**FORM, 4**

**101/1**

**ENGLISH**

**PAPER 1**

**(**Functional Skills**)**

**TIME: 2 HOURS**

**Name:………………………………………………………….Index Number:………………..**

**Class:……………… Adm No:……………………. Signature:……………………………..**

**INSTRUCTIONS TO CANDIDATES**

1. Answer all the questions in this paper.
2. All your answers must be written in the spaces provided.

**FOR EXAMINERS USE ONLY**

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| **QUESTIONS** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **TOTAL** | **60** |  |

Imagine you emerged the top student nationally in KCSE 2015. You invited ten friends to celebrate the splendid performance. One of the guests enjoyed a special meal that you had prepared and has written to you requesting for the recipe. Send the recipe to him or her through email.

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**2. Fill in the blank spaces with the most suitable word.**

The idea is not to block them from forming their own relationship, but to make them

(1) ………………… what it means to be in a relationship, especially with the opposite sex, and how far (2) …………………relationship should go” says Jeff and just like the rest of society, parents have not been spared by the (3) ………………………….of moral decay and thus according to Jeff they have failed as role models for their children. Due to this, many teenagers are picking (4)………………………social ills from their parents – the very people they are supposed to look up to.

For instance, a teenager who has seen his or her mother repeatedly sleep out or come home in the (5) ………………………hours of the morning, will most likely be excited about staying out late out of curiosity,” he says adding “this is happening to most of our homes today.” Jeff says many parents are engaging (6) ……………………….. in extra-marital relationships that leave very little to the imagination of their children, and this is likely to be seen as a normal thing by children, (7) ……………………..teenagers. As a result, there are many avenues through (8) ……………………teenagers can explore the issue of sex and the greatest worry that girls need to be rescued.

“The boy invariably walks away (9)……………………..as the school, society and church turn their full attention (10)………………………..the girl and judge her.”

**3. ORAL SKILLS (30 MARKS)**

**(a) Read the poem below and answer questions that follow.**

I sit outside my house and listen

From the construction site comes

Pound, push, pull and plunk.

I get back into the house and listen

From her kitchen comes

Wash, swirl and gust

To bed I go last for peace

But

Mutter, wheeze and slurp

He snores in peace

While I awake I remain

The noise too intense to ignore

Oh! The noise they make

In the house, out of the house

Out of bed, in the bed

Why can’t they keep silence?

1. Describe the rhyme scheme of the poem. (2 mks)

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1. Identify any two sound patterns used in the poem? (2 mks)

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1. Which words would you stress in the last line of the poem and why? (2 mks)

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**(b) Underline the silent letters in the following words. (2 mks)**

(i) gain

(ii) helipad

1. resist

(vi) rhy

**(c) Imagine you are faced with the following situations write down your response for each situation. (4 mks)**

1. You accidentally knock down another student on the pavement.

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1. Your friend has lost a lost relative and you decide to console her.

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**(d) Read the following words and underline the one that is pronounced differently in each set. (5 mks)**

1. raced, waited, watched, hoped
2. log, pick, big, dog
3. head, fill, feel, bead
4. there, gather, mouth, thief
5. put, took, book, boot

**(e) Indicate whether you will end with a rising or falling intonation. (3 mks)**

1. You actually saw the pyramids?
2. My younger sister has identical twins.
3. What a tragic experience it was!

**(f) During group discussions, when would you find necessary to interrupt? Give three instances. (3 mks)**

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**(g) Read the conservation between Austin, a student and the school secretary then answer**

**the questions that follow. (6 mks)**

Austin: Hallo. Good morning.

Secretary: Hallow. Who is on the line and what do you want?

Austin: I am a From 4X student and I have been away from school for three days now. May I speak to the principal?

Secretary: The principal is not in the office now.

Austin: Could I please leave a message for him?

Secretary: Oh, please, don’t you have his cellphone number?

Austin: No madam, since it is official, kindly take down the………..

Secretary: Excuse me, young boy, I am too busy for this idle chat.

Austin: I am sorry, but it is very urgent, madam.

Secretary: (without a pen or paper) Go ahead and you better be quick.

Austin: Thanks for the attention.

1. Identify the weakness in the secretary’s telephone conversation skills. (3 mks)

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1. What should she do to improve on this? (3 mks)

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