 marks)

4. a) Describe five problems associated with a sole proprietorship form of business unit. (10 marks)
b) Over the years, there has been an increase in the rate of unemployment in Kenya. Explain five ways in which the government of Kenya may reduce the level of unemployment. (10 marks)

5. a) Explain five benefits accruing to a seller who uses personal selling method to promote his products. (10 marks)
b) Explain five sources of monopoly power. (10 marks)

6. a) On 1st December, Joma Traders had sh. 50,000 in cash and sh. 120,000 at the bank. During the month the following transactions took place.

December 2: Paid rent of sh. 30,000 by cheque

5: sold goods for sh 60,000 in cash

10: Received sh. 100,000 by cheque from a debtor Kamau, after having deducted a cash discount of 5%.

15: Deposited sh. 50,000 into the business bank account from the cash box.

27: Paid Wahome, a creditor sh. 30,000 by cheque less 6% cash discount.

Prepare a three column cash book and balance it off. (12 marks)

- b) Explain four benefits offered by wholesalers to consumers. (8 marks)

FORM FOUR PRE-EXAMINATION 2018

KENYA CERTIFICATE OF SECONDARY EDUCATION

ENGLISH PAPER 1

END OF TERM 1 EXAM

MARKING SCHEME

1. QUESTION 1 (20 MKS)

1. DIARY

- Award 1mk for Day, date and time.
- Award ½ mk for place to be visited.
- Award ½ for the reason for the visit.
For three days = 2 x 3 = 6mks
- Title - ½ mk
- If all the three days are presented, award ½mk.
- Language; formal, award 1mk

ii) PERSONAL JOURNAL

- Must be a personal journal.
- Date and events must be clearly recorded.
- Journal must be brief and interesting.
- For each day;
 - i) Award 1mk for Day, and date.
 - ii) Award 2mks for an interesting experience hence 3 x 3 days = 9mks
 - iii) Award 3mks for language, tone and grammar.

2. CLOSE TEST

- i) the✓
- ii) difficult/challenging✓
- iii) then✓
- iv) Concentration✓
- v) Moments✓/minutes
- vi) Restore/revive✓
- vii) them✓
- viii) alternatively✓
- ix) distracted/sidetracked✓
- x) return✓

(1 x 10 = 10mks)

3. ORAL SKILLS

- a i) aabccddeeffgghh.✓ i.e it is regular ✓
(creates rhythm (1 x 3)
- ii) Gestures✓ e.g stretch out hand to indicate picking fees.✓
 - Facial expressions✓ e.g putting on a sad face to indicate that Henry would soon be dead.✓
 - Tone variation✓ e.g falling intonation for the last line etc any other suitable point✓
(Any (2 x 2mks)

- iii) Consonance✓Chief, defect✓
Assonance✓chewing little bits of string✓
(any 2 x 2 mks)

- iv) Slowly and emphatically✓/with a falling intonation;✓ to produce the tragic.✓/effects✓
(1mk)

- b) i) Falling intonation✓
ii) Rising intonation✓
iii) Rising intonation✓
(Allow use of arrows/words)
(1mk each)

4. ORAL SKILLS (30MKS)

- a) i) - dress smartly✓
 - Be confident✓
 - Use relevant gestures✓
 - Be audible✓
 - Maintain eye contact✓
(any other relevant answer)
(1mk each)
- ii) - Co-operation✓ with each member by the council and teachers as well as other stake holder; co- operation and unity are key to success.✓
(1 x 2mks)
 - Academic performance✓ to be improved - it is the main reason for them to be in school.✓
 - Discipline✓ - it is key to any success.✓
 - Hard work✓ - students to work hard in order to excel.✓
 - Environment✓ - a clean environment is conducive for their work.✓
(any well illustrated)

- b) i) Confess✓
ii) Weird✓
iii) Certain✓
iv) Need✓
(1mk each)

accept any other appropriate answer

SECTION 1

1. The first part of the document...

2. The second part of the document...

SECTION 2

3. The third part of the document...

4. The fourth part of the document...

5. The fifth part of the document...

6. The sixth part of the document...

7. The seventh part of the document...

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SECTION 3

9. The ninth part of the document...

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11. The eleventh part of the document...

