**313/2**

**C.R.E**

**PAPER 2**

**TIME 2 ½ HOURS**

**FORM 4**

**Kenya Certificate of Secondary Education**

**313/2**

**C.R.E**

**PAPER 2**

**2 ½ HOURS**

# **INSTRUCTION TO CANDIDATES**

* *Answer any* ***FIVE*** *questions only in this paper in the answer booklet provided.*

1. **a)** State **seven** similarities in the annunciation of the birth of John the Baptist and Jesus. **(7 marks)**

**b)** With reference to the birth of Jesus, explain **four** ways in which they observed the religious

practices of the Jews. **(8 marks)**

1. Give **five** reasons why children should be introduced to church activities at an early age. **(5 marks)**
2. **a)** Describe the call of the first disciples of Jesus Lk 5: 1 – 10. **(8 marks)**

**b)** State the activities performed by Jesus' disciples. **(5 marks)**

1. Give **seven** reasons why a person should be converted to Christianity. **(7 marks)**
2. **a)** Briefly describe the triumphant entry of Jesus into Jerusalem. **(5 marks)**

**b)** What does the manner of Jesus entry into Jerusalem reveal about his kingdom? **(5 marks)**

**c)** What lessons can Christians learn from the triumphant entry into Jerusalem? **(10 marks)**

1. **a)** State ways in which the Holy Spirit was manifested on the day of Pentecost. **(6 marks)**

**b)** Outline the teachings of Jesus on the role of the Holy Spirit. **(7 marks)**

**c)** How are gifts of the Holy Spirit misused in the church today? **(7 marks)**

1. **a)** Explain ways in which the employers should show respect for the human dignity of employees.

**(8 marks)**

**b)** What are responsibilities of employer to the employer? **(7 marks)**

**c)** What problems do self - employed people in Kenya today face? **(5 marks)**

1. **a)** Explain how poverty is manifested in the society today. **(7 marks)**

**b)** According to traditional African Communities explain the factors that made people poor. **(5 marks)**

**d)** What steps can Christians today take to lessen the gap between the rich and the poor? **(8 marks)**