

NAMEADM NO.CLASS.....

101/1

ENGLISH

PAPER 1

(FUNCTIONAL SKILLS)

END OF TERM 3 EXAM

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Write your name and admission number in the spaces provided above
2. Answer **ALL** the questions that are asked in this paper in the spaces provided
3. Candidates should check to ascertain that all pages are printed as indicated and no questions are missing
4. Candidates must answer their questions in English.

FOR EXAMINER'S USE ONLY

SECTION	MAXIMUM SCORE	CANDIDATE'S SCORE
A	20	
B	10	
C	30	
TOTAL SCORE	60	

1. SECTION A (FUNCTIONAL WRITING)

Recently, many students have been sneaking from your school which is a boarding school. The Principal has appointed you and five other senior students to investigate this. Write a report on your findings about the causes of the sneaking and give recommendations on how to curb it. (20mks)

2. SECTION B CLOZE TEXT (10MRKS)

Read the passage below and fill in the blanks with the most appropriate word.

A student in Mandera County (1).....history after scoring an A in the last year's form four examination. Ibrahim Abdi Ali, a former student at Sheikh Ali Secondary School (2).....the troubled Rhamu Sub County,(3).....81 points. No Mandera student had (4).....scored an A. Speaking at Tawfiah, Secondary School where (5).....has been a Volunteer teacher, Ibrahim said it was by God's (6).....that he broke the record in the hardship(7)....."I challenge students to keep the fire (8).....since it has taken me much perseverance to achieve this," he said. Ibrahim said he (9).....out of school in form two due to lack of fees,(10).....the Principal of Sheikh Ali came to his rescue.

3. SECTION C(ORAL SKILLS)

READ THE POEM BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

SUNSET

The sun spun like
A tossed coin
It whirled on the azure sky
It clattered into the horizon
It clicked in the slot
And neon lights popped
And blinked "time expired,"
As on parking meter.

(Oswald Mbusiyeni)

Questions

- (i) Describe the rhyme scheme of the poem.(2mks)

- (ii) How would you say the last line of this poem.(2mks)
- (iii) State any two onomatopoeic words in the poem.(2mks)
- (iv) Identify any other sound pattern used in the poem.(1mk)
- (v) State and illustrate three non-verbal cues that you would use to make the recitation of the above poem interesting.(3mks)

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B. PROVIDE ANOTHER WORD THAT IS IDENTICAL IN PRONUNCIATION AS THE UNDERLINED WORDS IN THE SENTENCES BELOW. (6MKS)

- (i) Why did the idle bridal party groan?

- (ii) The beer caught the whale.

(C) INDICATE WHETHER THE FOLLOWING HAVE A RISING OR FALLING INTONATION (3MKS)

- (i) What a wonderful watch you have.
- (ii) Hand in your answer sheets now.
- (iii) Can I assist you?

(D) You are expected to address an assembly of noisy students. How would you ensure that they listen to you? (4mks)

(e) Study the proverb below

Haraka haraka haina Baraka.

- (i) Translate the proverb into English.(1mk)
- (ii) Explain the meaning of the proverb.(2mks)
- (iii) Give an example of a proverb that is similar in meaning to the one above.(1mk)

(f) BELOW IS AN EXTRACT FROM A DISCUSSION. READ IT CAREFULLY AND ANSWER THE QUESTIONS THAT FOLLOW.

CHAIRPERSON: Manzee, the teacher of English left us this question. Let's hurry over it and go on with other things. The question is "What role does Wandia play in the River and the Source? Evans, what do you think?"

TEDDY: Excuse me. We have not chosen a secretary. How can we go on without one? Everybody chill. Let everybody take down their notes. So, we do not need a Secretary.

EVANS What about the report we have to make. A secretary is necessary for a Discussion of this nature.

CHAIRPERSON: (Furiously) you can't over-rule us here, Evans. You'd better shut up. Wandia is Aoro's wife who offers assistance in raising their family.

FLORA: (Loudly) Noo! But Wandia abandons the family and goes for further studies Abroad. She is.....

DAVE: We are not talking about....

CHAIRPERSON: Eeh! Stop it! Wandia develops the plot in the story. She agrees to raise Becky's children when the latter dies of AIDS. Let's stop there, discussion Over.

ELIZA: (Amid pandemonium) But we haven't finished the assign.....

CHAIRPERSON: I said over. Next time.

Questions

1. Based on your knowledge of group discussions, identify 3 weaknesses in the discussion.(3mrks)