12. The twelfth part of the document...

SECTION 4

13. The thirteenth part of the document...

14. The fourteenth part of the document...

15. The fifteenth part of the document...

16. The sixteenth part of the document...

17. The seventeenth part of the document...

STATE OF TEXAS
COUNTY OF DALLAS
I, _____
Notary Public in and for the State of Texas,
do hereby certify that the foregoing is a true and correct copy of the original as the same appears from the records of my office.

FORM FOUR PRE-EXAMINATION 2018

KENYA CERTIFICATE OF SECONDARY EDUCATION

ENGLISH PAPER 2

END OF TERM 1 EXAM

MARKING SCHEME

1. COMPREHENSION

- a) There is a need for a decision ✓ in order to save people from ravages of HIV/AIDS. ✓
(2mks)
- b) The youth for instance, could have risen up with the message of hope and assured everybody that it was possible for a remnant to remain by just abstaining from premarital sex. ✓
(1mk)
- c) Pornography ✓ is material such as films, magazines and pictures that show sex ✓ matters explicitly with intention to influence peoples thoughts. Those who watch or read pornography may actually practice it in real life. ✓
(1mk)
- d) They should and ask themselves if they hoped to become better after reading that. ✓
(1mk)
- e) The words used are offensive ✓ and trash. ✓
(2mk)
- f) The author appears to recommend friends who build up and do not pressure one to engage in illicit sexual activities. ✓
(1mk)
- g)- Parents to counsel their children on matters of sexuality at a young age. ✓
- Teachers to impart the right attitudes and behaviour and also teach sex education. ✓
- Religious leaders to equip their followers with moral values. ✓
- The government to legislate against what is harmful in the media. ✓
(1mk for writing in points form)
(1 x 5mks)
deduct 1mk if not in point form
- h) Meaning of words
a) Beckoning alluringly - inviting/enticing. ✓
b) Adherents - followers/supporters. ✓
c) Incumbent upon - responsibility to do something. ✓
d) Onslaught - attack. ✓

2a) After the first meeting between Elizabeth ✓ and Mark just outside Awiti's college they communicate using letters for about six months. ✓ Mark writes to make known that he would be visiting to reveal his intention to marry Awiti. In the mean time Awiti has completed her training as a teacher and is working. ✓

(1 x 3mks)

b) Akoko is more self controlled ✓ than Nyabera. Although they both panic when Awiti informs them of Mark's visit Akoko comes to her senses faster than Nyabera ✓ wonders what she will do when Akoko is gone. ✓

(1 x 3mks)

c)- One does a thorough background search of a potential spouse. ✓
- People who are related by blood even from distant are not allowed to marry. ✓
- Traditions guide the way marriage talks are conducted. ✓

(1 x 3mks)

d) i) Metaphor- ✓ She is the steady rock of our lives. ✓
- A testimony ✓ to the declining strength of her grandmother ✓
(any one)
- Work was a discipline ✓ and poverty was an enemy to be fought. ✓

ii) Irony - ✓ Awiti is getting married to a man she does not know his background. "I don't know the names of his parents.

(4mks)

e) Modernity ✓ is slowly creeping in young people did not bother to know the of whoever they were going ✓ to marry.

f) i) She believes ✓ that Awiti's marriage will be successful. "It is going to be all right." ✓

ii) She encourages ✓ Awiti by telling her that all will be all right with her marriage ✓ "Do not worry, all will be well."

iii) She is a hardworking ✓ woman who encourages Awiti to be equally hard working... "work was a discipline and poverty was an enemy to be fought."

