311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

**FORM 4**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**Instructions to Candidates**

1. *This paper consists of* ***three*** *sections* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *questions in section* ***A, three*** *from Section* ***B*** *and* ***two*** *from Section* ***C.***
3. *Answers to all the questions must be written legibly in the answer booklet provided.*

***This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.***

 **Section A: (25 marks)**

***Answer all questions in this section in the answer booklet provided***

**1.** What was the main economic activity of the Cushites in the pre-colonial period. **(1 mark)**

**2.** Give **two** evidences which show that the early visitors reached the Kenyan Coast before the 15th century. **(2 marks)**

**3.** Identify **two** contributions made by the early Christian missionaries in the field of education in Kenya. **(2 marks)**

**4.** Give **one** way in which education system in Kenya promote national unity. **(1 mark)**

5. Name the treaty which marked the sphere of influence in East Africa in 1886. **(1 mark)**

6. Give **two** reasons why Nabongo Mumia collaborated with the British. **(2 marks)**

**7.** State **two** economic benefits of Kenya-Uganda railway during the colonial period in Kenya.

 **(2 marks)**

**8.** State **one** grievance raised by the Asians in Kenya that was addressed by the Devonshire White Paper. **(1 mark)**

**9.** State **two** characteristics of independent churches in Kenya during the colonial period. **(2 marks)**

**10.** Give **one** main function of the Judiciary in Kenya. **(1 mark)**

**11.** State **two** pillars of Nyayoism. **(2 marks)**

**12.** Give the main role of opposition parties in Kenya. **(1 mark)**

**13.** State two reasons why the colonial government established Local Native Councils in Kenya in 1924. **(2 marks)**

**14.** Give **two** conditions that one must fulfill in order to register as a voter in Kenya. **(2 marks)**

**15.** Name the education commission that recommended the introduction of the 8-4-4 system of education in Kenya.  **(1 mark)**

**16.** State **two** ways in which the government has promoted the cultural of the people of Kenya since independence.  **(2 marks)**

**17.** State **two** recommendations of the Lyttleton constitution of 1954.  **(2 marks)**

**Section B: (45 marks)**

***Answer any three questions from this section in the answer booklet provided***

**18. a)** Give **five** reasons which led to the migration of Bantu from their original homeland into Kenya.

 **(5 marks)**

 **b)** Explain **five** socio-cultural effects of the migration of Bantus into Kenya in the 19th century.

 **(12 marks)**

**19. a)** State **three** reasons which made the British government encourage white settlement in Kenya

during the colonial period in Kenya.  **(3 marks)**

 **b)** Explain **six** problems experienced by the European settlers in Kenya during the colonial period.

 **(12 marks)**

**20. a)** State t**hree** methods used by the colonial government to discourage the activities of Mau Mau movement in Kenya.  **(3 marks)**

 **b)** Explain **six** reasons why the Mau Mau movement was able to last for a long period of time.

 **(12 marks)**

**21. a)** State **five** reasons why the government of Kenya adopted the Sessional Paper No. 10 of 1965.

 **(5 marks)**

 **b)** Explain **five** social effects of the national philosophies on development in Kenya**. (10 marks)**

**Section C: (30 marks)**

***Answer any two questions from this section in the answer booklet provided***

**22. a)** Give **three** reasons why the constitution is important in Kenya.  **(3 marks)**

 **b)** Explain six ways in which the bill of rights protects the rights of the individual.  **(12 marks)**

**23. a)** Give **three** election officials appointed by Independent Electoral and Boundaries Commission of Kenya. **(3 marks)**

 **b)** Explain **six** reasons that may make a Member of Parliament lose his/her seat in parliament.

 **(12 marks)**

**24. a)** What is the composition of the National Executive arm of the government. **(3 marks)**

 **b)** Explain **six** functions of the Public Service Commission. **(12 marks)**