311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ hours

**FORM 4**

**Kenya certificate of secondary education (K.C.S.E)**

**Instructions to Candidates**

1. *This paper consists of* ***three*** *sections* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *questions in section* ***A, three*** *from Section* ***B*** *and* ***two*** *from Section* ***C.***
3. *Answers to all the questions must be written legibly in the answer booklet provided.*

***This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.***

**SECTION A: (25 MARKS)**

**ANSWER ALL QUESTIONS IN THIS SECTION**

**1.** Give **one** reason why Homo habilis was referred to as man with ability. **(1 mark)**

**2.** State **two** physical characteristics of Dryopithecus Africanus. **(2 marks)**

**3.** Name **one** urban centre that developed due to agriculture in Mesopotamia. **(1 mark)**

**4.** State **two** roles played by wealthy merchants of North Africa in the Trans-Saharan Trade. **(2 marks)**

**5.** Give **one** major challenge facing space exploration. **(1 mark)**

**6.** State **two** functions of Lukiiko among the Baganda in the pre-colonial period. **(2 marks)**

**7.** State the main contribution of religion in the Majimaji uprising. **(1 mark)**

**8.** Name the chartered company that administered Zimbabwe during colonial period. **(1 mark)**

**9.** State two roles of the Convention’s People Party in Ghana during Ghana’s struggle for independence.

**(2 marks)**

**10.** State **two** roles played by African chiefs in the British colonial administration in Nigeria. **(2 marks)**

**11.** Give **two** peaceful methods used by nationalists in South Africa in their struggle for independence.

**(2 marks)**

**12.** State **two** reasons why Lewanika of Bulozi kingdom collaborated with British. **(2 marks)**

**13.** Identify the European power that took over the administration of Tanganyika after the First World War. **(1 mark**)

**14.** Identify the immediate cause of the First World War. **(1 mark)**

**15.** State **two** characteristics of the Commonwealth of Nations. **(2 marks)**

**16.** Give the main reason that led to the formation of the Non Aligned Movement. **(1 mark)**

**17.** State **one** way through which the United Nations has promoted peace and security in the world**.**

**(1 mark)**

**SECTION B: ANSWER ANY THREE QUESTIONS IN THIS SECTION (45 MARKS)**

**18. a)** State **three** factors which promoted plantation agriculture in Europe during the Agrarian

Revolution. **(3 marks)**

**b)** Explain **six** impacts of early agriculture on the people of Mesopotamia. **(12 marks)**

**19. a)** Give **five** characteristics of industrial revolution in Europe. **(5 marks)**

**b)** Explain five factors that have undermined scientific revolution in developing countries. **(10 marks)**

**20. a)** State **five** reasons that led to the Chimurenga war of 1896-1897. **(5 marks)**

**b)** Explain five reasons that enabled the British to defeat the Africans during the Chimurenga war.

 **(10 marks)**

**21. a)** State **five** factors that enabled the Allied power to defeat the Axis power during the Second World

War. **(5 marks)**

**b)** Explain **five** political effects of the Second World War. **(10 marks)**

**SECTION C: (30 MARKS)**

**ANSWER ANY TWO QUESTIONS IN THIS SECTION**

**22. a)** State two qualifications one had to meet in Senegal to become a French citizen. **(3 marks)**

**b)** Explain **six** reasons that led to the failure of assimilation in French West Africa. **(12 marks)**

**23. a)** Give **three** weapons used during the cold war. **(3 marks)**

**b)** Explain **six** factors that led to the easing of the cold war. **(12 marks)**

**24. a)** State **three** objectives for the formation of Common Market for Eastern and Southern Africa

 (COMESA). **(3 marks)**

**b)** Explain **six** challenges facing the Common Market for Eastern and Southern Africa. **(12 marks)**