(1mk for explanation and 1mk for illustration)

- g) i) Quite big, adequate. ✓
ii) Travellers, passers by ✓
iii) Related by blood ✓
iv) Motivated by

(1 x 4mks)

3) 1) "The following morning" ✓ this means something had happened the previous day ✓
(1 x 2mks)

- "Took them to the monkey" ✓ we are not introduced to the monkey which means that he had been introduced elsewhere. ✓

(1 x 2mks)

- 2) - day after day ✓
- in due course ✓
- repeated his usual trick ✓

(1 x 2 mks)

3) - They heard a loud noise coming from the water in the well. ✓
- They do not know what the strange-looking creature is. ✓

(1 x 2 mks)

4) a) He picked some sour fruits along with the ripe ones. ✓
or (1mk)

b) He also "looked around and saw all was clear" which means he did not want to be seen so. ✓
he had then to pick the fruits in a hurry. ✓

(1mk)

5) Hares character

i) Scheming ✓ - He had got a scary mask before hand. ✓

ii) Mean ✓ - He did not want others to drink water from the well. ✓

iii) Clever/cunning ✓ - He managed to trick other animals. ✓

iv) Sadist ✓ - He was happy when other animals were suffering through lack of water. ✓

(any other relevant point well illustrated)

6. Trickster story - in most cases, Hare is associated with trickster stories in this case hare tricks the other animals.

(2mks)

7. The mood is one of sadness ✓ as other animals are suffering. Feelings of fear, anxiety and perplexity are felt. ✓ Hare is happy to have been able to trick other animals. ✓

(1 x 3mks)

8. A simile - Their necks as thin as those of giraffes. ✓

(1mk)

9. Ran fast, ✓ the cold dew, ✓ numbered, ✓ scurvy masks muddy ✓ strong - looking creature, ✓ smiled broadly, brown teeth, ate greedily etc

(Any 3 x 1 = 3mks)

4. Grammar

a) i) Do students have to be registered online? ✓
ii) No sooner had Jane rushed out of the classroom than the students started murmuring. ✓

iii) The committee comprises of the chairman, secretary and the treasurer. ✓

b) - for ✓
- to ✓

c) - Spitting on the ground is bad manners. ✓
- James prefer tea to coffee. ✓

(1mk for each answer in grammar)

d) - Pronunciation ✓
- irregularly ✓
- intensified ✓

e) - this new material is said to be very good (by people). ✓
- I was taken round Fort Jesus (by a guide) ✓

f) "Certainly," said Mayo, "I will see the manuscript next week." ✓

g) - Burst into ✓
- Made away with ✓

(1 x 1 = 1mks)

- It is also a contradiction that “religious” Aniko would throw her sister-in-law out of the house.
- Although she is his sister, Lavrent only gives her a roof for as long as he dares and arranges a marriage for her to a “drying” man.

(4pts x 3mks = 12mks)

(Language = 4mks)

Conclusion (2mks)

- Summary of all that has been discussed.
- Relevant to the play.

2. a) Memories we lost (20 mks)

Introductions (2 mks)

Political crisis is when a confusion arises from a disagreement between parties or groups of people on who should form the government. Usually these disagreement results in wars which bring about suffering to the innocent in county.

This can be vividly explained using the short theory “The President”

Body (12 mks)

In the President, we see Merietu Kemore, an innocent little girl, forced to knell down and later amputated. The major reason is a political difference. This can clearly be inferred from what the rebels finally tell her before they leave, that she will vote for him. She is not the only child who is amputated but also her cousin and three hindsid and ninety six others.

A part from this amputation, the innocent are killed in hands of those in the political class.

We are told by Messiah that in that day many were killed including the man who had raped the speaker. All those are done due to their political stand which goes against the rebels in the country and that is maybe voting for the president.

The innocent also fuel challenges of disagreement. They are forced out of

their residential areas due to security reasons. This is clearly seen when we are told by the speaker that they proved to Manarma from Magborne for safety reasons. Later, we see four hundred amputees living in the amputee’s camp with those taking care of them

With the displacement and amputation, we see a majority of innocent people forced to go to the streets to beg. An activity which the speaker hates with passion. And even with the begging, there are not in a position to satisfy their needs. As a desnit we see Abdul, Mariatu’s son dying of malnutrition.

Conclusion (2 mks)

All in all, the innocent always suffer in the presence of political turmoil. If by any chance, people should suffer, it should be the politicians who cause the turmoil. Suffering of the innocent defies logic and is disgusting. Whoever exposes the innocent to suffering should be punished

b) Betrayal in the city (20 mks)

- Jere and his cell mate act the story of Jesus and pilate in the Bible. This allusion points out to the suffering people of Kafira who are mated with by their authorities.

- Regina also tells Jusper to “go placidly among the noise and haste and remember what peace there may be in silence.” This is when she tries to tone down his confrontational behaviour towards the authorities. This is an allusion to a famous poem, “desiderata” by Marx Ehmann.

- Doga talks of three cold silver coins” that are found on a bowl on Adika’s grave. This is an allusion to the thirty pieces of silver that were paid to Judas to betray Jesus in the Bible

Introduction 2mks 4point x 3 marks = 12 mks

Conclusion 2mks language 4 mks

c) The Pearl

Introduction (2 mks)

Fortune is any good luck that comes one way while opportunistic is an objective describing a statement where individuals take advantage of situation to enrich themselves. The pearl is a perfect novel which displays argument clearly

Body (12 mks)

If all begins with Kino, when he finds the great pearl which is estimated to bring affluence and change not only his life buy his family too. But as news spread, the priest becomes the first opportunistic person to enter his compound as he advices them to give to God, we see him (Kino) being threaded by an evil song, a clear sign of sure sigh of an evil person. Why is it that it is only after Kino gets the pearl when the priest visits him and not before.

The second opportunist is the doctor. When Coyotito is stung by the scorpion and is taken to him, he refuses to attend to him. We see the doctor sending the attendant to enquire if they have enough cash. He sends them away for they are insufficient but after getting the news of his pearl, the doctor comes in full swing to attend to Coyotito. He further advices them to give him the pearl so that he can

keep it for them. On their refusal, someone comes in the night to steal it. In order to get the pearl is a sure sign of opportunism of the highest order.

The buyers tend to be opportunistic in a way that they take advantage of the sellers' ignorance. In a conversation between Kino and Juan Tomas, Juan tells his brother to be very careful because they do not know their price. This is a vivid indication that they are opportunistic. That is why when Kino takes the pearl to the buyers, they owe him a price while is very.

Despite his decision to run away to the northern highlands still up can see the pursuers going after him. They seem to be determined in snatching the fortune from Kino. Despite his success to the bill the trial, his son Coyotito is killed. As a result, he throw the pearl back to the sea and hence his status maintained

Conclusion (2 mks)

Opportunism is dearly revealed in the book through majority Kino as the fortunate one end the priest, the doctor and the buyer of the pearl. It is not good to be too egocentric to the point of destroying the fortunes of the poor. Respect of essence.

B- (11-12)

The candidate communicates fairly and with some fluency. There may be little variety in sentence structure. Gross errors are still found occasionally, but this must not be over punished by the examiner.

B 13

The sentences are varied but rather simple and straight forward. The candidate does not strain himself in an effort to impress. There is a fair range of vocabulary and idiom. Natural and effortless. Some items of language.

B+ (14-15)

The candidate communicates his ideas pleasantly and without strain. There are errors and slips. Tenses, spelling and punctuation are quite good. A number of items of merit of the "whole sentence" or the "whole expression" type. Merit ticks phrasal verbs, inversions, idioms etc variety of sentences, correct vocabulary.

A CLASS (16-20)

The candidate communicates not only fluently but attractively, with originality and efficiency. He has the ability to make us share his deep feelings, emotions, enthusiasms. He expresses himself freely and without any visible constraint. The script gives evidence of maturity, good planning and often humour. Many items of merit which indicate that the candidate has complete command of the language. There is no strain, just pleasantness, clever arrangement, felicity of expression.

A- (16-17)

The candidate shows competence and fluency in using the language. He may lack imagination or originality which usually provide the "spark" in such essay: Vocabulary, idioms, sentence structure, links variety are impressive. Gross errors are very rare.

A18

Positive ability. A few errors that are felt to the slips. The story or argument has a definite impact. No grammar - problem. Variety of structure. A definite spark. Many margin ticks.

A+ (19-20)

The candidate communicates not only information and meaning, but also and especially the candidate's whole self, his feelings, tastes, points of view, youth, culture.

This ability to communicate his deep self may express itself in many ways; wide range of effective vocabulary, original approach, vivid and sustained account in the case of a narrative, well developed and ordered argument in the case of a debate or discussion.

Errors and slips should not deprive the candidate of the full marks he deserves. A very definite spark.

**1. a) The Caucasian Chalk Circle
Introduction (2mks)**

- Relevant introduction. Give direction of the essay.

Body (12mks)

- The more Grusha protects the child, the more she endangers her own life.
- Grusha is both a heroine and a thief. She takes Governor's son without permission.
- Azdak appears a fool but he speaks the truth and could be seen as one of the wisest characters in the play.
- Lavrent lives under his wife's rule but is prepared to behave in an overbearing manner towards his own sister. When he realises that she has a baby, probably out of wed lock, he asks her not to tell his wife Aniko that there is no father, explaining that his wife Aniko is "religious".
- Aniko tries -everything to get Grusha out of her house, because she is afraid of what the neighbours will say about an unmarried with a child.

FORM FOUR PRE-EXAMINATION 2018

KENYA CERTIFICATE OF SECONDARY EDUCATION

ENGLISH PAPER 3

END OF TERM 1 EXAM

MARKING SCHEME

1a) - Must demonstrate the wisdom in the proverb.
- around 450 words.

b) - Must be a creative writing
- Must begin with the given sentence.
- Must have around 450 words.

1. Imaginative composition

This question is intended to test the candidates ability to communicate in writing. Communication is established at different levels of intelligibility, correctness, accuracy, fluency, pleasantness and originality within the constraints set by each question. It is the linguistic competence shown by the candidate that should carry most of the marks.

Examiners should not hesitate to use the full range of marks for each essay. It is important to determine first how each essay communicates and in which category A, B, C or D it fits.

D CLASS (01 - 05)

The candidate does not communicate at all or his language ability is so minimal that the examiner practically has to guess what the candidate wants to say. The candidate fails to fit the English words he knows into meaningful sentences. The subject is glanced at or distorted. Practically no valid punctuation. All kinds of errors "Broken English"

D-(01-02)

Chaotic, little meaning whatsoever. Question paper or some words from it simply copied.

D (03)

Flow of thought almost impossible to follow. The errors are continuous.

D+(04-05)

Although the English is often broken and the essay is full of errors of all types we can at least guess what the candidate wants to say.

C CLASS (06 - 10)

The candidate communicates understandably but only more or less clearly. He is not confident with his language. The subject is often undeveloped. There may be some digression. Unnecessary repetitions are frequent. The arrangement is weak and the flow jerky. There is no economy of language; mother tongue influence is felt. Watch for repetition for emphasis.

C-(06-07)

The candidate obviously finds it difficult to communicate his ideas. He is seriously hampered by his very limited knowledge of structure and vocabulary. This results in many gross errors of agreement and sentence construction.

C 08

The candidate communicates but not with consistent clarity. His linguistic ability being very limited, he cannot avoid frequent errors in sentence structure. There is little variety or originality. Very bookish English, links are weak, incorrect, repeated at times.

C+(09-10)

The candidates communicates clearly but in a flat and uncertain manner. Simple concept sentence forms are often strained. There may be an overuse of clichés, unsuitable idioms, proverbs are misquoted or misinterpreted. The flow is still jerky. There are some errors of agreement, tenses and spelling.

B CLASS (11- 15)

This class is characterized by greater fluency and ease of expression. The candidate demonstrates that he can use English as a normal way of expressing himself. Sentences are varied and usually well constructed. Some candidates become ambitious and even over-ambitious. There may be items of merit of one word or one expression type. Many essays in this category may be just be clean and unassuming but they still show that the candidate is at ease with the language. There may be a tendency to under mark such essays. Give credit for tone.